



DEPARTMENTS

NEW AND FORTHCOMING AT REFERENCE

Compiled by
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Bottani, Norberto. *Education At a Glance*. Paris: Organisation for Economic Co-Operation and Development; Washington, D.C.: OECD Publications and Information Centre (distributor), 1992. 148p. ISBN 92-6403692-X. OCLC#26710707.

A first effort at gathering and reporting comparative information on education in the OECD countries with an international set of indicators that present in statistical form key features of educational systems. Four main sections present information on demographic, economic and social aspects of education systems, features of education systems, and outcomes of education.

Brown's Directory of Instructional Programs. Prepared and compiled by Brown Publishing Network. Mendham, NJ: Infinity Impressions, 1992. 12v. OCLC#25558987. \$200.00 (set est.).

Subject volumes provide detailed descriptions of available instructional programs, including software programs, arranged by publisher for grades K-8 and 7-12. Price covers both grade level sets; individual subject volumes may also be purchased. The next edition of this annual publication is expected in March 1993.

Cabell's Directory of Publishing Opportunities in Education. David W. E. Cabell, ed. Beaumont, Texas: Cabell Pub. Co., 1992. 3rd ed. 2v. (1234p.) ISBN 0-911753-05-2. OCLC#26596834. \$69.95.

Assists authors in determining appropriate journals for manuscript submission by providing such information for individual journals as the type of review process, acceptance rate, circulation, type of readers the journals seek to attract, manuscript guidelines and criteria. Covers over 430 journals arranged alphabetically and by topic areas.

The Condition of Bilingual Education in the Nation: A Report to the Congress and the President. Washington, D.C.: U.S. Dept. of Education, Office of the Secretary, 1992. 80p. ISBN 0-16-036028-5. OCLC#25806567. Free.

Reports on the status of programs, research, and training activities of the Office of Bilingual Education and Minority Language Affairs. The section on identification, placement, and demographics of limited English proficient students is accompanied by various tables.

Dryer, Sharon Spredemann. *The Best of Bookfinder: A Guide to Children's Literature About Interests and Concerns of Youth Aged 2-18*. Circle Pines, MN: American Guidance Service, 1992. 451p. ISBN 0-88671-440-0. OCLC#25998342. \$75.00.

This volume updates Bookfinder by providing selections (676 books) from the three earlier volumes (for books published through 1982) which are of current value and interest for today's youth. Lengthy annotations include reading level and other available formats. Contains subject, author, title indexes and publisher/producers directory.

Educational Programs That Work. Longmont, CA: Sopris West Inc., 1992. 18th ed. 1 v. (various pagings). ISBN 0-9945-8446-2. OCLC#26088378. \$14.95.

Gives programs found to be 'exemplary' by the Dept. of Education's Program Effectiveness Panel. Programs are divided into 18 sections and arranged alphabetically by program title. The 18 sections include Adult Education, Reading, and Preservice/Inservice Training. Includes alphabetical ERIC descriptor index of the programs.

Encyclopedia of Higher Education. Burton R. Clark and Guy R. Neve, eds. Oxford; New York: Pergamon Press, 1992. 1st ed. 4v. (2530p.) ISBN 0-08-037251-1. OCLC#25675576. \$1500.00.

Covers the higher education systems of over 135 countries. More than 300 articles by international scholars are grouped thematically within the four volumes. Volume 1 contains country reports; volumes 2 and 3, topical analyses; volume 4 discusses the core subject disciplines in higher education.

Erickson, Judith B. *Directory of American Youth Organizations: A Guide to 500 Clubs, Groups, Troops, Teams, Societies, Lodges, and More For Young People.* Minneapolis, MN: Free Spirit Pub., 1991. 4th ed., 1992-1993. 174p. ISBN 0-915793-36-9. ISSN 1044-4440. OCLC#25407131 and #18396423. \$18.95.

Focuses on national nonprofit organizations providing activities under adult supervision for children and youth of high school age and under. Arrangement by subject categories with sections of selected readings and resources for administrators and leaders.

Foertsch, Mary A. *Reading In and Out of School: Factors Influencing the Literacy Achievement of American Students in grades 4, 8, and 12, in 1988 and 1990.* Prepared by Educational Testing Service under contract with the National Center for Education Statistics. Washington, D.C.: Office of Educational Research and Improvement, U.S. Dept. of Education: For sale by the U.S. G.P.O., Supt. of Docs., 1992. 64p. ISBN 0-88685-126-2. OCLC#19920714. \$3.75.

Presents reading assessment results based on nationally representative samples of 4th, 8th and 12th grade students for the years 1988 and 1990. Report focuses on relationships between student reading and background factors including home influences and demographic characteristics.

Grymes, John A. and Irene Baden Harwarth. *Historical Trends: State Education Facts, 1969-1989.* Washington, D.C.: National Center for Education Statistics: For sale by the U.S. G.P.O., Supt. of Docs., 1992. 198p. ISBN 0-16-038002-2. OCLC#26737241. \$13.00.

This second edition consists chiefly of tables of public elementary, secondary, and higher education data by state and region. Excludes race/ethnicity/gender characteristics. The foreword states that NCES will continue this publication as a series. The first edition (1988) covered the years 1975-1985.

The Handbook of Family-School Intervention: A Systems Perspective. Marvin J. Fine and Cindy Carlson, eds. Boston: Allyn & Bacon, 1992. 477p. ISBN 0-205-13024-0. OCLC#23217220. \$46.95.

Chapters include a theoretical overview; an exploration of ethnicity in the context of family-school situations (Black, Asian-American, Hispanic, Native American); family problems by type; intervention models; professional issues and future directions. Chapter references generally lengthy.

Hoffman, Charlene et al. *Historically Black Colleges and Universities, 1976-1990.* Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement: For sale by U.S. G.P.O., Supt. of Docs., 1992. 93p. ISBN 0-16-037971-7. OCLC #26249069. \$6.50.

Consists chiefly of tables and graphs which provide data for enrollment, degrees, staff and salaries, finance, revenue and expenditures. Introductory narrative provides an overview of the 15 year period.

Kaufman, Phillip. *A Comparison of Vocational and Non-Vocational Public School Teachers of Grades 9 to 12.* Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics: For sale by the U.S. G.P.O., Supt. of Doc., 1992. 64 p. OCLC#25806567. \$4.00.

Describes and compares characteristics of vocational and non-vocational teachers using the 1987-1988 Schools and Staffing Survey. Numerous tables together with an appendix containing methodology and technical notes.

Kids Count Data Book: State Profiles of Child Well-Being. Washington, D.C.: Center for the Study of Social Policy, 1992. (Imprint varies: Greenwich, Conn.: Annie E. Casey Foundation). 3rd ed. 148p. ISSN 1060-9814. OCLC#23125155. \$17.50.

Tables for state and national profiles of child well-being include a variety of family and health indicators for comparison. Contains trend data for the 1980's and current national ranking for individual states. This annual began in 1990.

McCaul, Robert L. and Peter P. DeBoer. *Annotated List of Chicago Tribune Editorials on Elementary and Secondary Education in the U.S., 1852-1971.* Lewiston, N.Y.: Edwin Mellen Press, 1992. 312p. ISBN 0-7734-9595-9. OCLC#26255293. \$75.92.

Arranged chronologically, with indexes to names, titles, subjects, and indexes.

National Directory of Nonprofit Organizations, 1992. Rockville, MD: The Taft Group, 1992. 3rd ed. 3v. (5767p.) ISBN 1-879784-55-6 (set). OCLC#25750075. \$379.05.

Provides basic information on over 256,000 organizations with incomes \$25,000 or over in volumes 1 (2v) and \$100,000 or over in volume 3. Data source is Internal Revenue Service. Subject and geographic indexes.

National Guide to Funding in Higher Education. Stan Olson, Ruth Kovacs and Suzanne Haile, eds. New York: Foundation Center, 1992. 2nd ed. 1012p. ISBN 0-87954-443-0. OCLC#26181482. \$143.75.

Designed for grantseekers looking for foundation and corporate support for higher education. Entries total 3,532 grantmaking foundations and 148 direct corporate giving programs. Entries are arranged alphabetically by state. Five indexes to the descriptive entries include types of support index and geographic index. Companion volume National Guide to Funding for Elementary and Secondary Education (1991).

Peterson, Carolyn Sue. *Reference Books for Children.* Metuchen, NJ: Scarecrow Press, 1992. 4th ed. 399p. ISBN 0-8108-2543-0. OCLC#25711184. \$43.45.

Designed as a buying guide for school and public libraries with over 1,000 annotated entries for reference books and selection tools. Arranged by broad subject areas with specific topic subdivisions. Includes spring 1991 prices for purposes of selection. Author, title and subject indexes.

Peterson's Colleges with Programs for Students with Learning Disabilities. Charles T. Mangrum and Stephen S. Strichart, eds. Princeton, NJ: Peterson's Guides, 1992. 3rd ed. 660p. ISBN 1-56079-080-6. OCLC#26132484. \$24.95.

This third edition contains information on nearly 1,000 programs. Information is based on questionnaires sent to accredited two-year and four-year colleges and universities. College profile listings are divided into colleges with comprehensive programs and colleges with special services. Includes a quick-reference table of colleges organized by state.

Public Educational Expenditure, Costs and Financing: An Analysis of Trends 1970-1988. Paris: Organisation for Economic Co-operation and Development, 1992. 218p. ISBN 92-64-13784-x. OCLC#27174965.

This publication's purpose is to assess the public effort in favor of education. The focus is on public resources spent on public and private formal education. Five chapters cover topics such as pattern of total public educational outlays, public educational expenditure, public subsidies to private education, and educational financing in OECD member countries.

Rollock, Barbara. *Black Authors & Illustrators of Children's Books.* New York: Garland Press, 1992. 2nd ed. 234p. ISBN 0-8240-7078-x. OCLC#24630786. \$35.00.

Intended to provide a single reference volume in which works of black authors and illustrators of children's literature are recognized. Entries are biographical sketches with photographs for some authors and illustrators. Selected bibliographies accompany entries. Includes appendixes of publishers, bookstores and distributors.

Sanders, James R. *Evaluating School Programs.* Newbury Park, CA: Corwin Press, 1992. 72p. ISBN 0-8039-6033-6. OCLC#26402800. \$14.95.

This title is the foundation volume in the series Program Evaluation Guides for Schools. Contains discussions of objectives, principals, and core issues of school evaluation. Intended for use by teachers and administrators in elementary and secondary schools. Appendix includes annotated bibliography on program evaluation.

Social Studies Curriculum Resource Handbook. Millwood, NY: Kraus International Publications, 1992. 408p. ISBN 0-527-20805-1. OCLC#26396469. \$19.95.

One title of a new series of practical references for curriculum developers, education faculty and teachers. Provides basic information on the background of a specific subject, such as social studies, and current information on publications, standards and special materials for grades K-12. Each handbook includes 3 main sections: Curriculum development; Curriculum guides and supplementary materials; and Textbooks, classroom materials, and other materials.

Tools of the Profession. Washington, D.C.: Special Libraries Association, 1991. 2nd ed. 192p. ISBN 0-8711-1378-3. OCLC#24373583. \$17.50.

This is the second edition of bibliographies on subjects from the 16 divisions of SLA. The 13 page Education bibliography, authored by Mary M. Vass of the Education Division, covers a wide range of basic resources in the field. Includes a section on "Electronic Information Sources".

Vocational Education in the United States, 1969-1990. E. Gareth Hoachlander et al. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics; For sale by the U.S. G.P.O., Supt. of Docs., 1992. 214p. ISBN 0-1603-7824-9. OCLC#25933725. \$12.00.

Report based on the 1987 assessment of vocational education coursetaking beyond students specifically in vocational education. Includes information on ethnic make-up of vocational education students.

World Education Report. Paris: UNESCO, 1991. 150p. ISBN 92-3-102751-4. OCLC#25061473. \$40.00.

This first edition focuses on basic education problems of access and effective participation. The information is selectively taken from information available to the UNESCO secretariat, both official and unofficial sources. The report complements other UNESCO titles, such as the International Yearbook of Education and Statistical Yearbook.

Work, Study, Travel Abroad: the Whole World Handbook. Del Franz and Lazaro Hernandez, eds. 11th ed., 1992-1993. New York: (For the) Council on International Educational Exchange (by) St. Martin's Press, 1992. 502p. ISBN 0-3120-7128-0. OCLC#25198670. \$12.95.

This edition has increased the number of countries covered and includes brief descriptions of over 1,200 study, work and travel programs abroad. Includes recommendations of books to read and movies to see before traveling. Appendixes include listing of high school programs.

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