

New and Forthcoming at Reference

Compiled by Lori Mestre, University of Illinois at Urbana-Champaign,

Andrews, R., & Haythornthwaite, C. (Eds). (2007). *The SAGE handbook of e-learning research*. London: Sage Publications. ISBN: 141291938X; 978-1-4129-1938-8. OCLC # 150341260. \$130.00

This is the first handbook to provide an in-depth account of research on e-learning, including reviews of over 20 areas in e-learning research by experts in the field, and a critical account of the best work to date. Areas of research covered by the handbook include: contexts for researching e-learning; theory and policy; language and literacy; design issues; and history of the field. Intended for undergraduate, faculty and university administrators or anyone involved in providing e-learning. Includes bibliographical references.

Bank, B. (Ed.) (2007). *Gender and education: An encyclopedia*. 2 vols. Westport, CT: Greenwood Publishing Group. ISBN: 978-0-313-33343-9. OCLC # 144598101. \$200.00

The entries in this work cover the breadth of topics related to gender and education including educational theories, research, curricula, practices, personnel, and policies, as well as variations in the gendering of education across historical and cultural contexts. The contributors, educators in the field, provide reference information on the history and condition of gender and education from elementary to high school. Intended for students, educators, researchers. Includes bibliographical references and index.

Buros Institute. (2007). *The seventeenth mental measurements yearbook*. ISBN: 978-0-910674-60-7. Lincoln, NE: Buros Institute of Mental Measurements. OCLC # 154690121. \$195.00

This current edition of the MMY series offers evaluations of the latest assessments in education, psychology, business, law, healthcare, counseling, and management. In addition to test reviews, descriptions of the purpose, target population, administration, scores, price, author, and publisher for all listed tests are provided. Reviews are written by highly qualified professionals with expertise in a range of disciplines. Test entries are cross-referenced and indexed by title, subject, name, acronym, and score.

Connelly, F. M. (2007). *The SAGE handbook of curriculum and instruction*. Thousand Oaks, CA: Sage Publications. ISBN: 978-1-4129-0990-7. OCLC # 137260063. \$99.95 Internet option also available.

This *Handbook* provides a comprehensive, inclusive set of authors, ideas, and topics related to curriculum and instruction. Topics are global, rather than from a North American perspective. Entries reflect post-1992 changes in curriculum policy, practice and scholarship. Teacher education is included in the *Handbook* with the intent of addressing the role and place of teacher education in bridging state and national curriculum policies and curriculum as enacted in classrooms. The three parts covering 26 chapters are: curriculum in practice; curriculum in context; and curriculum in theory. Each chapter also includes a literature review. Intended for educators, policy makers and researchers. Author and subject indexes.

Coiro, J. (2008). *Handbook of research on new literacies*. New York: Lawrence Erlbaum Associates. ISBN: 978-0-8058-5651-4. OCLC # 129948853. \$225.00 Also available as an Internet resource.

This *Handbook* provides leadership on the major issues, theoretical perspectives, and interdisciplinary research on new literacies. An extensive collection of research reviews in this area of educational research were provided by a diverse international team of editors and chapter authors. Highlighted are

the multiple perspectives and theoretical frames behind new literacies. A commentary section is also included. Intended for the literacy research community, including scholars and students from the traditional reading and writing research communities in education and educational psychology as well as those from information science, cognitive science, psychology, sociolinguistics, computer mediated communication, and other related areas.

Cox, J., & Cox, K. B. (Eds.) (2008). ***Your opinion, please! Now to build the best questionnaires in the field of education*** (2nd ed.). Thousand Oaks: Corwin Press. ISBN: 9781412955386. \$61.95

The second edition of this guidebook presents elements for both the novice and the experienced researcher in completing any type of research project. It provides eight stages for developing the basic questionnaire, collecting and analyzing the data, and then reporting it. It gives guidance from establishing and clarifying the guiding questions to designing the questionnaire, formatting responses, and categorizing respondents. This edition also includes a discussion of the value of using the Internet and pitfalls to avoid when gathering information and developing and distributing questionnaires. Intended for graduate students, educators and researchers. Includes resources.

Evans, T., Huaghey, M., & Murphy, D. (Eds.). (2007). ***International handbook of distance education***. Oxfordshire: Elsevier Science. ISBN: 9780080447179. OCLC #: 166379665. \$150.00

This *Handbook* provides a selection of essays on topics of traditional and contemporary distance education practices, as well as emergent concerns of the changing field. Includes both private and public educational sectors. Intended for policymakers, managers, educators, designers, and support staff in distance education organizations.

Festus, E. O. (2008). ***100 multicultural proverbs. Inspirational affirmations for educators***. Thousand Oaks, CA: Corwin Press. ISBN: 9781412957793. OCLC #: 163625243 \$49.95

This resource presents proverbs from different African, Asian, Native American, and Latino tribes, communities, and countries. The author also provides brief interpretations and prescriptions for the appropriate use of these proverbs for those involved in education, leadership, and the service provision. The book also focuses on the implications proverbs have for collaboration, consultation, and cooperation in today's society. The four major sections, each including 25 proverbs, include: proverbs that teach self-responsibility; proverbs that teach collaboration and consultation; proverbs that teach spirituality; and proverbs that teach other life lessons. Intended for teachers and administrators.

Green, T.D., Brown, A., & Robinson, L. (Eds.) (2008). ***Making the most of the web in your classroom. A teacher's guide to blogs, podcasts, wikis, pages, and sites***. Thousand Oaks, CA: Corwin Press. ISBN: 9781412915731. OCLC #: 159822108 \$61.95

This guide, divided into four sections, provides tools and a step-by-step process for incorporating the Web into classroom instruction in order to support learning. It shows teachers how to meet ISTE technology and other content standards. Major sections are: the wide world of the web: fitting it into your curriculum; using and evaluating web activities and projects in the classroom; solving the mystery of designing and creating web sites; and reading between the lines: the legalities and liabilities of using the web in the classroom. This book provides examples and guidance for designing Web sites for helping students develop their own Web projects. Intended for teachers and educators. Includes reproducible forms, appendices, references and index.

Hornberger, Nancy H. (Ed.). (2007). ***Encyclopedia of language and education*** (2nd ed.). 10 volumes. New York: Springer. ISBN: 978-0-387-32875-1. \$1200.00

This ten-volume second edition of the *Encyclopedia* includes two new volumes on language socialization and the ecology of language. More than 250 contributors drawn from numerous countries provided 20-30

reviews per volume. The text of each review is followed by a reference list containing about thirty key references mentioned in the text. The volumes are: *Language policy and political issues in education*; *Literacy*; *Discourse and education*; *Second and foreign language education*; *Bilingual education*; *Knowledge about language*; *Language testing and assessment*; *Language socialization*; *Ecology of language*; and *Research methods in language and education*. Intended for researchers and policy makers in education.

Mcculloch, G., et al. (Eds.). (2008). ***Encyclopedia of international education***. London, New York: Routledge. ISBN: 978-0-415-27747-1. \$225.00

This single-volume work covers all aspects of educational international theory and practice, with particular reference to developments over the past twenty years. Organized in an A-Z format, the approximately 600 entries range from definitions of educational concepts, terms and biographies of key educators to substantial, to authoritative essays on major educational topics contributed by leading international researchers. Extensive cross referencing, suggestions for further reading and comprehensive index. Intended for teachers, students and policy makers in education and related areas around the world.

Moore, John H. (2007). ***Encyclopedia of race and racism***. 3 volumes. Detroit, New York: Macmillan. ISBN: 978-0-02-866020-2. OCLC # 144570914. \$345.00

This *Encyclopedia* examines the anthropological, sociological, historical, economic, and scientific theories of race and racism in the modern era. Some of the nearly 400 articles address broad theoretical topics that have helped to shape modern ideas about race and racism; others address more specific subjects in the larger fields. Included are biographies of significant theorists, political and social leaders and notorious racists. Also includes selected primary documents. Includes outline, glossary, filmography and comprehensive index. E version also available.

Reason, P., & Bradbury, H. (Eds.). (2007). ***The SAGE handbook of action research: Participative inquiry and practice*** (2nd ed.). Thousand Oaks, CA: Sage Publications. ISBN: 9781412920292. \$130.00

This edition has been completely updated to bring chapters in line with the latest qualitative and quantitative approaches in social inquiry. Intended for scholars and professionals engaged in social and political inquiry, organizational research and education. Includes bibliographical references and index.

Salkind, N. J. (Ed.) (2008). ***Encyclopedia of educational psychology***. Thousand Oaks: SAGE Publications. ISBN: 978-1-4129-1688-2. OCLC # 141385657. \$300.00

Along with a few comprehensive overviews of educational psychology, this encyclopedia, with over 275 contributions, covers the categories of human learning and development (across the life span), motivation, measurement and statistics, and curriculum and teaching. The encyclopedia also draws from a variety of disciplines including psychology, anthropology, education, sociology, public health, school psychology, counseling, history, and philosophy. Intended for everyday readers interested in these areas.

Spolsky, B. & Hult, F.M. (Ed.) (2007). ***The handbook of educational linguistics***. Oxford: Blackwell Publishing. ISBN: 978-1-4051-5410-9. OCLC # 123798643. \$174.95

This handbook provides an overview of educational linguistics, written by leading specialists in its many relevant fields. The three parts, covering 44 chapters are: foundations of educational linguistics; core themes; and research-practice relationships. Major findings and practical applications of educational linguistics are also explored. Intended for students, researchers, language educators, curriculum developers, and educational policy makers.

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