

## New and Forthcoming at Reference

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Anderson, Gary L., & Herr, Kathryn G. (Eds.). (2007). *Encyclopedia of Activism and Social Justice*. 3 Vols. Sage Publications. ISBN 1-4129-1812-X. OCLC#73927767. \$495.

With perspectives from the fields of education, psychology and sociology, this work offers chronological, alphabetic and biographical entries on the topics of civil engagement, social justice, and activism and covers small-scale and large-scale social concepts and events of the 20<sup>th</sup> century. Includes bibliography and index.

Baumberger, J. P., & Harper, R. E. (2007). *Assisting Students with Disabilities. A Handbook for School Counselors*. (2<sup>nd</sup> ed.). Thousand Oaks, CA: Corwin Press. 160 p. ISBN 1-4129-4181-4. OCLC# 70219881. \$55.95.

Published in association with the American School Counselor Association, the purpose of this resource is to describe the role that school counselors play in the personal, social, academic, and career development of students with disabilities. This edition updates the first edition published in 1999. The newly revised second edition is written in the context of the NCLB (No Child Left Behind), the reauthorized IDEA, and the ASCA National Model. This edition explains changes in the legal context, tips for gathering data, tips for matching data with appropriate interventions, guidelines for designing services collaboratively, and strategies for integrating the needs of individual students in comprehensive school programs. Ideas for working with families of students with special needs are included. This source includes suggestions for connecting school counseling process with advocacy and social change.

Baxter, K. A., & Kochell, M. A. (2006). *Gotcha for Guys! Nonfiction Books to Get Boys Excited About Reading*. Westport, CT: Libraries Unlimited. 288 p. ISBN 1-5915-8311-X. OCLC# 71507523. \$35.00.

Over 1100 citations to books focus on interests of middle grade boys. It also includes complete booktalks in each chapter. There are ten chapters with titles such as "Creepy-Crawly Creatures," "Prehistoric Creatures," "All Things Gross," "Around the World," "American History," "Animals," "Action and Innovation," and "Science". Includes an appendix with author booklists, and author and title indexes.

Brice, A. E. (Ed). (2006). *Multicultural Handbook of School Psychology: An Interdisciplinary Perspective*. Mahwah, NJ: Lawrence Erlbaum Associates. 528 p. ISBN 0-8058-4562-3; ISBN 13: 978-0-8058-4562-4. \$69.95.

This comprehensive handbook provides an overview of the field of multicultural school psychology. Chapters focus on multicultural issues related to consultation, instructional interventions, alternative assessment, academic assessment, vocational assessment, culturally sensitive counseling models, and working with families and special populations. Leaders in the field have contributed chapters and commentaries. Appropriate for graduate students, researchers and practicing school psychologists.

Clapham, C., & Corson, P. (Eds). (2006). *Encyclopedia of Language and Education: Volume 7: Language Testing and Assessment* (2<sup>nd</sup> ed.) Dordrecht: Springer. ISBN 1-4020-4489-5; ISBN 13: 978-1-4020-4489-2. \$79.95.

This volume offers a general introduction to research (and a brief synopsis of past and present research) in language assessment for applied linguists, researchers, and language teachers. Twenty-nine reviews provide a report of research into a different aspect of assessment of first and/or second language ability.

Also covered are methods of assessment, quantitative and qualitative approaches to test validation, and the ethics and effects of testing and assessment.

De Souza, Marian, et al. (Eds). (2007). ***International Handbook of the Religious, Spiritual and Moral Dimensions of Education***. Dordrecht: Springer. 1000p. ISBN 1-4020-4803-3. OCLC# 74650547. \$499.00.

This work presents the research and professional practice of international scholars who are daily engaged in the consideration of religious, spiritual and moral dimensions in education. It contains a collection of essays that reflect the discipline, as well as chapters that outline an agenda for the future based on these dimensions in education.

Drew, B. A. (2006). ***100 Most Popular African American Authors: Biographical Sketches and Bibliographies***. Westport, CT: Libraries Unlimited. ISBN 1-5915-8322-5. OCLC#71369256. \$55.00.

This reference source includes 100 profiles of popular favorite contemporary African American writers, and includes lists of their works. Each author is briefly profiled, and several are pictured in black-and-white photos. The focus is on writers of the last 25 years, such as Alers, Angelou, Butler, Delaney, Morrison, Mosley, Tyree, and Wright. This is for high school and up.

Fayolle, A., & Lyon, E.M. (2007). ***Handbook of Research in Entrepreneurship Education: A General Perspective***. Volume 1. Northampton, MA: Edward Elgar Publishing. 400p. ISBN 1-84542-106-X. OCLC# 69734531. \$119.

This volume provides an authoritative and comprehensive look at the evolving state of entrepreneurship education. It showcases the nature and benefits of a new wave in entrepreneurship education emerging as a result of revised academic programs developed to reflect new forms of entrepreneurship. The sixteen chapters are divided into three parts: changing paradigms; renewing methods; and understanding contents. Includes index, figures and tables. Geared for those interested in educational entrepreneurship.

Haven, K. (2007). ***100 Greatest Science Discoveries of All Time***. Westport, CT: Libraries Unlimited. 250 p. ISBN 1-5915-8265-2. OCLC #71833342. \$35.

This ready reference work in science focuses on the 100 most significant scientific events of all time. It covers Archimedes' discovery of levers and buoyancy, human anatomy, astronomy, electrons, black holes, and the human genome. The author has a background as a storyteller and has also authored the books *Marvels of Math*, *Write Right!* and *Close Encounters with Deadly Dangers*.

Hayden, M., Thompson, J. J. & Levy, J., (Eds.). (2006). ***SAGE Handbook of Research in International Education***. Thousand Oaks, CA: Sage Publications. 520 p. ISBN 1-4129-1971-1. OCLC#71285196. \$130.

Organized into five parts and 39 chapters, this handbook covers origins, contributions and theoretical interpretations of international education. The five parts include: historical roots, definitions and current interpretations; students and their learning; teachers and their development; organizing formal institutions for the promotion of international education; current issues and future challenges. The work includes case studies, practice, student perspective, curricula, pedagogies, and institutional organizations.

Klein, S., et al (Eds). (2007). ***Handbook for Achieving Gender Equity through Education*** (2<sup>nd</sup> ed.). Lawrence Erlbaum Associates. 1000 p. ISBN 0-8058-5453-3. \$110.00.

This handbook builds on the 1985 edition. New topics and chapters include: global gender equity issues and learning from other countries; the role of sexuality toward achieving gender equity with attention to sexual harassment; sexuality education; body image, and lesbian, gay, bisexual, and transgender students and educators. It also includes gender equity issues associated with technology. Increased attention is given to gender equity as it relates to males and to specific cross-cutting population groups,

such as individuals with disabilities or addictions or populations that face discrimination based on race, ethnicity, or poverty. The intended audience includes researchers, educators and educational activists interested in gender equity.

Lester Jr. F. K. (Ed). (2007). ***Second Handbook of Research on Mathematics Teaching and Learning: a Project of the National Council of Teachers of Mathematics*** (2<sup>nd</sup> ed.). Charlotte, NC; Information Age. ISBN 978-1-59311-176-2 \$350.00; ISBN 978-1-59311-177-9 \$499.00; ISBN 978-1-59311-177-9. OCLC# 73502393. \$350.00.

This edition reflects development and changes in mathematics education since 1992, and provides perspectives and pertinent information for conducting investigations that are informed by previous work. The chapters contribute to an effort to help the community understand mathematics education research and its relevance for those outside their immediate community. The six parts of the handbook include: foundations; teachers and teaching; influences on student outcomes; students and learning; assessment; and issues and perspectives. The intended audience is mathematics education researchers and other scholars, including teacher educators, curriculum developers, state and national policy makers, and test developers and others involved with assessment. Includes indexes.

Lock, L.F.; Spirduso, W.W. & Silverman, S.J. (Eds). (2007). ***Proposals That Work: A Guide for Planning Dissertations and Grant Proposals*** (5<sup>th</sup> ed.) Thousand Oaks, CA: Sage Publications. 384 p. ISBN 1-4129-2423-5; 1-4129-2422-7. OCLC# 71507015. \$49.95.

This book covers all aspects of the proposal process, from the most basic questions about form and style to the task of seeking funding, with example proposals. Information is provided about the effects of new technologies and the Internet on the proposal process with URLs listed, where appropriate. New sections cover alternative forms of proposals and dissertations, and the role of academic rigor in research. Chapters are devoted to ethics, common mistakes in proposal writing, funding, and the qualitative research proposal. Intended for anyone considering writing a thesis, dissertation, or grant proposal.

Pawuk, M. (2006). ***Graphic Novels. A Genre Guide to Comic Books, Manga, and More***. Westport, CT: Libraries Unlimited. 720 p. ISBN 1-5915-8132-X. OCLC# 74648957. \$65.00. .

The purpose of this guide is to help librarians and teachers start, update, and maintain a graphic novel collection and to support reader advisory for this genre. This source covers more than 2400 titles appropriate for ages 6 to adult level. Series titles are included. Titles are organized according to genre and subgenre and according to themes, including super-heroes, adventure, crime, humor, and non-fiction. Reading levels, awards and recognition for each title are noted. Gaming, film, anime and television tie-ins are noted. Includes bibliographical references and indexes.

Reynolds, C.R., & Fletcher-Janzen, E. (Eds). (2007). ***Encyclopedia of Special Education: A Reference for the Education of Children, Adolescents, and Adults With Disabilities and Other Exceptional Individuals***. (3<sup>rd</sup> ed.). 3 vol. Hoboken, NJ: Wiley. 1016 p. ISBN 0-471-67802-3. OCLC #72868267. \$500.00.

This third edition includes the latest information about new legislation and guidelines. It also features school psychology, neuropsychology, reviews of new tests and curricula that have been developed since publication of the 1999 edition, and new biographies of important figures in special education. The encyclopedia addresses issues of importance ranging from theory to practice. Intended for researchers and special education practitioners.

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