

New and Forthcoming at Reference

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African American Almanac. (2007). (10th ed.). Farmington Hills, MI: Thomson Gale. ISBN: 0-7876-4021-2; ISBN 13: 978-0-7876-4021-7. \$240.00.

Provides a range of historical and current information on African American history, society and culture. Includes coverage of such topics as: Africa and the Black Diaspora; film and television; landmarks; national organizations; population; religion; science and technology, and sports. Includes illustrations, statistics, charts, subject index.

Arrighi, B. A., & Maume, D. J. (Eds). (2007). **Child Poverty in America Today.** Westport, CT: Praeger Publishers. 4 vol ISBN: 0275989267; ISBN 13: 978-0-275989262. OCLC# 80917308. \$300.00.

The purpose of this four-volume set is to "reveal, explicate, analyze, and assess the effects of an inadequate income" on children. Each of the four volumes includes original essays from a variety of disciplinary perspectives. Volume one, *Children and the State*, addresses policy and legislation. Volume two, *Health and Medical Issues*, addresses Medicaid, mental health services, and healthcare for the rural poor. Volume three, *Families and Children*, addresses welfare reform, childcare, and parental involvement. This volume also addresses the Internet, the Family and Medical Leave Act, and the topic of living on credit. Volume four, *The Promise of Education*, includes information about universal pre-kindergarten, Head Start, and the education of immigrant children. Includes bibliographical references and index.

Baumeister, R.F., & Vohs, K. D. (Eds). (2007). **Encyclopedia of Social Psychology.** Thousand Oaks, CA: SAGE Publications. 3 vol ISBN: 1-4129-1670-4; ISBN 13: 978-1-4129-1670-7. \$350.00.

The 600 entries of the three volumes of the *Encyclopedia of Social Psychology* presents research and ready-to-use facts on social psychology. It is written for students who may be encountering concepts (e.g., social loafing, deindividuation, base rate fallacy, ego depletion, self-handicapping) for the first time and want a simple, clear, jargon-free explanation of what they mean.

Borman, K.M., Cahill, S.E., & Cotner, B.A. (Eds.). (2007). **The Praeger Handbook of American High Schools.** Westport, CT: Praeger. 4 vol. ISBN: 0-313-32517-0; ISBN-13: 978-0-313-32517-5. OCLC# 71789956. \$400.00.

This resource comprehensively examines secondary education in the United States including public, private and alternative schools. It was written by interdisciplinary experts in education, sociology, psychology and other fields to serve as a reliable information source for parents, students, and teachers. Entries include information on assessment, architecture, bullying, campus life, censorship, college preparation, desegregation, disabilities, ethnic identity, family and community involvement, finance inequality, gangs, home schooling, homework, immigrants, intelligence, learning styles, magnet schools, mentoring, peer groups and peer culture, prom, reunions, rural schools, school boards, school to work programs, sex education, sports, standardized tests, student rights, teacher certification, teacher shortage, test preparation, violence, vouchers, yearbooks, and other topics. Primary source documents like reports, legislation and US Supreme Court cases are also included. This source is cross-referenced by subject.

Carter, J. B. (2007). **Building Literacy Connections with Graphic Novels: Page by Page, Panel by Panel.** Urbana, IL.: National Council of Teachers of English. 164 p. ISBN: 0814103928; ISBN 13: 9780814103920. OCLC # 80359872. \$30.95.

This is a guidebook for teachers to using graphic novels to engage readers with texts. Each chapter pairs a traditional novel with a graphic novel. Suggestions for using these pairings include those to help reluctant readers, English language learners, and gifted students. An appendix is included that lists additional graphic novels for use in middle schools and high schools.

Cottrell, S. (2007). *The Exam Skills Handbook: Achieving Peak Performance*. New York: Palgrave Macmillan. 234 p. ISBN: 0230506534; ISBN 13: 9780230506534. OCLC# 71266521. \$16.95.

This resource includes strategies and techniques to develop the best possible exam performance. The author guides readers through long-term planning to development exam performance. This source includes 'ready-made' revision sessions, checklists, structured reflections, and page-by-page design. The author includes instructions for getting started, discusses frame of mind, considers exam myths and realities, and provides suggestions about what examiners want. The author covers revision strategies, memorization practice, and how to manage stress. Appendices include resources for identifying dyslexia, additional sources of help, and planning checklists for exam preparation. Includes bibliographical references and index. Stella Cottrell is also the author of *The Study Skills Handbook*.

Directory of American Scholars (2007). (11th ed.). Farmington Hills, MI: Thomson Gale. 6 vol ISBN: 0-7876-6401-4; ISBN 13: 978-0-7876-6401-5. \$680.00.

The new edition of *Directory of American Scholars* provides a comprehensive perspective on the American scholarly community. Included in the six volumes are biographies of more than 24,000 scholars in the humanities. Entries are cross-referenced by discipline and include the following information: primary discipline; vital statistics; education; honorary degrees and awards; past and present professional experience; concurrent positions; memberships; publications; and mailing address. This six-volume set is arranged by discipline: Volume 1 — History; Volume 2 — English, Speech, Drama; Volume 3 — Foreign Languages, Linguistics, Philology; Volume 4 — Philosophy, Religion, Law; Volume 5 — Social Sciences. Entries in each volume are arranged alphabetically. Each volume includes a geographic index; a master index to all entries is included in Volume 6.

Farrell, M. (2007). *The Special Needs Handbook*. London: Routledge. 136 p. ISBN: 0-415-41685-X; ISBN 13: 978-0-415-41685-6. \$125.00.

This handbook uses case studies of good practice to provide suggestions on how special schools may be further developed. It contains chapters such as: the extent to which the population of the special school is changing; the changing role of the teaching assistant in the modern special school; adapting the curriculum to give special schools more flexibility; ways of assessing the progress and achievement of pupils with SEN; and implications of Every Child Matters. Each chapter features thinking points and suggestions for further study. British focus. Includes illustrations.

Global University Network for Innovation. (2007). *Higher Education in the World 2007: Accreditation for Quality Assurance - What is at Stake?* New York: Palgrave. 272 p. ISBN 0230000479; ISBN 13: 9780230000476. OCLC# 77270617. \$65.00.

The Global University Network for Innovation (GUNI) is comprised of UNESCO Chairs in Higher Education, research centers, universities, networks and other institutions committed to innovation in higher education. The 2007 report includes papers from numerous scholars in which they discuss accreditation for quality assurance of higher education. The papers included in this source address the historical and sociological roots of accreditation, the mechanisms of accreditation, and cross-border higher education. They also include information about the financial implications of accreditation, how to avoid corruption, the steps to setting up and governing an accreditation agency, and the issues at stake for quality assurance. Organized in four parts, part one is entitled "Global issues on accreditation." Part two is entitled "Regional perceptions on accreditation." Part three is entitled "Delphi poll on accreditation," and part four is a statistical appendix. Select bibliography on accreditation is included.

Pavel, D.M., & Inglebret, E. (2007). *The American Indian and Alaska Native Student's Guide to College Success*. Westport, CT: Greenwood. 256 p. ISBN: 0313329583; ISBN 13: 978-0313329586. OCLC#: 80460605. \$55.00.

This source is organized into nine chapters and two appendices. The chapters include: "Where to Begin the Journey"; "Financial Aid"; "Spiritual, Mental and Physical Well-Being"; "Develop Problem Solving and Critical Thinking Skills"; "Internet Resources"; "Exemplary Four-Year Institutions and Tribal Colleges and Universities" and "The Circle of Success." Appendix A is "Factors Underlying Native American Student Success" and Appendix B is "Financial Aid Terminology." Content in this source includes coverage of tribal colleges, philosophic foundations, attitudes and emotions, social and academic preparation, and discussion of the meaning of success. Includes bibliographical references and index.

Ritzer, G. (Ed). (2007). *The Blackwell Encyclopedia of Sociology*. Malden, MA: Blackwell. 11 vol. ISBN: 1-4051-2433-4; ISBN 13: 978-1-4051-2433-1. OCLC# 63692691. \$2695.00.

This 11-volume set on sociology provides definitions and explanations of the key concepts in sociology, and includes entries ranging from extended explorations of major topics to short definitions of key terms. Arranged in an A-Z format with entries commissioned by an international team of scholars and teachers. Includes illustrations, cross-references, and a lexicon by subject area. Also available online at: <http://www.sociologyencyclopedia.com>. Intended for students, researchers, and academics

Soto, L. D. (Ed). (2006). *The Praeger Handbook of Latino Education in the U.S.* Westport, CT: Praeger. 2 vol. ISBN: 0-313-32833-1 ISBN13: 978-0-313-32833-6. OCLC # 72161834. \$175.00

This book examines how schools address issues of educational equity for Latino students in the U.S., how to reform curricula to address student needs, and how scholar, activists and parents can collaborate to benefit Latino learners in the United States. This source considers the fight for equal educational access and discusses how many Latino children still face challenges such as cultural conflicts and racism in teachers, curricula, and assessments. The foreword is written by Antonia Darder. Entries include court battles, language issues, and Latino children's literature. Demographic tables, a glossary of selected terms, appendices and an index are all included.

Springer, S., Alexander, B., & Persiani-Becker, K. (2007). *The Creative Teacher: An Encyclopedia of Ideas to Energize Any Curriculum*. New York: McGraw-Hill. 295 p. ISBN: 0071472800. ISBN 13: 9780071472807. OCLC# 77521103. \$19.95.

This is a resource written for teachers of kindergarten through the sixth grade who are facing standards based curriculum expectations to help them enhance their classroom activities and lesson plans. This resource offers activities and ideas for lesson plans in the areas of book reports, math, writing, science, social science, and art. Some examples of these activities include writing a letter to an author, interviewing a character, measuring money, solving story problems, using story starters for daily writing journals, reading science picture books, learning about careers in your community, and printmaking. A list of additional resources is included. Includes bibliographical references.

Townsend, T. (Ed). (2007). *International Handbook on School Effectiveness and Improvement*. Dordrecht: Springer. 800 p. ISBN: 1-4020-4805-X; ISBN 13: 978-1-4020-4805. OCLC# 74650542. \$399.00.

The focus of the book is an international review of the development, implementation and practice of the disciplines of school effectiveness and school improvement. The 51 chapters are written by authors actively involved in school effectiveness and school improvement research from six different regions of the world: North America, South America, Australia and the Pacific, Asia and the Middle East, Africa, and Europe. It provides both theoretical constructs and practical applications and case studies that are transnational and those that are local. Intended for researchers and research students, people involved in the training of educational leaders, policy makers and educational leaders based in schools or school authorities. Includes index.

Unger, H. G. (2007). *Encyclopedia of American Education*. (3rd ed.). New York: Facts On File, Inc. 3 vol. ISBN: 0-8160-6887-9; ISBN 13: 978-0-8160-6887-6. \$225.00.

The third edition of the *Encyclopedia of American Education* includes more than 2000 entries on the development and present state of American education, spanning the colonial period to the present. New entries cover topics such as: Current information on education in each state; New statistics and other education figures; new legislation and government actions; and latest controversies and trends in education. Includes photographs, graphs, index, cross-referencing, and bibliography.

Verma, G. K., Bagley, C., & Jha, M. M. (Eds.). (2007). *International Perspectives on Educational Diversity and Inclusion: Studies from America, Europe and India*. New York, NY: Routledge. 232 p. ISBN: 0415427770. ISBN 13: 978-0415427777. OCLC# 76141118. £22.99/80.00.

This source compares approaches to the educational inclusion of diverse minorities like ethnic and linguistic minorities in America. The contributors consider cross-cultural cognitive psychology on the educational needs of certain ethnic groups. This source addresses social class divisions, poverty and school exclusion in Britain, and educational developments for inclusion of minorities in Europe, Greece and Eastern Europe. It also includes information about India's educational policies surrounding its struggle for education for all. This source is organized into five sections: I. Globalization and Multicultural Issues in Education, II. Diversity, Equality and Education in the United States, III. Diversity and Educational Equality in Europe, IV. Diversity and Educational Equality in Britain, and V. Diversity and Educational Equality in India. American urban education is addressed.

Wright, P. & Darr Wright, P. (2007). *Wrightslaw: Special Education Law* (2nd ed.). Hartford, VA: Harbor House Law Press, Incorporated. 456 p. ISBN: 1-892320-16-9; ISBN 13: 978-1-892320-16-2. \$29.95.

This resource brings together federal laws, regulations, and major case law in one concise book. The five sections contain many of the full text acts related to special education and information that can help answer questions related to special education law. The sections include: I. Law, Background and History; II. Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004); III. Other Federal Education Statutes; IV. Special Education Caselaw; and V. Resources. Designed to meet the needs of parents, teachers, advocates, attorneys, related services providers, school psychologists, administrators, college professors, hearing officers, and employees of district and state departments of education. Also available as a combo package including an e-book: <http://www.wrightslaw.com/bks/selaw2/selaw2.htm>. Includes bibliography, appendices, and an index.

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