EDITORIAL

Anne M. Galler

Once again we are responding to the overwhelming interest in the Internet. Three articles are featured in this issue, two of which are geared towards education librarians.

The first, "Using the Internet as a professional development tool: an analysis," provides an overview of the concepts and practice of professional development in library and information science. Authors Vivienne Monty and P. Warren-Wenk are well qualified in this field. Monty is Internet Co-ordinator for Scott Library at York University and has written extensively on management issues. The second edition of her book, *Small Business in Canada* was published in 1991. Warren-Wenk is the Reference and Internet Resource Librarian at Glendon College, York University. She has also developed Internet training programmes for librarians and faculty at York.

Jacqueline Dealy's article, "Keeping up with the Internet," examines the Internet in more depth, giving practical instructions for education librarians regarding listservs, electronic journals, indexes and gophers. she is Education Librarian at Concordia University's Webster Library as well as librarian for Webster's InterLibrary Loan department and Media Centre.

Anne Wade is Manager for The Centre for the Study of Classroom Processes (CSCP) and a sessional lecturer in online searching, both at Concordia University. She has worked extensively with the ProCite Bibliographic System and is also a part-time reference librarian at the Westmount Public Library. Her article, "The (Bene)fits of compiling a specialized database," complements the two Internet ones by outlining the problems and pitfalls encountered in setting up a database.

Our regular columns on ERIC do not appear in this issue due to Nancy Preston's resignation. We thank her for her valuable contributions. The column will resume in the next issue of *Education Libraries.*