

E D I T O R I A L

EDITORIAL

by Anne M. Galler

I am pleased to announce that, as mentioned in the previous editorial, the article by Diann Rusch Feja, which had to be omitted from the conference issue, is part of the current issue. Thus the theme of education libraries and their role in educational research is being continued. Rusch-Feja's article covers the development and current status of German education libraries and the European School Network.

The article by Gladys Dratch, Reference Librarian at the Guttman Library of Harvard University, covers not only the special collections at Harvard as they support research in the field of education, but includes other special collections and sources in the United States which enable researchers to access and evaluate these collections. In order to provide additional sources from Canada, Marlene Lloyd, a recent graduate in Library Studies at Concordia University, has prepared a list of educational collections on a province-by-province basis.

The columns covering New and Forthcoming books, prepared by Gladys Dratch and Deborah Carson, and the ERIC bibliography enhance the theme of this issue. It is always interesting to read News from Eric, as prepared by Eric Plotnick, from the ERIC Clearinghouse on Information and Technology at Syracuse University.

As our circle of book reviewers expands, we are able to include more and more interesting and in-depth book reviews so as to inform our readership of the latest publications in the field of education.