



DEPARTMENTS

NEW AND FORTHCOMING AT REFERENCE

Compiled by
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Anthony, Rebecca and Gerald Roe. *101 Grade A Résumés for Teachers*. Hauppauge, N.Y.: Barron's, 1994. 183p. ISBN 0-8120-1810-9. OCLC#29027197. \$9.95.

Contains practical chapters on the contents of a résumé, including production guidelines and cover letters. Sampler résumés reflect beginning and experienced teachers, special services, administrators and supervisors, noncertified teachers, international education, and teachers in Canada.

Barton, Paul E. and Richard J. Coley. *Testing in America's Schools*. Princeton, NJ: ETS Policy Information Center, 1994. 40p. OCLC#29857983. \$7.50.

Profiles state testing programs in 1992-1993 and classroom testing practices. The status of various types of assessments is also included. Most of the data is based on the State Student Assessment Program Database, 1992-1993 of the Council of Chief State School Officers and the North Central Regional Educational Laboratory. National Assessment of Educational Progress data was also used. Mainly tables and charts.

Colborn, Candy. *What Do Children Read Next?: A Reader's Guide to Fiction for Children*. Detroit: Gale Research, 1994. 1135. ISBN 0-8103-8886-3. OCLC#29798916. \$35.00.

A reader's advisory for Grades 1 through 8 for approximately 2000 recent and classic titles. Selection was based on currency, reader appeal, and literary merit. Each entry has five titles of "other books you might like." Ten indexes include time period, geographic, character name, and character description. Companion volume for grades 6 through 12, *What Do Young Adults Read Next?*.

Companion Encyclopedia of Psychology. Andrew M. Colman, ed. London; New York: Routledge, 1994. 2v. (1356p.) ISBN 0-415-06446-5 (set). OCLC#29703951. \$250.00.

Thirteen sections thematically arranged cover such topics as learning and skills; emotion and motivation; individual differences and personality; developmental psychology; social psychology; abnormal psychology; research methods and statistics; professions of psychology. Chapters by more than seventy

contributors provide references and further reading. Includes index and glossary.

The Complete Directory for People with Learning Disabilities: The Products, Resources, Books, Services. Lakeville, CT: Grey House Pub.: Detroit, Mich.: Gale Research Co., 1993. 530p. ISBN 0-939300-29-X. OCLC#28762852. \$125.00.

Covers a wide range of learning disabilities resources for people with learning disabilities as well as those who work with them. Four sections cover associations, organizations and government agencies, media for learning disabled, education and programs for learning disabled. Chapters include testing resources, exchange programs, camp directories, professional periodicals, technology resources, and workshops. Includes entry name and subject indexes. Companion directories are *The Complete Directory for People with Disabilities* and *The National Housing Directory for People with Disabilities*.

Computers in American Schools 1992: An Overview: A National Report from the International IEA Computers in Education Study. Ronald E. Anderson, ed. Minneapolis: IEA Computers in Education Study, Dept. of Sociology, University of Minnesota, 1993. 178p. OCLC#29808593. \$15.00.

Part of a large-scale international survey of computers in education. Survey results are from schools in Austria, Germany, Japan, the Netherlands, and the U.S. in 1989, and again in 1992. Results are based on testing of students' computer knowledge and data from the schools and teachers. Includes tables, figures, and references.

Ferguson, Jacqueline. *Grants for Teachers: A Guide to Federal and Private Funding*. Alexandria, VA: Capitol Publications, 1993. 201p. ISBN 0-937925-97-7. OCLC#28589976. \$47.00.

More than 200 grant programs available to public and private elementary and secondary school personnel. Lists both programs open to educators applying as individuals, and educators applying on behalf of their schools or districts. Main sections include applying, developing, and submitting a grant. Indexes for subject area and type of support. Appendixes include National

and International Grant Sources, State and Local Grant Sources, and State Funding Directories.

Foerstel, Herbert N. *Banned in the U.S.A.: A Reference Guide to Book Censorship in Schools and Public Libraries*. Westport, Conn.: Greenwood Press, 1994. 231p. ISBN 0-313-28517-9. OCLC#28547543. \$42.75.

Four chapters focus on bookbanning in public schools and libraries. Chapters cover major incidents in American schools and libraries from 1976 through 1992, modern court cases, viewpoints of some frequently banned authors, and the fifty most-banned books in the 1990's. Appendixes include lists of most frequently challenged books, materials and authors.

Guide to American Educational Directories. Barry Klein, ed. West Nyack, N.Y.: Todd Publications, 1994. 7th ed. 353p. ISBN 0-915344-29-7. ISSN 0072-8225. OCLC#1325382 and #30383236. \$75.00.

Covers 5,000 U.S. and major foreign education and education-related directories listed under more than 100 categories. The annotated entries include publisher information and cost. Category and alphabetical index.

Guidebook to Excellence, 1994: A Directory of Federal Resources for Mathematics and Science Education Improvement. Columbus, OH: Eisenhower National Clearinghouse for Mathematics and Science Education, 1994. 53, 32, 182p. ISBN 0-16-043142-5. OCLC#30480029. \$18.00.

Provides overviews of the 16 U.S. agencies involved in mathematics and science education. Section two describes the individual program specifics, arranged by agency, and includes contact names and addresses. The third section lists agency program resources by state. Contents will be expanded and are expected to be online in 1994. Includes index by type of program.

Handbook of Research on the Education of Young Children. Bernard Spodek, ed. New York: Macmillan Pub. Co.: Toronto: Maxwell Macmillan Canada, 1993. 568p. ISBN 0-02-897-405-0. OCLC#26132721. \$58.50.

Presents critical reviews of research. Four main sections cover child development and early education, foundations of early childhood educational curriculum, early childhood educational policy, and research strategies. Each chapter within a section presents a review of research in a specific area by a particular author.

Handbook of Research on Science Teaching and Learning. Dorothy L. Gabel, ed. New York: Macmillan: Toronto: Maxwell Macmillan Canada, 1993. 598p. ISBN 0-02-897005-5. OCLC#27896767. \$65.00.

A comprehensive review of science education research studies. Five major sections cover teaching, learning, problem solving, curriculum, and context. The handbook is a project of the National Science Teachers Association. Includes name and subject index.

Hothem, Lar and Sue Hothem. *School Collectibles of the Past*. Lancaster, Ohio: Hothem House, 1993. 236p. ISBN 0-9617041-3-6. OCLC#28534422. \$21.95.

Catalogue of school collectibles covering the mid 1800's to the mid 1900's. Sections cover such objects as book carriers, lunch boxes, slates, pencil boxes, rewards of merit, school bells, teaching tools, and miscellaneous collectibles. Excludes old school books and furniture. Each chapter provides historical background, manufacturing information, and photographs of objects with descriptions and dimensions. Additional sections cover collecting and researching tips and average value of the collectibles photographed.

International Encyclopedia of Education. Torsten Husen and T. Neville Postlethwaite, eds. 2nd ed. 12v. Oxford, England; New York: Pergamon; New York; Elsevier Science, 1994. ISBN 0-08-041046-4. OCLC#29797711. \$3,795.00.

Second edition has 1,266 new or updated topic entries arranged alphabetically with cross-references. An index volume contains a three-level subject index, name index, classified list of entries, list of contributors, and list of major education journals. Keywords or phrases from entry authors form the basis of the subject index.

Laboratory Network Program. *Promising Practices in Mathematics and Science Education: A Collection of Promising Educational Programs and Practices from the Laboratory Network Program*. Washington, D.C.: Laboratory Network Program, 1994. 157p. OCLC#29832739. \$21.00.

Sixty-six programs and practices in mathematics and science education developed by the Regional Educational Laboratories were selected as promising and innovative examples for the improvement of student achievement. The selection process involved nomination, a panel review, and evaluation criteria. Practices are arranged by topics: Elementary Mathematics, Elementary Science, Mathematics, Multidisciplinary, Science and Technology. Entries include users, target population, a program description, resources/materials needed for adoption, funding, contact name and source. Appendixes arrange practices by title and topic. Companion volume to the exemplary programs of the National Diffusion Network.

Mathematics, Science, and Technology Education Programs That Work: A Collection of Exemplary Educational Programs and Practices in the National Diffusion Network. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, Programs for the Improvement of Practice, 1994. 145p. OCLC#29813200. \$21.00.

Descriptions of 64 programs, alphabetically arranged, provide grade level, requirements, costs, services, and contact information. An introductory program chart outlines grades, content, instructional emphasis, curriculum scope, training days, and professional development highlights.

National Center for Education Statistics. *Education in States and Nations: Indicators Comparing U.S. States with the OECD Countries in 1988*. Laura Hersh Salganik et al. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement: U.S. G.P.O., Supt. of Docs., 1993. 129p. OCLC#29552055.

A companion volume to *Education at a Glance*. Contains 16 indicators grouped into four categories: background, participation, outcomes, and finance. Each indicator includes an explanation of what it measures, why it is important, and key results from a comparison of countries and states. Indicators from *Education at a Glance* were used if relevant to states and if comparative state-level data on the indicators already existed. Data from a variety of sources including OECD, NCES, Bureau of Census and Bureau of Labor Statistics. Includes graphs, tables, glossary, listing of sources of data, and index.

National Council for Accreditation of Teacher Education. *Teacher Education: A Guide to NCATE-Accredited Colleges and Universities*. 1993-1994. Washington, D.C.: National Council for Accreditation of Teacher Education, 1993. 128p. OCLC#29660895. \$15.00.

A listing of NCATE accredited schools, departments, and colleges of education. Entries contain basic information about the institution, address, phone number, and name and title of unit head. Includes tuition information, admission tests used, and specific degrees offered. Additional section, "program review," lists programs found to meet national guidelines of professional associations.

Reaching the Goals. Goal 2. Washington, D.C.: Office of Educational Research and Improvement, U.S. Dept. of Education: For sale by the U.S. G.P.O., Supt. of Docs., 1993. 38p. ISBN 0-16-042930-7. OCLC#28137608. \$2.75.

The Office of Educational Research and Improvement has produced *Reaching the Goals*, a series of publications describing what is known from research that applies to each goal. Each publication is a result of task forces from various programs and offices with OERI including the National Center for Education Statistics. This report is an abridged version of the OERI Goal 2 Work Group's technical report on school completion.

Ross, Marlene et al. *The American College President: A 1993 Edition*. Washington, D.C.: American Council on Education, Center for Leadership Development, 1993. 124p. OCLC#28874201. \$20.00.

Profiles college presidents in office in 1990 based on 2,423 responses to an ACE survey. Includes all types of postsecondary institutions. The 1986 baseline data for the 1988 publication, *The American College President: A Contemporary Profile*, was revised and the 1990 profile is compared with the updated 1986 cohort of respondents. Chapters with tables and graphs compare the 1990 and 1986 presidents, and separately profile women presidents, presidents of color, presidents by institutional type, and presidential career paths. The appendixes contain extensive tables profiling the 1990 respondents.

State Profiles: Financing Public Higher Education 1978 to 1993. Washington, D.C.: Research Associates of Washington, 1993. 16th ed. 270p. ISSN 0899-6695. OCLC#29655385 and #29501452. \$35.00.

This annual report provides national trends and state differences based on eleven defined variables, such as high school graduates source; college participation ratio and public enrollment; state tax wealth; state relative funding requirements; state and local government appropriation support; and role of tuition and family payment effort. Includes a model for comparative analysis among states, with tables for comparing state support of public higher education in 1992-1993. Tables and graphs also detail fifteen-year trends, as well as a 1997-1998 projection.

State of the World's Children 1994. Oxford; New York: Oxford University Press for UNICEF, 1980-. 87p. Annual. ISBN 0-19-262484-9. ISSN 0265-718X. OCLC#29969219 and #9856203. \$8.00.

This annual report reviews progress in the areas of health and nutrition as well as the problems of poverty, population growth, and environmental deterioration. Statistical tables for 145 countries focus on the well-being of children and women worldwide. The text of this report is available on the Internet at the UNICEF Gopher site. Telnet to hqfaus01.unicef.org and type <gopher> as user id.

Statistical Record of Children. Linda Schmittroth, ed. Detroit: Gale Research Inc., 1994. 983p. ISBN 0-8103-9196-1. ISSN 1075-5063. OCLC#30066443. \$99.00.

Data is compiled from periodical literature, government documents and databases, reports and studies from associations, companies, institutions, research centers, and other materials that regularly provide statistical information on children. Entries reflect issues of concern to parents, educators, government and business regarding the health, education, and economic well-being of children. The focus is on children up to age 14. Statistical tables are alphabetically arranged in chapters by table title under broad subject categories. A keyword index refers to subjects covered in the tables. Includes a list of sources consulted with names and addresses of organizations.

Sullivan, Eugene J. *The Adult Learner's Guide to Alternative and External Degree Programs*. Phoenix, Ariz.: Oryx Press, 1993. 227p. ISBN 0-89774-815-8. OCLC#28721619. \$40.00.

Describes 192 alternative (campus-based) and 91 external (non-campus-based) degree programs arranged by states in two sections. Based on the American Council on Education survey of U.S. colleges and universities. Information includes degrees offered, program mission statement, accreditation, admission requirements, credit hour requirements, tuition and fees. Seven appendixes provide information to assist in evaluating good degree programs, such as several position papers by ACE and the "ACRL Guidelines for External Campus Library Services."

Youth Indicators 1993: Trends in the Well-Being of American Youth. Washington, D.C.: Office of Educational Research and Improvement, U.S. Dept. of Education: For sale by the Supt. of Docs., U.S. G.P.O., 1993. 153p. ISBN 0-16-042955-2. OCLC#29761965 and #18436512.

Details current information and historical trends for the indicators of home, school, health, citizenship and values, and future aspirations. Updates last published edition in 1991. Tables, charts, and graphs go back as far as 1950, where possible.

Demographics and family, educational, and health background, behavior, and attitudes, together with future plans and employment comparisons are meant to assist with establishing policy based on long-term trends.

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