
Based on the National Longitudinal Study of the High School Class of 1972, this report summarizes the results of a number of surveys of students enrolled in community colleges between 1972 and 1984. Contains 26 statistical tables and a reference bibliography.


Guide to teachers seeking employment, with chapters on resumes, letters, interviews, application forms, and contracts.


Based on a 1991 survey to determine attitudes about the abilities of high school students by those who employ them or provide further education. Sections on analysis, tables, methodology, questionnaires. Sponsored by the Committee for Economic Development in cooperation with: The Business Roundtable, The National Education Goals Panel, The National Council on Education Standards and Testing.


Survey includes information regarding faculty involvement in teaching and research; instructional methods; professional goals; background characteristics and demographics. Separate data tables for male and female faculty.


Discusses the process for developing ideas and the detailed steps required to see them through to the funded project. Describes the parts of the proposal and the basic resources available. Provides sample application forms for such foundations and agencies as Department of Education, National Endowment for the Humanities, National Science Foundation. Contains selected annotated bibliography of information sources.


Guides would-be authors through such topics as agents, collaboration, peer review, advances, royalties, copyright, and subsidiary rights. An appendix with information on the National Writers Union and university presses.


Provides a statistical overview of U.S. privateschools based on school years 1980-81 through 1985-86. Contains analysis of findings, numerous tables, and a section of data collection procedures.


Provides basic information for students on specific univer-
Universities are divided into two sections: Eastern Europe and Western Europe. Chapters are divided by countries and include such information as application procedures, academic and degree requirements, and tuition fees. Includes detailed index and brief bibliography.


Provides a brief historical overview of the subject. Contains 1627 annotated entries for books, book chapters, and articles; 103 dissertation titles. Includes subject and language indexes.


Compiles data about student background and characteristics from such sources as the National Postsecondary Student Aid Study and the High School and Beyond Study. Report relies primarily on fall 1986 data. Chapters focus on a particular aspect of enrollment with tables and a written and graphic summary.


Essays on 60 colleges and universities focus on undergraduate liberal arts education and the political and social environment. Concise statistical information begins each chapter and a six page dictionary at the end of the volume defines words commonly in use on campuses and in college publications.


Summarizes the results of annual surveys since 1966 through texts and tables describing social changes, attitudes, and demographics. Separate data for men, women, and all freshmen. Includes an appendix on institutional participation.


Six chapters and more than 200 authors provide an overview of the field to include the history and philosophy of early childhood practice; curricula and programs; societal contexts; education and training. Each chapter contains an outline, an introductory essay, and individual sections, all signed and referenced.


Provides a comprehensive overview of the field, including discussions on measurement and evaluation with test procedures, academic and degree requirements, and tuition fees. Includes detailed index and brief bibliography.


Recommended titles for readers in grades ten through twelve. Alphabetically arranged subject areas provide access to 10,805 in-print titles with a one to two line descriptive annotation. Review citations are given for books published or reviewed from 1985-1990. Includes author, title and subject/grade level indexes.


Reviews and rates the technical characteristics of norm-referenced tests for K-12 students. Focuses on tests individually administered for diagnostic and screening purposes. Sections include discussions on measurement and evaluation with test descriptions arranged by title and by type.


Essays on the important features of the educational systems of 111 countries are written by scholars native to these countries. Emphasis is placed on higher education. Brief bibliographies generally follow each chapter.


Subject chapters present table data based on federal government statistical information. Chapters cover nine topics including education and demographics. Book is updated on an annual basis.


Chapters cover topics such as privacy and other ethical-legal issues associated with psychoeducational assessment and consultation. The text gives an overview and summary of constitutional, statutory and case law. Include listing of useful periodicals and newsletters for practitioners.


Provides information on programs and services offered by almost 100 exchange organizations. The three sections include organizations which administer international educational and cultural exchange programs; officials in federal government who deal with international exchange; and congressional committees
and subcommittees involved with international exchange policies and programs. Has both comprehensive and name index.


This edition covers some 150 countries from which students come to Britain. Each country entry includes the structure of education and marking systems. Separate guide for interpreting various foreign certificates, diplomas, and transcripts.


Summary of past international studies of mathematics and science, describing each study and its primary results. Presents the average performance for each country. Appendices include Mean Scores and Means compared with United States, and Secondary School Retention Rates.


First published in 1984, the 1991 edition has added sections, such as Support Service Personnel and Alternative Teacher Certification. Detailed information on state requirements for teaching certification.


Reports on the desirability and feasibility of national standards and a system of assessments. Recommends the structure for developing and implementing them. Includes the reports of the eight task forces created to advise the Council.


Study is descriptive and provides a profile of student persistence. Gives scope of study, research overview, database and methods, variables, findings, and summary. Data based on NCES High School and Beyond.


Provides guidelines for institutions preparing an Elementary Education Curriculum Folio for review by the NCATE. Appendices include glossary, course syllabus outline, response examples, and cover sheet.


A video buying guide which contains over 400 reviews of recently released educational videos for K to 12 audiences. Titles were selected from 1990 issues of Video Rating Guide for Libraries. Reviews include complete summaries, recommendations for age appropriateness, and classroom use. Title, subject and price indexes as well as listing of vendor addresses.


Entries are divided into 14 book chapters with extensive tables covering such subject areas as Attitudes and Opinions; Income; Spending and Wealth; Religion; and Sports and Recreation. Comparative and historical data are given with coverage approximately 50% U.S. and 50% international. Generally, data goes back no further than 1970. Subject and geographic indexes.


Chapters cover teaching career, female teachers, working time, and labour relations. Latest statistics and data given are for 1985.

