



## DEPARTMENTS

### NEW AND FORTHCOMING AT REFERENCE

Compiled by  
Gladys I. Dratch and Deborah S. Garson

LB 2328  
P32  
1992  
Adelman, Clifford. *The Way We Are: The Community College as American Thermometer*. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, Office of Research: For sale by the U.S. G.P.O., Supt. of Docs., 1992. 70p. ISBN 0-16-036105-2. OCLC#25614956. \$4.00.

Based on the National Longitudinal Study of the High School Class of 1972, this report summarizes the results of a number of surveys of students enrolled in community colleges between 1972 and 1984. Contains 26 statistical tables and a reference bibliography.

CC=O  
Anthony, Rebecca and Gerald Roe. *From Contact to Contract: A Teacher's Employment Guide*. Cranston, R.I.: Carroll Press, 1992. 2nd ed. 84p. ISBN 0-910328-44-7. OCLC#24909211. \$9.95.

Guide to teachers seeking employment, with chapters on resumes, letters, interviews, application forms, and contracts.

LC 1085  
A78  
1991  
An Assessment of American Education: *The View of Employers, Higher Educators, the Public, Recent Students, and Their Parents*. Conducted by Harris Education Research Center. New York: Louis Harris, 1991. 1v. (various pagings). OCLC#25728250. Free.

Based on a 1991 survey to determine attitudes about the abilities of high school students by those who employ them or provide further education. Sections on analysis, tables, methodology, questionnaires. Sponsored by the Committee for Economic Development in cooperation with: The Business Roundtable, The National Education Goals Panel, The National Council on Education Standards and Testing.

LB 2331  
A83  
1991  
Astin, Alexander W. et al. *The American College Teacher: National Norms for 1989-90 HERI Faculty Survey*. Los Angeles, CA: Higher Education Research Institute, Graduate School of Education, University of California, Los Angeles, 1991. 102p. ISBN 1-87847-704-8. OCLC#23613682. \$12.00.

Survey includes information regarding faculty involvement in teaching and research; instructional methods; professional

goals; background characteristics and demographics. Separate data tables for male and female faculty.

LB 2331  
B43  
1992  
Belcher, Jane C. and Julia M. Jacobsen. *From Idea To Funded Project: Grant Proposals That Work*. Phoenix, Ariz: Oryx Press, 1992. ISBN 0-89774-710-0. OCLC#24846742. \$19.95.

Discusses the process for developing ideas and the detailed steps required to see them through to the funded project. Describes the parts of the proposal and the basic resources available. Provides sample application forms for such foundations and agencies as Department of Education, National Endowment for the Humanities, National Science Foundation. Contains selected annotated bibliography of information sources.

2  
286  
53784  
1992  
Benjaminson, Peter. *Publish Without Perishing: A Practical Handbook for Academic Authors*. Washington, D.C.: NEA Professional Library, 1992. 144p. ISBN 0-8106-1544-4. OCLC#25026514. \$13.56.

Guides would-be authors through such topics as agents, collaboration, peer review, advances, royalties, copyright, and subsidiary rights. An appendix with information on the National Writers Union and university presses.

CC=O  
Benson, Peter L. and Marilyn Miles McMillen. *Private Schools in the United States: A Statistical Profile With Comparisons to Public Schools*. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics: For Sale by the Supt. of Docs., U.S. G.P.O., 1991. 162p. OCLC#23190718. \$9.50.

Provides a statistical overview of U.S. private schools based on school years 1980-81 through 1985-86. Contains analysis of findings, numerous tables, and a section of data collection procedures.

CC=O  
Boswick, Storm. *Guide to the Universities of Europe*. New York: Facts on File, 1991. 296p. ISBN 0-8160-2359. OCLC#22509505. \$35.00.

Provides basic information for students on specific univer-

sities in Europe. Universities are divided into two sections: Eastern Europe and Western Europe. Chapters are divided by countries and include such information as application procedures, academic and degree requirements, and tuition fees. Includes detailed index and brief bibliography.

Brickman, William W. and John T. Zepper. *Russian and Soviet Education, 1731-1989: A Multilingual Annotated Bibliography*. New York: Garland Publishing, 1992. 538p. ISBN 0-8240-9052-7. OCLC#25049680. \$87.15.

Provides a brief historical overview of the subject. Contains 1627 annotated entries for books, book chapters, and articles; 103 dissertation titles. Includes subject and language indexes.

Choy, Susan P. *Profile of Undergraduates in American Postsecondary Institutions*. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics: For sale by the Supt. of Docs., U.S. G.P.O., 1990. 1v. (various pagings). OCLC #23020846. \$10.00.

Compiles data about student background and characteristics from such sources as the National Postsecondary Student Aid Study and the High School and Beyond Study. Report relies primarily on fall 1986 data. Chapters focus on a particular aspect of enrollment with tables and a written and graphic summary.

*Common-sense Guide to American Colleges*, 1991-1992. Charles Horner et al., eds. Lanham, MD.: Madison Books, 1991. 448p. ISBN 0-8191-8244-3. OCLC#24504284. \$9.97.

Essays on 60 colleges and universities focus on undergraduate liberal arts education and the political and social environment. Concise statistical information begins each chapter and a six page dictionary at the end of the volume defines words commonly in use on campuses and in college publications.

Dey, Eric L. et al. *The American Freshman: Twenty-Five Year Trends*, 1966-1990. Los Angeles, CA: Higher Education Research Institute, University of California, 1991. 192p. ISBN 1-878477-07-2. OCLC#24862923. \$25.00.

Summarizes the results of annual surveys since 1966 through texts and tables describing social changes, attitudes, and demographics. Separate data for men, women, and all freshmen. Includes an appendix on institutional participation.

*Encyclopedia of Early Childhood Education*. Leslie R. Williams and Doris Pronin Fromberg, eds. New York: Garland Publishing, 1992. 518p. ISBN 0-8240-4626-9. OCLC#25370232. \$100.00.

Six chapters and more than 200 authors provide an overview of the field to include the history and philosophy of early childhood practice; curricula and programs; societal contexts; education and training. Each chapter contains an outline, an introductory essay, and individual sections, all signed and referenced.

Gillespie, John Thomas. *Best Books for Senior High Readers*. New Providence, N.J.: Bowker, 1991. 931p. ISBN 0-8352-3021-X. OCLC#24243174. \$44.95.

Recommended titles for readers in grades ten through twelve. Alphabetically arranged subject areas provide access to 10,805 in-print titles with a one to two line descriptive annotation. Review citations are given for books published or reviewed from 1985-1990. Includes author, title and subject/grade level indexes.

Hammill, Donald D. et al. *A Consumer's Guide to Tests In Print*. Austin, Tex: Pro-Ed., 1992. 2nd ed. 197p. ISBN 0-89079-548-7. OCLC#25246065. \$32.40.

Reviews and rates the technical characteristics of norm-referenced tests for K-12 students. Focuses on tests individually administered for diagnostic and screening purposes. Sections include discussions on measurement and evaluation with test descriptions arranged by title and by type.

*Handbook of World Education: A Comparative Guide to Higher Education & Educational Systems of the World*. Walter Wickremasinghe, ed. Houston, Tex.: American Collegiate Service, 1991. 898p. ISBN 0-940937-03-4. OCLC#23987299. \$98.00.

Essays on the important features of the educational systems of 111 countries are written by scholars native to these countries. Emphasis is placed on higher education. Brief bibliographies generally follow each chapter.

*Hispanic Americans: A Statistical Sourcebook*. Boulder, Colorado: Numbers & Concepts, 1992. 249p. ISBN 0-929960-07-6. OCLC#23238025. \$49.95.

Subject chapters present table data based on federal government statistical information. Chapters cover nine topics including education and demographics. Book is updated on an annual basis.

Jacob, Susan. *Ethics and Law for School Psychologists*. Brandon, Vt.: Clinical Psychology, 1991. 332p. ISBN 0-88422-110-5. OCLC#24401475. \$46.20.

Chapters cover topics such as privacy and other ethical-legal issues associated with psychoeducational assessment and consultation. The text gives an overview and summary of constitutional, statutory and case law. Include listing of useful periodicals and newsletters for practitioners.

*International Exchange Locator: A Guide to U.S. Organizations, Federal Agencies, and Congressional Committees Active in International Educational Exchange*. Jynks Burton, ed. 2nd edition. Washington, D.C.: Liaison Group for International Educational Exchange in cooperation with the Academy for Educational Development and the Institute of International Education, 1991. 183p. ISBN 87206-189-2. OCLC#25454955. \$25.00.

Provides information on programs and services offered by almost 100 exchange organizations. The three sections include organizations which administer international educational and cultural exchange programs; officials in federal government who deal with international exchange; and congressional committees



and subcommittees involved with international exchange policies and programs. Has both comprehensive and name index.

CC=0 *International Guide to Qualifications in Education.* Prepared by the British Council, National Academic Recognition Information Centre. London; New York: Mansell, 1991. 3rd edition. 865p. ISBN 0-7201-2085-3. OCLC#24143028. \$135.00.

This edition covers some 150 countries from which students come to Britain. Each country entry includes the structure of education and marking systems. Separate guide for interpreting various foreign certificates, diplomas, and transcripts.

LB  
3051  
u56  
1992 Medrich, Elliot A. *International Mathematics and Science Assessments: What Have We Learned?*. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics, 1992. 136p. OCLC#25740679. \$9.00.

Summary of past international studies of mathematics and science, describing each study and its primary results. Presents the average performance for each country. Appendixes include Mean Scores and Means compared with United States, and Secondary School Retention Rates.

CC=0 *THE NASDTEC Manual 1991: Manual on Certification and Preparation of Educational Personnel in the United States.* Richard K. Mastain, ed. Published by the National Association of State Directors of Teacher Education and Certification. Dubuque, Iowa: Kendall/Hunt, 1991. 400p. (in various pagings). ISBN 0-84037-1047. OCLC#25209382. \$57.60.

First published in 1984, the 1991 edition has added sections, such as Support Service Personnel and Alternative Teacher Certification. Detailed information on state requirements for teaching certification.

LA  
210  
R27  
1992 National Council on Education Standards and Testing (U.S. *Raising Standards for American Education: A Report to Congress, the Secretary of Education, the National Education Goals Panel, and the American People.* Washington, D.C.: The Council: For sale by U.S. Government Printing Office, 1992. 1v. (various pagings). ISBN 0-16-036097-8. OCLC#25500906. \$5.50.

Reports on the desirability and feasibility of national standards and a system of assessments. Recommends the structure for developing and implementing them. Includes the reports of the eight task forces created to advise the Council.

LC  
148  
P83  
1989 Porter, Oscar F. *Undergraduate Completion and Persistence at Four-Year Colleges and Universities: Detailed Findings.* Washington, D.C.: National Institute of Independent Colleges and Universities, 1990. 82p. OCLC#22203286. \$15.00.

Study is descriptive and provides a profile of student persistence. Gives scope of study, research overview, database and methods, variables, findings, and summary. Data based on NCES High School and Beyond.

CC=0 Quisenberry, Nancy L. *Elementary Education Curriculum Folio Guidelines for the NCATE Review Process: Basic Preparation.* Wheaton, MD: Association for Childhood Education International, 1992. 32p. ISBN 0-87173-124. OCLC#25281664. \$17.10.

Provides guidelines for institutions preparing an Elementary Education Curriculum Folio for review by the NCATE. Appendixes include glossary, course syllabus outline, response examples, and cover sheet.

CC=0 *Recommended Videos for Schools.* Beth Blenz-Clucas and Gloria Gribble, eds. Santa Barbara, California: ABC-CLIO, 1991. 213p. ISBN 0-87436-644-5. OCLC#23584287. \$50.00.

A video buying guide which contains over 400 reviews of recently released educational videos for K to 12 audiences. Titles were selected from 1990 issues of Video Rating Guide for Libraries. Reviews include complete summaries, recommendations for age appropriateness, and classroom use. Title, subject and price indexes as well as listing of vendor addresses.

CC=0 *Statistical Record of Women Worldwide.* Linda Schmittroth, comp. and ed. Detroit: Gale Research, 1991. 763p. ISBN 0-8103-8349-7. OCLC#23766608. \$89.50.

Entries are divided into 14 book chapters with extensive tables covering such subject areas as Attitudes and Opinions; Income; Spending and Wealth; Religion; and Sports and Recreation. Comparative and historical data are given with coverage approximately 50% U.S. and 50% international. Generally, data goes back no further than 1970. Subject and geographic indexes.

CC=0 *Teachers in Developing Countries: A Survey of Employment Conditions.* Geneva: International Labour Office, 1991. 167p. OCLC#24986750. \$18.00.

Chapters cover teaching career, female teachers, working time, and labour relations. Latest statistics and data given are for 1985.

CC=0 Sutherland, Zena et al. *The Best in Children's Books: The University of Chicago Guide to Children's Literature 1985-1990.* Chicago: University of Chicago Press, 1991. 492p. ISBN 0-226-78064-3. OCLC#747668. \$37.50.

A listing of children's book titles published in the years 1985-1990. Title selection based on literary quality. Contains title, developmental values, curricular use, reading level, subject, and type of literature indexes.

CC=0 *The World's Women, 1970-1990: Trends and Statistics.* New York: United Nations, 1991. 120p. ISBN 92-1-161313-2. OCLC#25789188. \$19.95.

---

Gladys I. Dratch is Collection Development Librarian and Deborah S. Garson is Head of Reference Services at Monroe C. Gutman Library, Harvard University, Graduate School of Education.