

Our Editorial Board

Jacqueline Snider

Book Review & Liaison Editor



Jacqueline Snider wears several hats. First, she is manager of the Information Resource Center at ACT, a testing company, in Iowa City, Iowa. Since 2003, she teaches collection management at The University of Iowa's School of Library and Information Science. With regard to education, she received her

M.L.S. from the University of Toronto, earned a Master's in Educational Psychology in 2006, and is a Ph.D. student in the College of Education at the University of Iowa. She has worked in public, academic and special libraries in Toronto, Chicago, and Iowa City.

The Education Division saved Jacqueline's life. In 1993 at her first SLA conference, she walked into the Division's board meeting, and was welcomed with open arms by Gladys Dratch, the Division's chair. Since then, Jacqueline has held various positions in the Division including Bulletin editor, Division Chair, and Membership Committee Chair. The Education Division provides a network of advice, support, and fellowship that strengthens and enhances the work she does as an information professional.

In addition to the Education Division, Jacqueline is a founding member of the Iowa Chapter of SLA, and chair of its Student Relations Committee. She also is a member of SLA's Research Committee. Jacqueline spends most of her free time working on her courses, and fretting about possible dissertation topics. Her professional interests include staff development, user needs, policy implementation, outputs, and outcomes, as well as customer service.

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Cybèle Elaine Werts

Article & Layout Editor



Cybèle Elaine Werts works at a nationally renowned research and development agency providing special education research and technological technical assistance to state departments of special education and other clients in the Northeast. In addition, She works with data analysis, evaluation work, and online

survey design producing a yearly progress report which is submitted to the Office for Special Education Programs (OSEP). Werts is the website administrator for and manages most technological issues in her office.

Werts also publishes a series of articles, interviews and podcasts for *Information Outlook*, the journal of the Special Libraries Association and can also be found on her personal website. She also developed a series of podcasts focused on using technology as a tool for collaboration and training. The series includes introductory information on podcasts, webinars, wikis, really simple syndication (RSS), online survey applications, and digital photography.

Werts has several hobbies including amateur photography and snuggling her kitties Lucy and Chica to distraction. She also collects vintage paperback books from the 1960s, the golden age of pulp novels.

Werts received a BS in video production and an MA in educational technology, both from San Diego State University.

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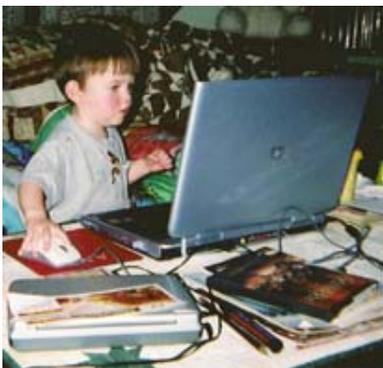
Debbie Bogenschutz

Business & Circulation Manager



Debbie Bogenschutz has been Coordinator of Information Services at Cincinnati State Technical and Community College for 28 years. She chose SLA as her primary professional organization since she's a generalist

with a wide variety of specialist users, and SLA helps her keep on top on many different fields. The Education Division became her SLA home since education is the main concern. "Faculty in two-year colleges, especially technical educators," Debbie explains, "often had not expected a career in education. They were working in their respective fields when they answered the call to teach. My research for faculty members is often on educational issues, while I'm helping students in a wide variety of disciplines." Debbie is also active in the Cincinnati Chapter of SLA, having served twice as its President.



In her leisure time, Debbie quilts, and is an avid reader of mystery fiction. This photo is of Debbie's grandson Patrick at age two on the

Internet. Debbie says "I like sharing research skills with a new generation, but my technical skills are quickly being surpassed. My grandson's mouse skills are every bit as good as mine."

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Suzanne Brown



Suzanne Brown, University Librarian (rank), is in her twenty-seventh year at the George A. Smathers Libraries at the University of Florida, Gainesville, Florida, and is a twenty-nine year+ member of SLA. After over twenty-five years in the Education Library, in August 2007, Suzanne became a Research Assistant, Instruction and Outreach

Librarian (title) in the Humanities and Social Sciences Reference Unit (HSSR), a lateral move in the same department. This position is in a newly renovated and enlarged high tech building serving the Social Sciences and Humanities, the most popular research, study, and social center of the university.

Suzanne helps coordinate the UF Libraries' 2008 fall semester program using Facebook, Second Life, digital slide shows, blogs, Film Day, LibGuides development, serving on campus-wide committees for program coordination, designing and/or coordinating small and large library displays, posters, and participating in research on Freshmen Common Reader Programs.

Suzanne is a past president of the Florida and Caribbean Chapter, a past chair of the Education Division, Editor of a Memorial Issue of *Education Libraries* for Anne Galler, a recipient of the 1997 Award for Professional Excellence, and a SLA presidential appointee to the special committee that recommended the SLA Caucus structure; SLA/Education Division Discussion List Moderator (SLAEDD-L) and Discussion List Development Coordinator; a past Networking Liaison to SLA-wide Networking Committee; and many times, a past member or chair of the division's Nominations Committee.

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Lesley Farmer

Education Division Chair



Education Division Chair Dr. Lesley Farmer coordinates the Librarianship program at California State University Long Beach. She has worked in a variety of library settings -- special, academic, school, public, for over 30 years. SLA helps Dr. Farmer keep current in the field, specifically in the areas of technology and management;

her contacts in the Education Division have been particularly welcoming. The knowledge gained through association engagement also informs her instruction. Professor Farmer's research interests include literacies, educational technology, collaboration, and gender studies. Her personal hobbies (besides reading) include travel, photography and other 2D art, singing, and Girl Scouts.

Dr. Farmer also serves as the VP Association Relations for the International Association of School Librarianship, and edits IFLA's School Libraries and Resource Centers Section newsletter. Dr. Farmer is a frequent presenter and author. Of her two dozen books, the most recent titles are *Information Literacy Assessment in K-12 Settings* (Scarecrow Press, 2007) and the upcoming 2008 book *Teen Girls and Technology: What's the Problem, What's the Solution?* (Teachers College Press).

Dr. Farmer first joined SLA in the mid 1970s when she held a technical librarian position at Singer Business Machines' Research and Development Center. In the '80s she became more active, and headed the Internet Project initiative for the San Francisco Chapter. The group developed a Train the Trainer model for Internet use, and Lesley presented for overflowing groups. Dr. Farmer had already contributed to *Education Libraries*, so her appointment as *Education Libraries* Editor was a logical decision. She now leads the division, and encourages the membership to participate actively.

Lesley Farmer

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Karen McQuillen



Karen McQuillen is the Manager of Brigham Library of Educational Testing Service (ETS), in Princeton, New Jersey. She has been a member of the library's staff since joining ETS in

December, 1983. She has a strong background in searching the Internet and proprietary databases, and instructs ETS staff in the use of ETS Library Resources and Free Internet Technology Tools.

McQuillen received her MLS from Rutgers University in 1988, and her BA in English and Psychology from Trenton State College (now The College of New Jersey) in 1981. She was the 2005 recipient of the SLA Education Division's Anne Galler Award for Professional Excellence and in 2006 received an ETS Presidential Award for partnering with ETS leadership to develop a central Organizational Knowledge Resource and for helping position ETS for future growth. She is a past Chair of the Education Division of SLA, was president of the Princeton-Trenton Chapter of SLA in 1995-96, and began her second stint as that chapter's president in January 2008. SLA has enhanced her professional life greatly. She says, "My election to several leadership positions helped me to hone many of the skills I now use in a leadership position in my library. Being a member of the Education Division has given me the opportunity to network with other professionals who work in libraries that are similar to mine. We are able to help each other with specific questions and challenges."

McQuillen has a collection of music from Les Paul on 78's to Les Paul on Podcasts, and a complete set of Donny Osmond albums from the '70s. She says she is waiting until he becomes enough of an icon so that she can sell them. (and mentions that her all 'round nerdiness has truly been revealed). She also enjoys movies, bicycling, and travel.

Karen McQuillen

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Sharon Weiner



Sharon Weiner is the Dean of Library Services at the Claire T. Carney Library, University of Massachusetts Dartmouth. She has been an academic librarian for 25 years and joined the SLA in 2002 when she became the Director of the Peabody Library for the College of Education and Human Development at Vanderbilt. She says that the

members of the Education Division were very welcoming to her and involved her quickly in the Division. SLA and the Education Division have enhanced professional life in several ways. She has learned much from the programs, which are always on the leading edge of our profession, and she has benefited from knowing other SLA members, who are excellent resources for information-sharing. She adds that: "I appreciate the opportunities for becoming involved in the organization as a leader."

Weiner's areas of professional interest include academic librarianship, leadership development in higher education and academic libraries, creating libraries that are relevant to our future users, and organization development.

Her hobbies are music (classical piano and church organ); gardening; and needlework.

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Erin Lanham

Website Administrator



Erin Lanham is a reference librarian at St. Charles Community College (SCC) in St. Peters, MO (just outside of St. Louis). She received her MLS from the University of Missouri – Columbia in 1999. Prior to SCC, she was a librarian at Solutia, Inc. for six years, where she supported the Environmental, Health and Safety group through research and document delivery

services. While at Solutia, she participated on the library's web team and led the library site's usability study and redesign in 2003. She is currently the Webmaster for the education division and St. Louis chapter of SLA, and has served as the chapter's Programming Chair and President.

During Erin's four years at SCC, she and her colleagues are implementing new technologies to reach students and increase the library's physical and virtual presence. She is most interested in what can be done to make library services accessible to community college students with varying learning styles and technological skills.

She remains active in SLA because of the leadership opportunities afforded to her on a local level. Through her division and chapter involvement, Erin has had the opportunity to plan programs, meet members, lead Board meetings and hone her public speaking skills. These are skills which have contributed to her professional development. When she's not working at SCC or participating in SLA activities, Erin walks her dog, reads, runs or takes a yoga class

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Submissions

About Education Libraries

Education Libraries is published by the Education Division of the Special Libraries Association. Its audience consists of education information professionals employed in a variety of venues, including special libraries and information centers, academic libraries, public libraries, and school libraries. Manuscripts submitted for publication in *Education Libraries* should present research studies, descriptive narratives, or other thoughtful considerations of topics of interest to the education information professional. Manuscripts focusing on issues relevant to more general concerns either in the field of education or in the field of library and information science are also welcome provided they include a significant component specifically germane to education, libraries and librarianship. *Education Libraries* is indexed in *ERIC*, *Current Index to Journals in Education*, and *Library Literature*.

Submission of Manuscripts

Education Libraries welcomes the submission of original manuscripts. All manuscripts submitted will be considered for publication in future issues.

Back issues of Education Libraries

http://units.sla.org/division/ded/education_libraries.html

Details on Submissions

<http://units.sla.org/division/ded/instructions.html>

One electronic copy should be sent to:

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Inquiries regarding contributions are welcome and should be directed to Jacqueline Snider.

References & Footnotes

Authors may utilize style guidelines from the American Psychological Association (APA), the Chicago Manual of Style (or the Turabian which is based on the Chicago Manual of Style), or the Modern Language Association (MLA). All your references must be in the same style for the same article.

We strongly recommend that you utilize Citation Machine (<http://citationmachine.net/>), which is an easy webtool which allows you to simply enter the information for any of the style guidelines and will produce formatted references. Authors are responsible for the accuracy of all citations and references. Authors are responsible for obtaining any necessary copyright permissions.

Layout

The name(s) and affiliation(s) of the author(s) should appear on a separate cover page. The first author should also provide telephone number, address, and e-mail, webcam, website links etc. To insure anonymity in the review process, author information should appear only on this page.

An abstract of 50-100 words should appear on a separate page. To insure anonymity in the reviewing process, this page should include no author information, but should include the complete title of the manuscript. Using key words from the title, provide a running header or footer on each page. Pages should be numbered consecutively.

Tables and illustrations should appear on separate pages at the end of the article. Indicate desired placement by including a parenthetical insert in the text, e.g., (Insert figure 1). Each table or illustration should have a number and a brief title. All tables and illustrations should be submitted electronically.

Review Process

Education Libraries is a refereed journal using double-blind review. Manuscripts will be acknowledged by the Editor upon receipt and, following a preliminary review, will be forwarded by the Editor to at least two members of the Editorial Review Board. Following the completion of the review process, the Editor will contact the author(s) to accept the manuscript for publication, to accept the manuscript contingent on the completion of suggested revisions, or to reject it. The review process is completed online, so all feedback will be available for the author's review. Queries concerning the review process can be directed to Cybèle Elaine Werts, the Article and Layout Editor at cybelew@aol.com.

Book Reviews

Education Libraries includes reviews of new publications relevant to education, libraries and librarianship. Areas of interest include library and information science, Pre-K-16 education, children's literature, and school librarianship. Publishers are invited to send review copies and announcements to the Editor. Prospective reviewers may write to the Editor to indicate their willingness to contribute reviews, their qualifications, and their areas of interest. Queries concerning the book review process can be directed to Jacqueline Snider, the Book Review Editor and Author Liaison at jacqueline-snider@uiowa.edu.

