

EDITORIAL

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This is the first refereed issue of *EDUCATION LIBRARIES*, with two interesting contributions from Education Librarians who have either used an unusual method to select items for their collection, or who have succeeded in salvaging a collection that was on the verge of disappearing.

Your attention is drawn to the newly constituted Editorial Board, which consists of Judy Lindley and Charles Missar, two past presidents of the Education Division, who have graciously consented to help with the selection and editing of articles for the journal. Both have been heavily involved in the activities of the journal and bring many years of experience in the education field to this new task.

In addition to the Editorial Board, the following members of the Education Division have volunteered their services to be called upon as referees: Pauline M. Rothstein, Lillian M. Rider, and Catherine M. have agreed to help with general articles and Hope Tillman with technical ones. It is hoped that more referees will join the group that has volunteered so far.

In this new format, *Education Libraries* will continue to serve a double purpose: provide a forum for new and challenging ideas in the education field to be presented in a scholarly fashion, and to review new and forthcoming publications of interest to the profession.

The H. W. Wilson Company has accepted *Education Libraries* for indexing in *Library Literature*. Indexing will commence with the first issue of 1993.