



DEPARTMENTS

NEW AND FORTHCOMING AT REFERENCE

Compiled by
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Access to Early Childhood Programs for Children at Risk. Sandra L. Hofferth et al. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics: Supt. of Docs., U.S. G.P.O., 1994. 112p. ISBN 0-1604-319-48. OCLC#30577538. \$7.00.

This report examines the center-based early childhood program enrollments of preschool children who are educationally disadvantaged. The first part of the report focuses on access to center-based programs. The second part addresses the issue of the quality of the programs in which children are enrolled or the extent to which their average group sizes and child/staff ratios in 1991 met both their state and professional standards. Includes references, appendixes of technical notes and methodology, tables, and measurement of the quality of early childhood programs based on information from parent and provider reports.

Black American Colleges & Universities. Detroit, MI: Gale Research, Inc., 1994. 796p. ISBN 0-8103-9166-x. OCLC#30659686. \$55.00.

A guide to 118 historically and/or predominantly black colleges and universities. Compiled between September 1993 and February 1994, it is intended as a research tool for the prospective student. Arranged by state, each chapter begins with a statemap showing the schools' locations. School profiles were compiled from a survey, with additional information from catalogs or brochures. Includes notable alumni chart, bibliography, school profiles index, and a master index.

Burgess, William E. *The Oryx Guide to Distance Learning.* Phoenix, Arizona, Oryx Press, 1994. 423p. ISBN 0-89774-823-9. OCLC#30030268. \$98.50.

Information on 298 institutions offering over 1500 media-assisted courses for which academic credit can be earned. Includes only those media-assisted courses for which academic credit is awarded by fully accredited postsecondary institutions. Institutions in this guide are arranged geographically by state and, within state, alphabetically by name of institution. Generally, institutions are colleges or universities. Includes a subject

index, delivery system index, and institution name index.

Callison, William L. *Dropout Prevention Handbook: Apprenticeships and Other Solutions.* Lancaster, PA.: Technomic Pub. Co., 1994. 406p. ISBN 1-56676-063-1. OCLC#30114347. \$29.00.

Provides general information and specific strategies geared for teachers and administrators responsible for implementing programs to assist at-risk students. Covers student identification, program development, matching programs to particular students, computerized data methods, in-service training of staff, and program evaluation. Apprenticeships, model programs, and proposal writing are featured. First in a series to include volumes on substance abuse and gang prevention.

Cassel, Jeris F. and Robert J. Congleton. *Critical Thinking: An Annotated Bibliography.* Metuchen, N.J.: The Scarecrow Press, 1993. ISBN 0-8108-2635-6. OCLC#26976858. 403p. \$47.50.

An annotated bibliography of 930 selected periodical articles, monographs, essays, conference papers, and chapters from anthologies. Designed for teachers, administrators, and researchers in elementary, secondary, and higher education. The bibliography covers selected representative literature from 1980 through 1991. Eight chapters with an author and subject index. Chapter entries include references to related articles.

Coley, Richard J. *What Americans Study Revisited.* Princeton, N.J.: ETS Policy Information Center, Educational Testing Service, 1994. 72p. OCLC#30657993. \$9.50.

This report documents high school course-taking patterns over the decade, updating and expanding upon the 1989 Policy Information Report, *What Americans Study*. The first section describes the data for each curriculum area, with text and accompanying charts. The second section focuses on data for college-bound seniors, including advanced placement information and instructional emphasis in mathematics. The information also covers gender differences in course-taking, racial/ethnic backgrounds, academic and vocational enrollment, and students in public and nonpublic schools. Appendix includes data tables with standard errors.

Education Career Directory. Bradley J. Morgan and Joseph M. Palmisano, eds. 1st ed. Detroit, MI: Gale Research Inc., 1994. 337p. OCLC#29665895. ISBN 0-8103-9158-9. ISSN 1074-2867. \$29.95.

Organized as a guide for getting a job in the field of education. Four sections include advice from individuals working in the field of education, the job search process, a job opportunities databank with entry-level job and internship listings, and career resources. The job opportunities databank has listings from more than 210 public school districts, universities and colleges. A master index provides an alphabetical listing of all subjects, organizations, publications and services.

Encyclopedia of English Studies and Language Arts. Alan C. Purves, ed. New York: Scholastic, 1994. ISBN 0-5904-9268-3. OCLC#28966670. 2v. (1338p.) \$150.00.

Arranged alphabetically by topic, each entry provides a definition and description, and is placed historically in the field of English studies and English language. Entries include references and cross-references.

Festritzer, C. Emily. *Report Card on American Education: A State-By-State Analysis, 1972-1973 to 1992-1993*. Foreword by Samuel A. Brunelli. Washington, D.C.: National Center for Education Information/American Legislative Council, 1993. 69p. OCLC#28838188. \$46.00.

Analyzes data for public elementary and secondary schools based on 23 indicators for the years 1972-1973, 1982-1983, and 1992-1993. Five sections cover student performance, spending, student enrollments, staffing, and structure. Student performance is analyzed for NAEP grade 8 math, SAT and ACT scores for college-bound seniors, and high school graduation rates. The section on structure analyzes local level education, showing numbers of school agencies and schools in each state. Includes 38 tables plus a large folded wallchart comparing states, with source of data information.

Geography Framework for the 1994 National Assessment of Educational Progress: NAEP Geography Consensus Project. Developed under contract number RN91073001 by the Council of Chief State School Officers for the National Assessment Governing Board. Washington, D.C.: The Board, 1994. 60p. OCLC#29929376.

Provides preliminary descriptions of achievement levels in grades 4, 8, and 12 in preparation for the geography assessment in 1994. Chapters review the nature of geography education and curriculum, an overview and the specifics of the NAEP assessment framework.

Handbook for Screening Adolescents at Psychosocial Risk. Mark I. Singer et al., eds. New York: Lexington Books; Toronto: Maxwell Macmillan Canada; New York: Maxwell Macmillan International, 1993. 437p. ISBN 0-669-24827-4. OCLC#27187788. \$45.00.

Twelve chapters written by twenty-three authors cover such topics as eating disorders, sexual and physical abuse,

depressive disorders, suicide, psychoses, attention deficit hyperactivity disorder, and youth gangs. Lengthy references follow each chapter. Includes index.

Handbook of Alternative Education. Jerry Mintz et al., eds. New York: Macmillan Reference, 1994. 431p. ISBN 0-02-897303-8. OCLC#30356382. \$75.00.

Lists about 7500 schools, programs, or homeschool groups based on questionnaires, information from state education departments, and various alternative education organizations. Entries for the directory of educational alternatives are arranged alphabetically by state and by zip code within state and include number of teachers, and students, age range, entrance requirements, affiliations, teacher qualifications, and special features. Contains Canadian and international alternatives. Sections on alternative education viewpoints, vignettes of alternative schools, appendixes that include organizations and boarding schools, and a comprehensive index.

Handbook of Cooperative Learning Methods. Shlomo Sharan, ed. Westport, Conn.: Greenwood Press, 1994. 374p. ISBN 0-313-28352-4. OCLC#28016153. \$75.00.

Thirty-five authors contributed to chapters which describe cooperative learning methods, their applications for various subject areas, and the implementation of these methods in the schools. Each chapter contains references. Includes selected bibliography, figures and tables, and author, subject indexes.

Handbook of Schooling in Urban America. Stanley William Rothstein, ed. Westport, Conn.: Greenwood Press, 1993. 421p. ISBN 0-313-28412-1. OCLC#27432517. \$75.00.

A guide to critical issues of schooling in urban areas. The handbook is organized into seven sections with individually authored chapters. The first section gives an historical view of the development of urban education. The second section examines political and organizational perspectives and their effects on urban schooling. The third section provides a look at minority perspectives on urban education. The fourth section considers teacher-pupil relations in the urban educational experience. The other sections cover social problems, pedagogical problems, and proposed solutions to urban schooling problems. Each chapter has a reference list for further information. Includes a bibliography.

Hempelman, Kathleen A. *Teen Legal Rights: A Guide for the '90's*. Westport, Conn.: Greenwood Press, 1994. 236p. ISBN 0-313-28760-0. OCLC#28965744. \$39.95.

Covers the legal rights of teenagers to include the rights of "minors," young people under the age of 18. In a question-and-answer format this guide focuses on such teen issues as automobile use, school, home, job, appearance, parental divorce, sexual life, marriage and children, alcohol and drugs, crime, and age, race, and sex discrimination. Chapters contain references. Glossary and index included.

International Foundation Directory 1994. Detroit, Mich.: Gale Research Co.; London: Europa Publications Limited, 1994. 6th ed. ISBN 1-85743-001-8. OCLC#30965120 \$150.00.

The object of the directory is to present a picture of foundations as an international phenomenon and any included institution operates internationally in some way. Entry information for each foundation gives activities, publications, address, and telephone number. An index of main activities includes categories of education, economic affairs, and science and technology. Small foundations have been omitted. Includes a select bibliography and an index of foundations.

International Handbook of Child Care Policies and Programs. Moncreiff Cochran, ed. Westport, Conn.: Greenwood Press, 1993. 688p. ISBN 0-313-26866-5. OCLC#26263852. \$115.00.

Provides overviews of child care policies and programs in twenty-nine countries. Current policies and programs are discussed in the context of the individual country's cultural, historical, political, economic, and social background. Chapters contain references. The final chapter, authored by the editor, focuses on the themes of public child care that crosscut all countries. Appendixes cover maternal and parental leave policies and comparative demographic data.

Outstanding Practices in the Arts, 1989-90 and 1990-91. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, Programs for the Improvement of Practice: For sale by the U.S. G.P.O., Supt. of Docs., 1994. 60p. OCLC#30567410.

Profiles of forty-two schools and their programs which have been recognized by the Blue Ribbon Schools Program. This school recognition and improvement program of the Office of Educational Research and Improvement of the U.S. Department of Education is eleven years old. It identifies and gives national recognition to a diverse group of public and private elementary and secondary schools that are unusually effective in meeting local, state, and national goals. The Blue Ribbon Schools Program designated art as an area for special emphasis during 1989-90 and 1990-91. Two sections list elementary and secondary school profiles. Within each section schools are alphabetically listed by state. School profile information includes instructional practices, achievements, and a contact person.

Ravid, Ruth. *Practical Statistics for Educators*. Lanham, Md.: University Press of America, 1994. 349p. ISBN 0-8191-9498-0. OCLC#29910499. \$48.50.

Provides examples which pertain specifically to the field of education. Chapters cover sampling procedures, descriptive statistics, the normal curve and standard scores, measuring relationships, inferential statistics, and reliability and validity. Statistical tables, glossary of symbols and of formulas are included in the appendixes.

Rosenberg, Michael S. and Irene Edmond-Rosenberg. *The Special Education Sourcebook: A Teacher's Guide to Programs, Materials, and Information Sources*. 325p. Rockville, Md.: Woodbine House, 1994. ISBN 0-933149-52-2. OCLC#30623438.

\$21.95.

Contains six major sections, a brief introductory narrative section and five broad content-based sections including Understanding Specific Disabilities, Promoting Academic, Social and Functional Competence, and Partnerships for Lifelong Success. Within sections resource materials are organized by type and are provided in a nonevaluative format. Resources include books, periodicals, multimedia, organizations, and technology. An appendix lists the addresses and phone numbers of the companies that produce or distribute the materials listed.

Sherrill, Jan-Mitchell and Craig A. Hardesty. *The Gay, Lesbian, and Bisexual Students' Guide to Colleges, Universities, and Graduate Schools*. New York: New York University Press, 1994. 279p. ISBN 0-8147-7984-0. OCLC#28800232. \$45.00.

The 179 institutions profiled are based on a survey of student groups registered with the National Gay and Lesbian Task Force. The climate for gay, lesbian, and bisexual students is described, with information about housing, hate crimes, availability of courses on issues of sexual orientation, and statistical information regarding respondents. The appendix summarizes statistics on student profiles for demographic information, victimization, health issues, and various other factors. Index lists schools alphabetically.

Steel, Lauri and Roger Levine. *Educational Innovation in Multiracial Contexts: The Growth of Magnet Schools in American Education*. Prepared for the U.S. Dept. of Education under contract by American Institutes for Research, Palo Alto, California. Washington, D.C.: The Dept., 1994. 1 v. (various pagings). OCLC#30740899.

Describes and documents the growth of magnet school programs, their implementation, and the federal support for such programs. Covers nonmagnet specialty schools and programs of choice. Summarizes study findings and directions for further research. The appendixes contain study samples and data, detailed tables, and the survey forms. Numerous tables and graphs illustrate the text.

Who Got In? College Bound's 1994 Survey of College Admissions Trends. Evanston, IL: College Bound, 1994. Annual. 8th ed. 122p. OCLC#27764107. \$14.95.

Based on a yearly survey of public and private college admissions officers, this publication reports on the admissions for 1993-1994. Colleges and universities, numbering 183, participated in the survey, covering such topics as the number of applicants and admissions, graduation rate, minority group and international representation, test scores, and financial aid.

U.S. History Framework for the National Assessment of Educational Progress: NAEP U.S. History Consensus Project. Developed under contract number RN91072001 by the Council of Chief State School Officers with the American Historical Association, the American Institutes for Research, the National Council for History Education, and the National Council for the Social Studies for the National Assessment Governing Board. Washington, D.C.: National Assessment Governing Board, 1994. 80p.

OCLC#29967054.

Describes the process and the background for the assessment of grades 4, 8, and 12 in 1994. Chapters cover U.S. history in elementary, middle and high schools, the framework for the assessment, desired attributes of the assessment, and illustrative examples of student activities for the defined themes and historical periods.

Women Educators in the United States, 1820-1993: A Biographical Sourcebook. Maxine Schwartz Seller, ed. Westport, Conn.: Greenwood Press, 1994. ISBN 0-313-27937-3. OCLC#28548437. 603p. \$99.50.

This reference work profiles sixty-six women who made significant contributions to American education from the early

nineteenth century to the late twentieth century. Biographical entries are arranged alphabetically by the last name of the subject. Each biography has an introductory paragraph and two selective bibliographies of "works by.." and "works about..".

Includes a general bibliography about women and education in the U.S. and an appendix which lists the subjects chronologically in order of their birth.

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