

# E d i t o r i a l

Whenever I can, I attend Humanities lectures—such as the one given by Leah Price at the University of Iowa, or sessions at conferences that come very close to the world of library and information science. From what I am seeing, academics from English, comparative literature, linguistics, and sociology are knocking at our door. This is a good position to be in. Integral components from our profession are taken up by others outside the field but not so great if we're dropping the ball.

When I was last in Washington, D.C. visiting a daughter, and going to art museums (the Kreeger Museum housed in a Philip Johnson house, <http://www.kreegermuseum.org/>, is worth a visit), my husband attended the Renaissance Society of America conference. Curious, I glanced at the conference program and came across the session, *New Technologies and Renaissance Studies III: A New Set of Teaching Tools Beyond the Book*. One of the presentations, “EBBA’s Reimagined Classroom,” given by Patricia Fumerton and Erik Nebeker, from The University of California, Santa Barbara, described how digital access to the English Broadside Ballad Archive (<http://ebba.english.ucsb.edu/>) was explored and taught in class. This sounds an awful lot like

information literacy if ever I’ve heard it. It’s great that IL is being taken up by academics. Not to be outdone, several articles in this issue focus on the history, intricacies, and exploration of IL. And speaking of Patricia Fumerton, do read her excellent article on how databases create and mirror collections

(<http://projects.chass.utoronto.ca/emls/14-2/Fumerrem.html>)

Another gathering of which librarians should be aware is the Chicago Colloquium on Digital Humanities and Computer Science (<http://chicagocolloquium.org/>). This annual symposium meets either at the University of Chicago, Northwestern, Loyola, or Illinois Institute of Technology and covers text mining, visualization, big data, and network analysis. One paper described how linguists are substituting synonyms for terms and then calculating their specific use across disciplines—word mapping to the nth degree. There’s a fascinating world out there in which we can play a part.

Speaking of playing a part, actually a major role, I want to extend my appreciation to Maya Kucij from McGill University, and chair-elect in 2013 for her help with this issue.

## **From the Chair of the SLA Education Division**

Are you a librarian working in academia, public libraries, corporations, or non-profits? Are you interested in expanding your professional affiliations and knowledge? The Education Division of the Special Libraries Association (SLA) was founded in 1974 and wants to reach out to you. Visit our web page at <http://education.sla.org> (previous site, <http://units.sla.org/division/ded/index.html>) or subscribe to our discussion list by sending an e-mail to [sla-dedu@lists.sla.org](mailto:sla-dedu@lists.sla.org). Leave the subject line blank and type subscribe sla-dedu in the body, followed by your first name then last name.

2012 was an exciting year for us so why not join us on this journey as we go forward?

For starters, the 2012 SLA Conference in Chicago, July 15-18, "Practicing Agility in an Open World Economy," lived up to expectations as one of the association's most exciting. What better place to hold it then in the Windy City?

Here is a list of sessions offered or co-sponsored by the Education Division:

### *Collections in Transition: E-books and Collection Development*

Speaking: Krista Coulson, University of Chicago Press; Annette Day, North Carolina State University Libraries, Leslie Reynolds, Texas A&M University Libraries,  
Presented by Academic, Education, Science-Technology and Social Science Divisions

### *ERIC Update*

### *Joint Poster Session*

Presented by Academic, Education, Museum, Arts & Humanities, and Social Science Divisions

### *Across the Great Divide: Resilient and Practical Communication for the Intergenerational Workplace*

Speaking: Laura Crandall, President, Slate Communication

### *Competitive Intelligence: Identifying, Managing, Disseminating and Leveraging Reliable, Current, Actionable Knowledge*

Speaking: Sabrina Pacifici, LLRX.com, beSpacific.com

Education Division chair:

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