EDITORIAL

By M. Suzanne Brown

With this issue, we celebrate the life of Anne M. Galler, Editor of Education Libraries from 1990-1999, who died November 26, 1999, in Montreal, Quebec, Canada, after a brief illness. Those of you who knew Anne in the SLA Education Division (or in one of the many other professional organizations to which she belonged) remember the distinctive personal and professional qualities that led to her being described, at different times, as "tireless and energetic," "professionally excellent," "gracious and generous of nature," and "an inspiration to her colleagues and friends." To many of us, Anne was "the ultimate professional." Of her editorial influence on Education Libraries, it was said that "she seemed to move forward with a self-generated wealth of themes and ideas," and that "she really worked hard to promote libraries and librarianship."

Many of us last saw Anne at the SLA Annual Meeting in 1999. There she was with her radiant smile, gorgeous red hair, impeccable attire, infectious enthusiasm, a questioning, creative intellect, and her easy-going, can-do attitude. Inseparable were her compassion and passion about educational and professional issues of concern to us all, and her self-effacing, quiet generosity of time and resources that ensured a carefully crafted journal, Education Libraries.

The challenge for the Education Division is to carry on valiantly, continuing Anne’s high standards, and to improve on them. We are indeed fortunate to have a new Editor of the journal, Scott Walter of the Washington State University Libraries, who is committed to high standards and to broadening the article contributor base beyond the Education Division to other education and educationally related professional organizations. Education Libraries is the only refereed journal sponsored by the Special Libraries Association. We welcome your comments and your contributions of book reviews and scholarly articles. Please send your comments or inquiries to Scott Walter <swalter@wsu.edu>.

In this issue, we tried to keep to subjects that Anne held near and dear to her heart, including "libraries and academic achievement," "multicultural or multilingual libraries," "peer teaching," "school librarianship," and "teaching and learning in retirement."

Our lead article is a review essay and analysis of the articles published in this journal during Anne’s tenure as Editor. Anne oversaw more than fifty feature articles from 1990-1999, and this article identifies the major themes running throughout these articles and suggests future directions for Education Libraries.

The second article is a personal narrative featuring a combination of several themes of keen interest to Anne. I chose this article because it promotes several themes in a personal, rather than strictly scholarly, way that is indicative of Anne’s spirit and legacy. This article promotes life-long learning, service to communities and schools, the ideal of taking opportunities to commit us to projects that add meaning to our lives and others, and it promotes cultural awareness in an active sense. Increased cultural awareness is not passively learned in this example, but gained by action that involved a certain amount of risk taking and the possible discomfort of placing
ourselves in new cultural situations. It encourages us to improve our understanding of the cultures of our indigenous peoples.

The final article examines another of Anne’s special interests, peer teaching. Peer teaching and learning is a concept that has documented success in elementary, middle, and secondary education. In this example, the development of a college age peer-to-peer program providing outreach to undergraduates in anthropology courses by partnering with the University of Florida Smathers Libraries is described. Reaching significant numbers of undergraduates with traditional library instruction is challenging, and this article describes another opportunity using peer-tutoring instruction to reach this population.

In addition to these articles, this issue contains our regular feature by Gladys Dratch and Deborah Garson, “New and Forthcoming at Reference,” and a number of book reviews. Both of these sections help us to make quality selections for our collections and alert us to publications of interest. Many of our new reviewers come from sibling organizations such as the Education and Behavioral Sciences Section of the Association of College & Research Libraries and the American Association of School Librarians, and we hope that you can take advantage of these resources and the variety of professional perspectives brought to the task by our expanded pool of reviewers.

Our thanks to the authors who submitted articles for consideration and review, and to our book reviewers and column contributors. Please indulge my need to note here my deep gratitude for the assistance and patience of the Education Libraries Editor, Scott Walter, the Editorial Board, the division’s Executive Board, and the special assistance of Martha Wilding with desktop publishing, without which this issue would never have made it to print.
Anne M. Galler, retired Acting Chair of Education, Concordia University, died November 26, 1999, in Montreal, Quebec, Canada. Throughout her long and distinguished career of forty years dedicated to the library and information science profession, Galler participated in a wide range of professional activities and contributions to the field.

Galler received her Bachelor of Arts from Sir George Williams University in Montreal and her Master of Science from Simmons College, SLS, in Boston. She began her career in 1958 as head librarian at Canadian Marconi Company in Montreal. From 1961-1968, she was associate librarian for the National Film Board of Canada, and from 1965-1968, she was head school librarian at Otremment High School in Montreal. After five years as a school board library consultant, she entered academia in 1974 as assistant coordinator of the Library Studies Program at Concordia. She was Associate Professor and Director of the program for twelve years. In 1997, the Library Studies Program merged with the Department of Education, and in 1999 she became Acting Chair of Education.

Galler focused her attention on literacy, services for the disabled and disadvantaged, school librarianship, and the improvement of prison librarians and inmates. She was named Fellow of the National Library of Canada in 1994. In this capacity, she worked on an international survey of national school library policies and a Canadian school libraries needs survey. She recently served as President of the Canadian School Libraries Association.

Galler was an active member of the Special Libraries Association (SLA) serving as Chair of the H. W. Wilson Company Award Committee (1997-98) and the Standards Committee (1990-91), and as a member of the Task Force on the Enhancement of the Image of Library and Information Profession (1988-99) and of the Government Relations Committee (1998-99). She was Chair of the Education Division (1986-87), and Editor of the Division’s journal, Education Libraries (1990-99), which became peer-reviewed under her leadership. President of the Eastern Canada Chapter (1988-89), she also served as Chair of many Chapter committees. She established the joint SLA/QLA (Quebec Library Association) fundraising event for the Canadian Organization of the Development of Education (CODE) to purchase books for the mobile libraries in Kenya, Ethiopia, and Jamaica.

Galler’s publication record was extensive and included numerous articles, book chapters, manuals, and papers. Galler was the recipient of many awards including the Annual Award for Professional Excellence of the Education Division (SLA) (1995), the 1992 Librarian of the Year Award from the SLA Eastern Canada Chapter, a scroll from the Council and Executive board of IFLA in 1991, and the 1991 Outstanding Service Award from the QLA. Anne was also active in the International Federation of Library Associations (IFLA), the Canadian Library Association. Anne was posthumously inducted into the SLA Hall of Fame in 2000.

Thanks to the Special Libraries Association for the use of this photo.