

Editorial

A Note from the Editor

This last year has seen the journal pass hands from one Editor-in-Chief to another, and I would like to thank Katherine Hanz, the previous Editor-in-Chief for all her hard work. Over the years, Katherine has done some amazing things for this journal, including moving it into the Open Journal Systems (OJS) journal management and publishing system, which has greatly improved the author, peer-reviewer, and editor experience, as well as access for readers. Thank you, Katherine! As the new Editor-in-Chief, I will admit, it has taken me too long to get up to speed on managing the journal, putting out calls, staying on top of submissions, finding peer-reviewers, and getting things published, and therefore we unfortunately end 2019 with only two book reviews available.

There are, however, a number of articles that have recently been returned to authors for revisions or are out with colleagues being reviewed, and I am confident that 2020 will bring with it many interesting and thought-provoking *Education Libraries* articles.

I also want to take a moment here to review the scope of both *Education Libraries* and our parent, the Special Libraries Association's (SLA) Education Division.

As stated on the [journal website](#), *Education Libraries* offers a forum for new and challenging ideas in education, and library and information science. It also explores the effect of new

technologies on the library profession and library and information curriculum. Its audience consists of education information professionals employed in a variety of venues, including special libraries and information centers, academic libraries, public libraries, and school libraries.

Manuscripts submitted for publication in *Education Libraries* should present research studies, descriptive narratives, or other thoughtful considerations of topics of interest to the education information professional. Manuscripts focusing on issues relevant to more general concerns either in the field of education or in the field of library and information science are also welcome provided they include a significant component specifically germane to education, libraries, and librarianship.

The [SLA Education Division](#) provides a forum for librarians and information professionals in the interdisciplinary field of education:

- to exchange and disseminate information and knowledge for the benefit of education-related information professionals and their organizations,
- to enhance the skills of its members in management and retrieval of such information and knowledge,
- to stimulate research in the field of education information services,
- to manage evolving educational technology,

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- to contribute to the development of materials, methods and services that impact education-related information professionals and their clientele, and
- to cooperate with organizations that have similar or allied interests.

The purview of both *Education Libraries* and the SLA Education Division demonstrate our focus on the field of education, but also show our willingness to reach outside the discipline to include other relevant work that would benefit members and readers.

I would like to thank the following individuals who have contributed their time to *Education Libraries* this last year.

2019 Peer Reviewers:

Elizabeth Cox
Amy Dye-Reeves
Leslie Farmer
Kelly Hangauer
Jim Kelly
Emily Kingsland
Maura McGrath
Melissa Moll

Copy-Editor:

Veronica Churchill

We are always looking for volunteers to help with *Education Libraries*, so please let me know if you would be interested in volunteering as a book review section editor, a copy editor, a peer-reviewer, or in another capacity.

If you are interested in supporting the journal, please contact me at education.libraries@gmail.com.

Thank you,
Willow

Willow Fuchs
Editor-in-chief, *Education Libraries*
Business Reference & Instruction Librarian
Pomerantz Business Library,
University of Iowa
Iowa City, IA, USA
willow-fuchs@uiowa.edu