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## DEPARTMENTS

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### NEW AND FORTHCOMING AT REFERENCE

Compiled by  
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*America's High School Sophomores: A Ten Year Comparison.* Kenneth A. Rasinski et al. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics. For sale by the U.S. G.P.O., Supt. of Docs., 1993. 9v. (various pagings). ISBN 0-18-041799-6. OCLC#28310243. \$7.50.

Compares two groups of sophomores, the 1980 High School and Beyond cohort and the 1988 National Educational Longitudinal Study cohort of eighth graders who were re-surveyed as sophomores in 1990. Explores school experience; self concept, social image, and values, plans and expectations; and trends for the period 1980-1990. Contains tables, charts, and methodology.

*Best Practices in Assessment for School and Clinical Settings.* H. Boone Vance, ed. Brandon, Vt.: CPPC, 1993. 555p. ISBN 0-88422-114-8. OCLC#27381191. \$59.00.

Of interest to individuals involved in psychodiagnostic work, reviews various approaches to psychoeducational assessment. The contributed chapters are written by specialists in the particular instrument or strategy. Examples and case studies provide specific assessment-related procedures and techniques. References are included in each chapter.

Blum, Laurie. *Free Money for Graduate School.* Rev. ed. New York: H. Holt and Co., 1993. 300 p. ISBN 0-8050-2655-X. OCLC#27187433.

Sources for graduate aid are arranged by subject area of study, with sections on grants for ethnic groups or foreign nationals and study/research abroad. Updates the 1990 edition of over 1000 entries with descriptions, restrictions, dollars given, and application information for a variety of mostly private sources.

Blum, Laurie. *Free Money from Colleges and Universities*, 1st ed. New York: H. Holt and Co., 1993. 175 p. ISBN 0-8050-2657-6.

Organized by state, more than 400 entries describe the scholarships available, restrictions, dollar awards, and basic application information. Includes a sample grant application.

*Catholic Schools in America.* Montrose, CO: Fisher Publishing Co. and Washington, D.C.: National Catholic Educational Association, 1993. 21st ed. 331 p. ISBN 1055833-098-4 and ISSN 0147-8044. \$37.50.

Contains a directory of elementary and secondary Catholic schools arranged by state; a listing of archdiocesan and diocesan school superintendents; and various statistical charts, tables, and graphs to include growth trends by type and location of schools. There is an appendix of basic school statistics by region, state, and diocese and a section on comparative statistics from 1989 covering enrollment and teaching staff.

*Chronicle Financial Aid Guide.* Moravia, New York: Chronicle Guidance Publications, 1992. Annual. 534 p. ISBN 1-55631-186-9. ISSN 1063-7915. OCLC#24336937. \$18.00.

Describes over 2200 financial aid programs offered by public and private noncollegiate organizations for undergraduate, graduate, and postdoctoral students. Arrangement is alphabetically by sponsor name with categories for eligibility, amount, selection and application procedures. Contains subject index for field of study and a bibliography of financial aid resources.

Culp, George H. *The Educator's Guide to HyperCard and HyperTalk.* Boston: Allyn and Bacon, 1993. 318 p. ISBN 0-205-13921-3. OCLC#26502046. \$36.00.

A book designed for educators with the purpose of introducing readers to Hyper Card 2.1 and its programming component, Hyper Talk. Format is discussion, examples, and computer lab activities. Examples are related to education, such as testing and lesson planning.

*Directory of Canadian Universities, 1992-1994.* Ottawa: Association of Universities and Colleges of Canada, 1993. 29th ed. Biennial. 309 p. ISBN 0-88876-143-0. ISSN 0706-2338. OCLC#4129930. \$28.95.

Provides a profile of Canadian universities, arranged by institution name, to include admissions requirements, student life, programs and degrees. There are introductions geared to first-time students and international applicants and a section on institutions by programs and fields of study. Text in English and French.



*Directory of Overseas Educational Advising Centers.* Washington, D.C.: College Board, Office of International Education, 1993. 196 p. OCLC#20957649. \$15.95.

A source for contacting overseas educational advisers. The data was collected between October 1992 and February 1993. When available, country entries have a street address, an international mailing address, and an APO/FPO or diplomatic pouch address.

*Educators Guide to Free Videotapes.* Randolph, Wisconsin: Educators Progress Service, 1993. 40th ed. 561 p. ISBN 0-87708-255-3. OCLC#26326488. \$23.00.

A completely revised annual with 479 new entries. The table of contents provides a curricular classification. Instructions and a sample letter for requesting materials are included in the guide. Includes title, subject, source and availability, and format indexes as well as a Canadian availability index.

Elmore, Garland C. *The Communication Disciplines in Higher Education: A Guide to Academic Programs in the United States and Canada.* Garland C. Elmore, comp. and ed. 2nd ed. Annandale, VA: Association for Communication Administration: Association of Schools of Journalism and Mass Communication, 1993. 490 p. ISBN 0-929506-03-0. OCLC#28207567. \$30.00.

This guide is based on a national survey of all colleges and universities to identify academic programs in the area of communication. Covers approximately 1,275 programs with expanded program entry information. Includes a Guide to Canada; separate degree program indexes and a course and major index. A reference section has statistical summaries of faculty and staff, facilities, and academic majors.

*The ETS Test Collection Catalog.* Phoenix, AZ: Oryx Press, 1992. Vol. 1. 267 p. ISBN 0-89774-743-7. OCLC#26800601. \$47.00.

Volume 1 (Achievement Tests and Measurement Devices) is a revision adding recently published tests and excluding tests no longer available. This catalog contains approximately 2,000 test descriptions covering all age and grade levels. For each entry test title, author, descriptors and/or identifiers, availability, age or grade, and abstract are included. Three indexes provide access to the main entry section: subject, author, and title.

*Forty-Nine State Systems, 1992 edition.* Terrance A. Tollefson and Ben E. Fountain, eds. Washington, D.C.: American Association of Community Colleges, National Center for Higher Education, 1992. 247 p. ISBN 0-87117-252-6. OCLC#27934916. \$20.00.

A revised edition to provide a brief overview of the structure, functions, and financial and enrollment data of each state system of community, junior and technical college. Each chapter is organized into sections on history, governance, funding, enrollment, programs, and contact. Arranged alphabetically by state.

Franzier, Gloria G. *The Directory of Innovations in High Schools.* Princeton Junction, NJ: Eye on Education, 1993. 395 p. ISBN 1-883001-00-5. OCLC#28392766. \$64.00.

Part of the series *Directory of Innovations*, this volume provides brief overviews of about 150 high school or district-wide examples of innovative programs and practices. Includes references and appendixes as well as state, program, and general indexes.

Fry, Edward Bernard et al. *The Reading Teacher's Book of Lists.* Englewood Cliffs, NJ: Prentice Hall, 1993. 3rd ed. ISBN 0-13-762014-4. OCLC#27381601. 391 p. \$29.95.

First published in 1984, this edition is revised with enlarged and new lists. Sections include lists for foundation and core subject words, phonics, comprehension, learning and study skills, enrichment and discovery activities, writing, and books. A user's guide directs teachers to 150 lists under categories for primary through high school grades; adult literacy and ESL; and lists geared to challenge students and assist teachers.

*Guide to Multicultural Resources, 1993/1994.* Charles A. Taylor, ed. Madison, WI: Praxis Publications Inc. and Fort Atkinson, WI: Highsmith Press, 1993. Biennial. 474 p. ISBN 0-917846-18-4. ISSN 1050-4249. OCLC#28641449 and #14925429. \$50.00.

Begun in 1985, this updates the 1989-90 edition. Covers African, Asian Pacific, Hispanic, Native, and Multicultural American resources. The section for each group provides an historical overview, selected statistics based on recent U.S. Bureau of the Census reports, and resources, such as arts/cultural organizations, associations, colleges and universities, educational organizations and resources, federal agencies and units, media, libraries.

Horn, Laura et al. *A Profile of American Eighth-Grade Mathematics and Science Instruction: National Education Longitudinal Study of 1988.* Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics: For sale by the U.S. G.P.O., Supt. of Docs., 1992. 104 p. ISBN 0-16-037954-7. OCLC#26344961. \$7.00.

Based on the 1988 longitudinal study, this report details the findings for mathematics and science instruction and achievement in public and private schools. Numerous tables and charts included.

Kaufman, Phillip and Denis Bradby. *National Education Longitudinal Study of 1988: Characteristics of At-Risk Students in NELS:88.* Washington, D.C.: U.S. Office of Educational Research and Improvement, National Center for Education Statistics: For sale by the U.S. G.P.O., Supt. of Docs., 1992. 100 p. ISBN 0-16-038011-1. OCLC#26645797. \$6.50.

Examines family background, academic history, school characteristics, and demographics for a 1988 cohort of 25,000 at-risk public and private eighth-grade students. This report, based on a re-survey of the same individuals in 1990, provides numerous tables with supporting text and appendixes on the data and methodology.



Maurer, Richard. *Designing Interdisciplinary Curriculum in Middle, Junior High, and High Schools*. Boston: Allyn and Bacon, 1994. 257 p. ISBN 0-205-14117-X. OCLC#27725684. \$30.00.

Features 42 sample interdisciplinary curriculum units. The first chapter focuses on background research, curriculum design elements, and team organization. Appendix lists resource schools for the units included.

Morgan, Frank. *Race/Ethnicity Trends in Degrees Conferred by Institutions of Higher Education: 1980-81 Through 1989-90*. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics: For sale by the U.S. G.P.O., 1992. 46 p. ISBN 0-16-037902-4. OCLC#25956630. \$3.25.

Presents tables on types of postsecondary degrees conferred by sex, race/ethnicity and field of study; degrees conferred by level of degree and sex and also by race/ethnicity; number of degrees and changes by level and field of study. This is an E.D. Tab available on electronic bulletin board via OERI. For modem access, call 1-800-222-4922 or (202) 219-2011.

Nelson, F. Howard. *How U.S. Teachers Measure Up Internationally: A Comparative Study of Teacher Pay, Training, and Conditions of Service*. Washington, D.C.: American Federation of Teachers, 1993. 127 p. OCLC#28566115.

This comparative study uses international data on teacher salaries and conditions of employment. Four sections cover subjects such as teachers salary levels and teachers salary structure. data was collected from various sources including earlier studies, foreign embassies in the U.S., and foreign government education agencies. Includes references and appendixes.

Olevnik, Peter P. *American Higher Education: A Guide to Reference Sources*. Westport, CT: Greenwood Press, 1993. 211 p. ISBN 0-313-27749-4. ISSN 0742-6917. OCLC#28181051. \$52.00.

Intended as a comprehensive overview, this is a collection of approximately 800 published reference works dealing with higher education in the U.S. Eight chapters are organized by format such as bibliographies and catalogs. Annotated entries have publication dates from 1861 to 1992. Separate author, title, and subject indexes.

*120 Years of American Education: A Statistical Portrait*. Thomas D. Synder, ed. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics, 1993. 107 p. OCLC#28039199. \$7.00.

A compilation of all relevant statistics about the history of the U.S. educational system. Data was obtained from reports of state and local school systems and institutions of higher education. Arranged into three chapters covering Educational Characteristics of the Population, Elementary and Secondary Education, and Higher Education. Chapter information is supported by 37 tables and figures.

*The Principal's Legal Handbook*. William E. Camp et al., eds. Topeka, KS: National Organization on Legal Problems of Education, 1993. 320 p. ISBN 1-56534-056-6. OCLC#27516750. \$41.00.

A handbook for principals with 34 individually authored chapters covering issues such as dismissal process for classroom teachers. Each chapter has recommendations for practice and legal references. Access is by means of the topical table of contents and a general index.

Roberts, Patricia. *Gender Positive! : A Teachers' and Librarians' Guide to Nonstereotyped Children's Literature, K-8*. Jefferson, NC: McFarland & Co., 1993. 192 p. ISBN 0-89950-816-2. OCLC#28063306. \$30.00.

For teachers, parents, and librarians, a resource in finding nonstereotypic children's stories. Organized into two sections: picture books, grades K-3; and multi-chapter nonpicture books, grades 4-8. Offers over 200 selections covering fiction, contemporary and folk literature, historical fiction, and biographies. Annotated title entries with recommended activities. Includes index and additional extended activity sections.

*Sourcebook for Science, Mathematics, and Technology Education*. Washington, D.C.: Directorate for Education and Human Resources Programs, American Association for the Advancement of Science, 1993. 218 p. ISBN 0-87168-429-2. OCLC#27971559. \$12.00.

Program information is arranged by organizations such as State Agencies, U.S. Congress, and Federal Departments and Agencies. Expanded information for this year's sourcebook includes an enlarged section on Museums and Science-Technology Centers. Contains name, organization and program, geographical, and publications indexes.

Stevens, Gregory I. *Videos for Understanding Diversity: A Core Selection and Evaluative Guide*. Chicago: American Library Association, 1993. 217 p. ISBN 0-8389-0612-5. OCLC#27338612. \$33.00.

Signed reviews of 126 videos, covering a variety of diversity themes, provide content, recommended classroom use and critical comments written by faculty members at SUNY/Albany. Entries include purchase and rental price. Indexes for title-theme, categories, and distributor information.

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