

SELECTIONS FROM ERIC

Journal Articles

EJ 559 760

Carlson, Linda. (1997, December). A Day in Detention. *ALKI*; v13 n3 p18.

Describes services offered by the Spokane County Library District at the Spokane County Juvenile Detention facility. Highlights include author visits; cooperation with the teaching staff; meeting the varying needs of different types of residents; and reading programs.

EJ 488 301

Carlson, Pam. (1994, August). Books, Books, Books—Let Us Read: A Library Serving Sheltered and Incarcerated Youth. *Voice of Youth Advocates*; v17 n3 p137-39.

Describes the growth and development of a library program serving a shelter for abused and neglected children and youth and a juvenile detention center in Orange County (California). Program funding, materials preferred by teen users, library management, special events, and problems are discussed. Teen patrons and their use of the services are described.

EJ 528 120

Cook, John E. (1996, July-August). Faculty Assessment Opinions of Correctional Facility Courses. *Community College Journal of Research and Practice*; v20 n4 p301-309.

Describes a study of two-year college faculty teaching credit courses in correctional facilities to determine their opinions regarding scheduling, library services, and availability of computers. Finds that faculty were concerned about difficulties in using library services and scheduling problems due to rigid prison schedules. Includes 15 citations.

EJ 405 807

Educating Prison Librarians. (1990, Winter) *Journal of Education for Library and Information Science*; v30 n3 p218-25.

Describes a survey of state libraries that examined the extent to which prison libraries employ civilian staff and perceptions of the usefulness of special graduate programs or courses for prison librarianship. It is concluded that there is a limited market for librarians with specialization in prison librarianship and special planning is required to meet that need. Contains nine references.

EJ 539 729

Hemp, Susan J.; Montgomery, Jack G., eds. (1996, November). Transparent Walls: Library Services to Prisoners. *Against the Grain*; v8 n5 p46-47, 50, 52.

The population of state and federal prisons quadrupled between 1971 and 1991, increasing demand for library resources. Outlines the history of prison libraries (1700s-1990s); discusses prison libraries and librarians, law collections, reference services, literacy programs, and funding. Provides a bibliography of prison librarianship covering resources and theory, history, and personal accounts of prison librarians.

EJ 481 833

Humes, Barbara. (1993-94, October – March). The National Literacy Act: What Librarians Should Know. *Catholic Library World*; v64 n2-3 p19-22.

Discusses features of the National Literacy Act that are of interest to librarians. Highlights include a new definition of literacy; cooperation between providers and government agencies; new programs, including state resource centers, national workforce strategies, services for prisoners, and family programs; amendments to existing legislation; and the National Institute for Literacy.

EJ 433 259

Hynes, Arleen McCarty. (1990, May-June). Possibilities for Biblio/Poetry Therapy Services in Libraries. *Catholic Library World*; v61 n6 p264-67.

Describes interactive bibliotherapy and poetry therapy as services that use literature as a catalyst for personal growth and healing through a facilitator. Their use in schools, hospitals, nursing homes, adult education centers, prisons, and chemical dependency units is discussed. Reading bibliotherapy is described, and use for spiritual growth is explained. Includes 13 references.

EJ 536 150

Liggett, Joanna M. (1996). Survey of Ohio's Prison Libraries. *Journal of Interlibrary Loan, Document Delivery & Information Supply*; v7 n1 p31-45.

Prison libraries present a growing employment opportunity for librarians, but there is little statistical or descriptive information about prison libraries. A survey was conducted of Ohio prison libraries to create a profile and increase appreciation and understanding of them. Information was collected about library users, types of materials, serial subscriptions, circulation, budget, size, security, hours, automation, and librarian qualifications.

EJ 440 782

Parker, Edward A.; Schwertfeger, Dana R. (1991). A College Library and Research Center in a Correctional Facility. *Journal of Offender Rehabilitation*; v17 n1-2 p167-79.

Describes College Library and Research Center research library and computer center located at maximum-security prison. Explains that center provides graduate students with library resources and computer facilities needed to complete thesis projects and other sociological research. Benefits described include improvements in quality of educational experience, possible increases in students' feelings of self-efficacy, and increased social cooperation among students.

EJ 535 241

Reijnders, Katinka. (1996, September). Library Service for Multicultural Groups in Dutch Prisons. *Journal of Correctional Education*; v47 n3 p127-32.

Recognizing that the Netherlands is a multicultural society and prisoners from other cultures are especially isolated, the Dutch prison library service attempts to provide materials in different languages. A network of centers of support responsible for specific languages and a computerized catalog help prison libraries serve varied prisoner needs.

EJ 536 133

Schneider, Julia. (1996, November). Prison Libraries Change Lives. *American Libraries*; v27 n10 p46-48.

Prison library programming has positively affected inmate rehabilitation by providing a venue for learning and literacy education. Describes programs where inmates read and performed operas and participated in essay contests. Highlights San Quentin's Fathers as Teachers: Helping, Encouraging, Reading, Supporting (FATHERS) program and Cook County Jail's Programmed Activities for Correctional Education (PACE).

EJ 451 888

Surviving the Tremors: ALA in San Francisco. (1992, September). *Wilson Library Bulletin*; v67 n1 p34-47.

Reports on the American Library Association (ALA) 1992 Annual Conference. Highlights include awards given; libraries' futures; bibliographic instruction; NREN (National Research and Education Network); telecommunications; lack of status in librarianship; proposed guidelines for patron behavior; interlibrary loan; the Americans with Disabilities Act; virtual libraries; serving prisoners; and interactive media.

EJ 464 293

Suvak, Daniel. (1993, March – April). Evaluating LSCA: The Evidence from Prison Libraries. *Public Libraries*; v32 n2 p86-90.

Discusses the impact of the Library Services and Construction Act (LSCA) on state prison libraries. Evaluations of the LSCA are reviewed; the effectiveness of the LSCA in the areas of library budgets, staff, and book collection size is considered; and recommendations for further research are suggested. Contains 22 references.

EJ 555 767

Vogel, Brenda. (1997, November 15). Bailing Out Prison Libraries. *Library Journal*; v122 n19 p35-37.

Argues that, in spite of the financial burden on local, state, and federal justice systems, prison libraries must be transformed from access-to-the-courts programs and emerge as community information and cultural centers that provide both electronic and book formats.

EJ 478 082

Westwood, Karen. (1994, February). Prison Law Librarianship: A Lesson in Service for All Librarians. *American Libraries*; v25 n2 p152-54.

Describes the experiences of a librarian who assists with prison law library outreach for the Minneapolis State Law Library. Topics addressed include the importance of good reference interviews; legal reference versus legal advice; confidentiality; and the rewards of public service.

EJ 588 304

Wilhelmus, David W. (1999, March). A New Emphasis for Correctional Facilities' Libraries. *Journal of Academic Librarianship*; v25 n2 p114-20.

Describes the historical and present roles of the prison library, as well as the nature of the prison librarian position. Identifies and analyzes the obstacles confronting a prison librarian when selecting academic materials and making those materials accessible to prisoners.

How to Obtain Materials Cited in this Bibliography:

Journal article citations are from the ERIC system's *Current Index to Journals in Education (CIJE)*. The articles may be obtained from a college, university or large public library or borrowed through interlibrary loan.

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NEWS FROM ERIC

ERIC/EC Publishes Spring 2000 "Research Connections"

The ERIC/OSEP (Office of Special Education Programs) Special Project at the ERIC Clearinghouse on Disabilities and Gifted Education (ERIC/EC) recently published the Spring 2000 issue of "Research Connections," its biannual, eight-page topical review of proven school-based research in special education.

This issue, "New Ideas for Planning Transitions to the Adult World," will be posted soon on the ERIC/EC Web site at (<http://ericec.org/osep-sp.htm>).

For more information or to order free paper copies, call the Clearinghouse at 1-800-328-0272.

ERIC/HE Teams With Jossey-Bass To Produce Ashe-Eric Reports

The ERIC Clearinghouse on Higher Education (ERIC/HE) now works with Jossey-Bass, Inc. to produce the highly acclaimed ASHE-ERIC Higher Education Report Series. ERIC/HE continues to conduct manuscript development, but Jossey-Bass now handles production and order fulfillment. Marketing will be jointly conducted, combining the strengths of the two organizations.

For more information, visit the Jossey-Bass Web site at (<http://www.josseybass.com>), or visit the ERIC/HE Web site at (<http://www.eriche.org/reports>).

Full-Text, Online ERIC Documents Now Available From EDRS

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The ERIC Document Reproduction Service (EDRS) now offers online access to the full text of nearly all ERIC documents (shown as "ED" followed by six digits) produced since 1993!

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- * Information and Technology (<http://ericir.syr.edu/Eric>)
- * AskERIC (<http://askeric.org/Eric>)

You can also search ERIC online and link to full-text documents through SilverPlatter's WebSPIRS and Ovid Online. If you work at a college or university, check your campus library's online offerings.

For more information, call EDRS at 1-800-443-3742.

"Striving For Excellence, Volume IV" Now Available

The Educational Resources Information Center (ERIC) recently published "Striving for Excellence, Volume IV: The National Education Priorities of the President and the U.S. Department of Education."

Striving for Excellence, Volume IV presents the latest issues, programs, and research associated with the following priority - related topics:

- Reading Achievement
- Mathematics Achievement
- Student Preparation for College
- Standards for Achievement and Accountability
- Teacher Quality
- Technology in the Classroom
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Winter 1999 "ERIC/CASS Compass" Now Available

The ERIC Clearinghouse on Counseling and Student Services (ERIC/CASS) recently published the Winter 1999 issue of its popular newsletter, "The ERIC/CASS Compass." The ERIC/CASS Compass publishes current trends in the counseling and student services fields, as well as relevant updates from the U.S. Department of Education. The Winter 1999 issue features articles about cybercounseling and cyberlearning.

To order free copies, send an e-mail request to Jillian Barr Joncas (jbjoncas@uncg.edu), or call Jillian at 1-800-414-9769.

ERIC/AE Launches New Online Journal

The ERIC Clearinghouse on Assessment and Evaluation (ERIC/AE) recently launched the peer-reviewed, online journal "Practical Assessment, Research & Evaluation (PARE)."

Jointly published by ERIC/AE and the Department of Measurement, Statistics, and Evaluation at the University of Maryland at College Park, PARE endeavors to provide education professionals with access to refereed articles that can have a positive impact on assessment, research, evaluation, and teaching, especially at the local education agency (LEA) level.

For more information about PARE, including guidelines for submitting manuscripts and procedures for subscribing, visit the ERIC/AE Web site at (<http://ericae.net/pare>).

ERIC/AE Adds In-Progress Abstracts

The ERIC Clearinghouse on Assessment and Evaluation (ERIC/AE) recently added a database of its in-progress abstracts to its Web site. Updated weekly, the database contains abstracts of educationally relevant articles on assessment, evaluation, research methods, and learning theory culled from more than 30 professional journals.

Now you can find abstracts within two to three weeks from the time that ERIC/AE receives the article or journal, instead of the six to nine months normally required for abstracts to appear in the "Current Index to Journals in Education" or "Resources in Education."

Search the new database today on the ERIC/AE Web site at (<http://ericae.net/sinprog.htm>).

ERIC/IT and AskERIC Enhance Database Search Engine

Visitors to the ERIC Clearinghouse on Information & Technology (ERIC/IT) Web site or the AskERIC Web site will be pleased to find the following enhancements to the ERIC database search engine:

- * Links from citations to EDRS's online ordering system
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Use the enhanced search engine today on the ERIC/IT Web site (<http://ericir.syr.edu/Eric>) or the AskERIC Web site (<http://askeric.org/Eric>).

International Career Development Library Adds New Publications

The International Career Development Library (ICDL), a project of the ERIC Clearinghouse on Counseling and Student Services (ERIC/CASS), recently added several new publications to its Web site, including

"Strengthening Guidance Leadership for the 21st Century" by Gysbers, Norman C. and Lynn Jensen, 1999

"Report to the Career Development Training Institute Board: Annual Report 1999" by Lester, Juliette N., 1999

"Some Perspectives on Career Development Theory and Practice Today" by Herr, Edwin L., 1998

ICDL is a free, online collection of full-text resources for counselors, educators, workforce development personnel, and others who provide career development services.

Browse the new titles today on the ICDL Web site at (<http://icdl.uncg.edu/whatnew.html>). Visit the ERIC/CASS Web site at (<http://www.uncg.edu/ericass>).

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