

# DEPARTMENTS

## NEW AND FORTHCOMING AT REFERENCE

Compiled by  
Gladys I. Dratch and Deborah S. Garson

Bataille, Gretchen M. *Ethnic Studies in the United States: A Guide to Research*. New York: Garland Pub., 1996. 295p. ISBN 0-8153-1476-0. OCLC#33277269. \$55.00.

A directory of information for prospective students, scholars seeking like-minded colleagues, and publishers assessing markets or soliciting manuscripts. Questionnaires were sent to more than eight hundred programs requesting entry information. Entries include institution name, type, contact person, and degrees offered. Bibliography of resources on ethnic studies.

Bauer, David G. *Educator's Internet Funding Guide: Classroom Connect's Reference Guide for Technology Funding*. Lancaster, PA: Classroom Connect; Upper Saddle River, N.J.: Prentice Hall PTR, 1997. 434p. ISBN 0-13-569492-2. OCLC#35620433. \$26.63.

A guide for teachers, principals, school board members, parents, or school technology committee heads. Explains the basics about grantseeking and other forms of fundraising. Contains worksheets to help organize and plan fundraising activities, sample letters to use as guides when contacting potential funding sources, and Internet addresses of funding resources. Includes a list of grantmaking foundations and corporations with name, address, funding focus, geographic focus, contact guidelines, deadlines, funding range, and special interests. The list is a searchable database on the accompanying CD-ROM. Glossary and Index.

Bel Geddes, Joan. *Childhood and Children: A Compendium of Customs, Superstitions, Theories, Profiles, and Facts*. Phoenix, Ariz.: Oryx Press, 1996. 668p. ISBN 0-89774-880-8. OCLC#35822615. \$59.95.

This collection of facts and anecdotes on childhood and children also includes observations and opinions of the author based on more than thirty years of conversations, interviews, letters, and research notes. It is intended for a broad audience of adults, such as teachers, child psychologists, and social workers, as well as the general public. Sixteen chapters cover such topics as children in folklore, mythology, and religion; childbirth and newborns; health care and children with disabilities; child development; child rearing and

education; child's play and toys; children and literature; advocates for children. Contains a bibliography of resources arranged by chapter. Index included.

Boyer, Ernest L. and Paul Boyer. *Smart Parents Guide to College: The 10 Most Important Factors When Choosing A College*. Princeton, NJ: Peterson's, 1996. 227p. ISBN 1-56079-591-3. OCLC#35029720. \$16.95.

From a study of nearly 700 colleges nationwide presents a description of what every good college or university should do and how to pick one. Identifies ten key criteria of quality with a chapter devoted to each of the key criteria. Information about the colleges and universities is based on written responses supplied by the schools along with follow-up interviews with administrators, faculty, or students. Includes checklist of key questions to ask colleges and index.

*Changing the Subject: Innovations in Science, Mathematics and Technology Education*, Paul Black and J. Myron Atkin, eds. London; New York: Routledge, in association with OECD, 1996. 229p. ISBN 0-415-14623-2. OCLC#34476494. \$18.95.

Based on a set of stories from teachers and education professionals in thirteen OECD countries. Twenty-three case studies of educational innovation in science, mathematics and technology organized into eight chapters. Chapter topics cover teaching and learning, assessment, teachers and change, and changing students. Appendix contains summaries of the case studies. Index.

*Charter School Laws: Do They Measure Up?* American Federation of Teachers. Washington, DC: The Federation, 1996. 68p. OCLC#36183301. \$15.00.

Examines the charter legislation in 25 states with reference to American Federation of Teachers' criteria and current characteristics of charter schools. Appendixes include state-by-state analysis of legislation, AFT criteria for high-quality standards, and Rhode Island charter school law. References.



*Cooperative Learning in Science: A Handbook for Teachers.* Robert J. Stahl, ed. Menlo Park, CA: Innovative Learning Publications, 1996. 433p. ISBN 0-201-49422-1. OCLC#32817798. \$24.95.

A practical handbook on a selected set of cooperative learning strategies for primary through secondary-level science classrooms. Sixteen chapters with each chapter describing a specific cooperative learning strategy. Included are sample lesson plans, resource materials, and forms for teachers and students.

*Crotchett, Kevin R. A Teacher's Project Guide to the Internet.* Portsmouth, NH: Heinemann, 1997. 174p. ISBN 0-435-07104-1. OCLC#36241760. \$25.17.

Written by an elementary school teacher, this guide is directed to classroom use. Chapters cover e-mail, Usenet newsgroups, file transfer protocol, gopherspace, world wide web, and creating a classroom web page. Appendixes contain addresses for listservs and newsgroups and FTP, gopher, and web sites of interest to teachers and students. Includes a disk of the appendixes to be used with a web browser.

*Dixon, Pam. Virtual College: A Quick Guide to How You Can Get the Degree You Want with Computer, TV, Video, Audio, and Other Distance Learning Tools.* Princeton, N.J.: Peterson's, 1996. 148p. ISBN 1-56079-629-4. OCLC#35599425. \$9.95.

Eight chapters cover the essentials of the virtual college. Topics covered include what a virtual college is and is not, who offers distance education, evaluation of distance education, accreditation, a checklist, entrance requirements, costs, what to expect, tips and distance learning methods. Index and on-line resources.

*Feistritzer, C. Emily. Profile of Teachers in the U. S.* Washington, D.C.: National Center for Education Information, 1996. 80p. OCLC#36020901. \$35.00.

Based on a National Center for Education Information mail survey in 1996 of 1,018 public school teachers, this report is able to compare findings with the earlier 1990 and 1986 surveys. Provides sections on demographics, professional development, reasons for teaching, plans for the future, student learning, unions, politics and other topics. Introductory section on highlights of the study. Thirty-four data tables. Appendix with survey methodology.

*Friedman, Dana E. et al. College and University Reference Guide to Work-Family Programs: Report on a Collaborative Study.* Washington, D.C.: CUPA Foundation; NY: Families and Work Institute, 1996. 194p. ISBN 1-888324-02-3. OCLC#36790412. \$60.00.

Reports the findings of a study conducted to assess current levels of support for family-friendly programs in colleges and universities. Based on responses to a questionnaire about policies, programs and campus culture, responding institutions were assigned a score. The analysis was based on 375 institutions, with 94 institutions with top scores designated as Leadership Campuses. In addition to an analysis of the survey data and case studies, this report includes suggested readings and resources, and a copy of the Index of Campus Work-Family Initiatives, a self-assessment guide. (<http://www.familiesandworkinst.org>)

*Gandal, Matthew. Making Standards Matter 1996: An Annual Fifty-State Report on Efforts to Raise Academic Standards.* Washington, DC: American Federation of Teachers, 1996. 132p. OCLC#3562963 and #36048717. \$15.00.

First issued in 1995 this report is an effort to look at the standards-setting process. For this report data is derived from interviews with state officials and standards and curriculum documents from all fifty states and the District of Columbia. Five sections cover AFT's criteria for judging state reforms; how the states measure up; recommendations for moving forward; state-by-state analysis; and official responses received from states. Includes executive summary and AFT resources on academic standards.

*Garlock, Kristen L. and Sherry Piontek. Building the Service-Based Library Web Site: A Step-by-Step Guide to Design and Options.* Chicago: American Library Association, 1996. 101p. ISBN 0-8389-0674-5. OCLC#33067551. \$25.00.

This guide, geared for libraries developing and maintaining web sites, provides a systematic approach to the topic, beginning with a basic orientation to the advantage to institutions of World Wide Web homepages. Chapters describe the planning process, the development of local information and WWW sites useful to constituents, the style and structure of homepage presentations, and the promotion, evaluation, and maintenance of the web site. Appendixes include online resources, particularly pertaining to HTML authoring, design and other aids, and sections on special considerations for academic, school library media centers, and public libraries.



*Guide to State Laws and Regulations on Professional School Counseling.* Alexandria, Va.: American Counseling Association, 1996. 47p. OCLC#36593957.

Provides an overview and chart of state credentialing of professional school counselors. Lists states with address and application fee information, education, experience, and examination requirements, and indicates state reciprocity and background check requirements. Contains an overview of state counseling mandates and a state-by-state chart.

*Handbook of Classroom Assessment: Learning, Achievement, and Adjustment.* Gary D. Phye, ed. San Diego: Academic Press, 1997. 545p. ISBN 0-12-554155-4. OCLC#35620303. \$79.95.

Focus of this handbook is classroom assessment of learning, achievement, and adjustment. Divided into four sections: Part I deals with assessment issues of pedagogical importance; Part II covers preschool assessment and standardized achievement testing; Part III is organized around the content areas of mathematics, social studies, foreign languages, and the visual arts; and Part IV is devoted to issues of interpretation. Includes references and index.

Hoy, Wayne K. *The Road to Open and Healthy Schools: A Handbook for Change.* Elementary and Middle School Ed. Thousand Oaks, Calif.: Corwin Press, 1997. 116 p. ISBN 0-8039-6540-0. OCLC#3567413. \$54.95.

Written for administrators interested in school improvement. Supplies organizational tools to observe, assess, and improve school climate. Six chapters cover open climates and healthy climates in elementary and middle schools. Climate instruments and concrete examples of how to apply the results of climate analysis is provided. Appendixes give instruments and references.

Kendall, John S. and Robert J. Marzano. *Content Knowledge: A Compendium of Standards and Benchmarks for K-12 Education.* Aurora, CO: Mid-continent Regional Educational Laboratory, 1996. 607p. OCLC#34654698. \$45.94.

Represents the culmination of a series entitled The Systematic Identification and Articulation of Content Standards and Benchmarks, first published in 1993 and updated 1995. The earlier publications focused solely on mathematics. This study includes all nine subject areas identified in the national goals as well as health, physical education, and behavioral studies.

This report describes 252 standards and their related benchmarks. These standards have been organized into 13 major categories including foreign language, history, civics, and life skills. A version of this report is available: (<http://www.mcrcel.org>). The report is also available as a computer file (OCLC#36161941).

*Lifelong Learning Trends: A Profile of Continuing Higher Education.* 4th ed. Washington, DC (1 Dupont Circle, Suite 615, Washington 20036): National University Continuing Education Association, 1996. 78p. OCLC#34832718. \$30.00.

Presents national data on trends and participation in continuing higher education. Six chapters cover factors contributing to growth, student characteristics, financing study, the global economy, building a literate and informed society, and the information age. Charts are from data collected by NUCEA and governmental and private organizations. Includes glossary.

National Association of Secondary School Principals. *The Mood of American Youth 1996.* Reston, VA: National Association of Secondary School Principals, 1996. 69p. OCLC#36046886. \$5.00.

A study of the current attitude of American teenagers based on a survey of almost 1,000 students between the ages of 13 and 17. The study was conducted in early 1996, and compares the attitudes of today's youth with those of their 1974 and 1983 counterparts. Students were selected from households representative of the national population, and quotas were set to ensure appropriate representation of male and female respondents. Eighty-six percent of the respondents were enrolled in public schools, and ten percent attended private schools, with the remaining three percent in other schooling options.

*1996 Educational Opportunity Guide: A Directory of Programs for the Gifted.* Duke University Talent Identification Program. Durham, NC: Duke University, 1996. 316 p. ISBN 0-9639-7562-5. OCLC#34923116. \$15.00.

A directory of educational programs for academically talented students of all ages. Provides information on over 400 programs at schools, colleges, and camps in the US and abroad. Information includes academic year, summer programs, international study and travel programs, outdoor camps and wilderness adventures, and drama, music, and arts programs. Program descriptions include criteria, grade, cost, and contact person. Includes regional talent searches, cooperative programs, and resources.

Power, Edward J. *Educational Philosophy: A History from the Ancient World to Modern America.* New York: Garland Pub., 1996. 242p. ISBN 0-8153-1971-1. OCLC#32747155. \$46.00.

Focus of the study is the history of educational philosophy in America. Chapters cover Christian educational theory, philosophy and education in early America, development of philosophies of education, and educational philosophy's contemporary status. Bibliography and index.



*Preparing Teachers to Teach Global Perspectives: A Handbook for Teacher Educators.* Merry M. Merryfield et al., eds. Thousand Oaks, Calif: Corwin Press, 1997. 269p. ISBN 0-8039-6519-2. OCLC#35317901. \$29.95.

A handbook for establishing goals, objectives, rationale, and a working definition for global education. A case study approach with chapters covering student teaching overseas, cross-cultural experience in teacher education courses, and building faculty commitment for global education. Chapters include references. Appendix lists Internet resources, organizations, funding resources, and references for K-12 teachers. Index.

*Quality Counts: A Report Card on the Condition of Public Education in the 50 States.* Education Week in collaboration with Pew Charitable Trusts. Washington, DC: Editorial Projects in Education Inc., 1997. 238p. OCLC#36270477 and #36311539. \$10.00.

Presents reports on quality in the schools: student achievement, standards and assessment, teaching quality, school climate, and school resources, which are complemented by charts of state indicators. Includes essays on each of the fifty states with a state report card, a table summarizing the grades by state, and a "Crucial Missing Data Table." This special issue is a supplement to Education Week, January 22, 1997, vol. XV.

*Renewing the Academic Presidency: Stronger Leadership for Tougher Times.* Washington, D.C.: Association of Governing Boards of Universities and Colleges, 1996. 50p. OCLC#35653942. \$24.95.

Report resulted from the Commission on the Academic Presidency. The Commission interviewed more than 100 presidents, administrators, trustees, public officials, and others in higher education, organized working groups, and reviewed literature on academic administration and leadership. Report includes executive summary with key recommendations, challenges, problems of governance, and references. Appendixes contain merit selection of trustees, acknowledgments, and commission meetings and hearings.

Taylor, Barbara E. and William F. Massy. *Strategic Indicators for Higher Education*, 1996. 2nd ed. Princeton, N.J.: Peterson's, 1996. 205p. ISBN 1-56079-522-0. OCLC#35393875. \$49.95.

This second edition expands on the first (1993) by analyzing a larger and broader database of information about the condition of colleges and universities in the U.S. Analyzes more than 100 key indicators including a "top ten" list based on data collected from nearly 1,000 institutions. Provides a description of each

indicator, an analysis of the peer group data, a short list of questions trustees and top administrators might ask, and a graphic display of the data. Includes notes on survey methodology and response rates, the survey instrument, a glossary, and the formulas used to calculate the indicators.

Thomas, Rebecca L. *Connecting Cultures: A Guide to Multicultural Literature for Children.* New Providence, NJ: R.R. Bowker, 1996. 676p. ISBN 0-8352-3760-5. OCLC#33668139. \$40.00.

Developed as a resource to link children with literature that presents diverse experiences, celebrates common bonds, and introduces the topic of multiculturalism. Book selection was from standard selection sources, general reviewing journals, and other related resources. Currency and availability were considered in title selection. Currency of information was validated through July 1995. Includes 1,637 fiction, folktale, poetry, and song books for preschoolers through sixth grade. Organized into six sections: annotated bibliography, subject access, title index, illustrator index, culture index, and use level index.

Unger, Harlow G. *Encyclopedia of American Education.* New York: Facts on File, 1996. 3 v. (1235 p.) ISBN 0-8160-2994-6 (set) OCLC#33206518. \$175.00.

This three-volume reference work of nearly 2,500 entries is geared for students of education, as well as teachers, administrators and all individuals interested in the field of education. Each of the entries is followed by references. Contains a lengthy bibliography and references arranged by subject. Appendixes include a chronology of events in education and significant U.S. Supreme court decisions in education.

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Gladys I. Dratch is Collection Development Librarian and Deborah S. Garson is Head of Reference Services at Monroe C. Gutman Library, Harvard University, Graduate School of Education.