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## DEPARTMENTS

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### NEW AND FORTHCOMING AT REFERENCE

Compiled by  
**Gladys I. Dratch and Deborah S. Garson**

Allen, Jeanne and Angela Dale. *The School Reform Handbook: How to Improve Your Schools*. Washington, DC: Center for Education Reform, 1995. 159p. ISBN 0-9646028-0-6. OCLC#32480121. \$9.95.

Conveys basic information about education reform issues to assist individuals concerned about school improvement. Provides practical advice on how to organize local reform efforts through examples of programs, resources, and tips on strategies. Appendix includes organizational resources and a glossary.

Bozeman, William C. and Donna T. Baumbach. *Educational Technology: Best Practices from America's Schools*. Princeton Junction, NJ: Eye on Education, 1995. 293p. ISBN 1-883001-12-9. OCLC#31647367. \$39.95.

A compilation of over 50 exemplary programs and projects in elementary and secondary schools. Intended for individuals interested in the impact and implications of technology in education. Content and cases based on a nationwide reputational survey done in late 1993. Case studies include program goals and descriptions, location, costs, and contact person(s). Includes keyword, educational level, state, and contact person indexes.

Brock, Patricia Ann. *Educational Technology in the Classroom*. Englewood Cliffs, NJ: Educational Technology Publications, 1994. 237p. ISBN 0-87778-269-5. OCLC#28722591. \$34.95.

Geared for a novice audience of elementary through college educators and preservice teachers. Explains in four parts basic computer fundamentals, integrated telephony, educational radio and instructional television, and new technologies for instruction. Presents the information through a question-and-answer format. Each chapter contains lists of recommended periodicals, resources, and references.

Bruwelheide, Janis H. *The Copyright Primer for Librarians and Educators*. Chicago: American Library Association; Washington, DC: National Education Association, 1995. 2nd ed. 151p. ISBN 0-8389-0642-7. OCLC32466903. \$15.00.

This second edition includes some changes in copyright law and practice, particularly with respect to copyright notice, library circulation of computer software, and copying for research purposes. Contains chapters covering such topics as fair use, library and classroom copying, off-air taping, and videocassettes.

Eight appendixes include resources and addresses, Internet copyright sources, and selected court cases.

Carrasquillo, Angela L. *Teaching English As a Second Language: A Resource Guide*. New York: Garland Publishing, 1994. 219p. ISBN 0-8153-0821-3. OCLC#29220554. \$35.00.

ESL educators, especially those who work with limited English proficient students, are the intended audience. Twelve chapters include coverage of linguistic foundations; second language learners; ESL programs; teaching approaches; special education; and ESL resources. Each chapter contains references. Author and subject indexes.

*Class, Culture, and Race in American Schools: A Handbook*. Stanley William Rothstein, ed. Westport, Conn: Greenwood Press, 1995. 257p. ISBN 0-313-29102-0. OCLC#31290792. \$69.50.

Fourteen chapters discuss a range of issues which surround the educational experiences of primarily Hispanics, Asian and African Americans. The initial chapters provide historical and conceptual background. Contains a selected bibliography and index. Chapters include notes or references, some extensive.

*Cumulative Curriculum Materials Directory: A Guide to Noncommercial Curriculum Materials*. Alexandria, VA: Curriculum/Technology Resource Center, Association for Supervision and Curriculum Development, 1994. 139p. ISSN 1075-1521. OCLC#29945810. \$27.50.

An annual listing of all curriculum materials displayed at the Annual Conference of the Association. Materials are from classroom teachers, school systems, and education agencies. Directory materials are divided by subject areas such as ESL, home economics, language arts, and thinking skills. Entries include grade level, price, format, contact person, and abstract.

*Current Resources in Cooperative Learning*. Anne Wade et al. Lanham, MD: University Press of America, 1995. 321p. ISBN 0-8191-9816-1. OCLC#31410866. \$39.50.

This annotated bibliography reviews the literature on cooperative/collaborative learning in books, journal articles, and non-print materials in the English language from 1990. Sources cited have been published mainly in the United States and also



is divided into books and journal articles; the section on practical considerations covers books, articles, computer software, games, video and audio cassettes, periodical titles, subject areas, and such special topics as multicultural education and teacher education. Author, title, subject indexes. Excludes ERIC documents, dissertations, book reviews and book chapters.

*Educational Telecommunications: The State-by-State Analysis, 1994.* A report by Hezel Associates. Syracuse, N.Y.: Hezel Associates, 1994. 173p. OCLC#30819680. \$130.00.

Describes the status of state telecommunications trends and activities. Entries arranged by state. Contains information concerning key planners, recent developments, statewide and local planning, statewide and local networks, higher education, K-12, and funding for higher education and K-12. Includes an executive summary, an overview of educational telecommunications, and a glossary of interstate educational telecommunications providers.

Ellsworth, Jill H. *Education on the Internet.* Indianapolis, Ind.: Sams Pub., 1994. 1st ed. 591p. ISBN 0-672-30595-X. OCLC#31320190. \$25.00.

Provides resources, advice, and tips on use of the Internet for K-12 educators, college faculty and administrators, students, parents, and lifelong learners. Although some familiarity with the Internet is assumed, an appendix contains a guide to the Internet and its tools. Includes an index and a second appendix devoted to the ERIC system network.

*The Electronic Classroom: A Handbook for Education in the Electronic Environment.* Erwin Boschmann, ed. Medford, NJ: Learned Information, 1995. 240p. ISBN 0-938734-89-X. OCLC#32149364. \$42.50.

Contains chapters on technology in education including software and innovative technology-based practices. Chapters are divided into five sections: vision, classroom applications, regional networks, global networks, and monitoring the electronic classroom. Includes chapter references and index.

*The Encyclopedia of Education Information for Elementary and Secondary School Professionals.* Leslie Mackenzie, ed. Lakeville, CT: Grey House Publishing, Inc. 563p. ISBN 0-939300-59-1. OCLC#321816693 and #31224720. \$30.00.

This directory for education professionals provides state by state statistics, funding and grant resources, textbook publishers, state and federal agencies with contact names, education suppliers, publishers and publications, and employment resources. Includes product name, publisher, and subject indexes.

*Federal Tax Rules Relating to Benefit Plans for Public Education Employees: A Resource Guide.* Washington, D.C.: National Education Association, 1995. 53p. OCLC#32794962.

Provides an overview of the federal tax rules relating to the different types of retirement plans, savings plans, health plans, and dependent care plans available to NEA members through state or local governments. Report is based on the law in effect on August 15, 1994.

*Funding Sources for Community and Economic Development: A Guide to Current Sources for Local Programs and Projects.* Phoenix, Ariz.: Oryx Press, 1995. 725p. ISBN 0-89774-947-2. OCLC#32536797. \$54.63.

This first edition lists 1,609 funding programs in alphabetical order, followed by four indexes: subject, sponsoring organizations, grants by program type, and geographic. Programs listed incorporate educational programs, social services, and selected research grants. Each listing in the grant programs section includes a description of the program with its focus and goals, eligibility requirements, restrictions, funding amounts, application and renewal dates, and sponsor information. Also includes a guide to proposal planning and writing by Lynn E. Miner.

Halstead, Kent. *Three R's, Race Retention Rates by State.* Washington, D.C.: Research Associates of Washington, 1994. 33p. ISSN 1077-7180. OCLC#30860368. \$20.00.

Study reports state level public education retention rates by race. The analysis approximates education retainees of state resident 18-year old racial cohorts for high school graduation (spring 1992), in-state public college first-time entrance (fall 1992), and baccalaureate graduation (1990-91). Includes charts and master table of state public education retention rates by race.

*Handbook of Research on Multicultural Education.* James A. Banks and Cherry A. McGee, eds. New York: Macmillan Publishing, 1995. 882p. ISBN 0-02-895797-0. OCLC#30814313. \$75.00.

Compiles major research and scholarship on multicultural education as a field of study and an emerging discipline. Divided into 11 parts which include key issues in the field, research and research issues in multicultural education, critical theories, and the challenges and opportunities of educating specific ethnic groups. Name and subject index.

*Internet Tools of the Profession: A Guide for Special Librarians.* Hope N. Tillman, ed. Washington, D.C.: Special Libraries Association, 1995. 200p. ISBN 0-87111-430-5. OCLC#32276266. \$33.00.

Contributed chapters give descriptions of Internet sites selected by SLA divisions, caucuses or units. Entry descriptions include value-added information about the resource. Includes a chapter on searching the Internet, guidelines for the contributed chapters, and an index. Education Division chapter contributed by Deborah Garson.

*Minorities in Higher Education.* Manuel J. Justiz, Reginald Wilson, Lars G. Björk, eds. Phoenix, Ariz.: Oryx Press, 1994. 395p. ISBN 0-89774-817-4. OCLC#30353697. \$30.00.

Nineteen articles present research studies on educational equity for minorities. Intended for use by policymakers in the field of higher education and minority policy; heads of educational associations concerned with minority participation in colleges and universities; presidents, provosts, deans, and faculty in higher education institutions; members of minority communities as well as those involved in policy research; and students who study policy implementation. Includes chapter references and index.



Muro, James J. *Creating and Funding Educational Foundations: A Guide for Local School Districts*. Boston: Allyn and Bacon, 1995. 256p. ISBN 0-205-15573-1. OCLC#30032915. \$39.95.

Contains practical information on how to organize local education funds to support public education. Chapters range from coverage of a selection of privately funded local projects and activities to such basic topics as fund raising concepts, organizational issues, annual fund drives, direct mail and telephone fund raising, and raising funds through special events. Lengthy appendixes provide actual examples of public education fund articles of incorporation, bylaws, case statement and proposals, various forms, and program selection criteria.

*National Urban Education Goals: 1992-1993 Indicators Report*. Council of the Great City Schools. Washington, D.C.: Council of the Great City Schools, 1994. 240p. OCLC#31639579. \$30.00.

This second issue of the National Urban Education Goals report card presents data measuring the status of urban schools. The report has three major chapters which include demographics of cities and city schools, the National Urban Education Goals and an assessment of urban school district performance in relation to those goals, and data on various characteristics of urban public schools. Follows up an earlier report entitled *National Urban Education Goals: Baseline Indicators, 1990-91*.

Pellicer, Leonard O. and Lorin W. Anderson. *A Handbook for Teacher Leaders*. Thousand Oaks, Calif.: Corwin Press, 1995. 244p. ISBN 0-8039-6172-3. OCLC#31900621. \$44.95.

Focuses on leadership from the perspective of the teacher rather than the school administrator. Written in three parts, the first, "The Nature of School Leadership," describes teacher leaders and how they lead, followed by "The Instructional Process," which is devoted to chapters on the practical aspects of planning instruction and evaluation. The final section, "Teachers Working Together to Reclaim Schools," covers professional development and peer coaching. Includes references and an index.

Perkins, Michael C. and Celia H. Nunez. *KidWare: The Parent's Guide to Software for Children*. Rocklin, CA: Prima Publishing, 1995. 405p. ISBN 1-55958-552-8. OCLC#32243135. \$14.95.

A practical resource for parents on computer software for children. Covers basic information on getting started to CD-ROM programs and multimedia. Reviews give age range as well as tips for using programs. Appendixes have recommended programs and software publishers. Includes index.

Renzulli, Joseph S. *Schools for Talent Development: A Practical Plan for Total School Improvement*. Mansfield Center, CT: Creative Learning Press, 1994. 379p. ISBN 0-936386-65-7. OCLC#31186650. 379p. \$37.95.

Describes a plan entitled the Schoolwide Enrichment Model (SEM) designed for general education. Eight chapters cover background information about the model, delivery components, organizational components, and resources for implementing the model. Includes bibliography, author and subject indexes.

Romiszowski, A.J. and Bonnie Gratch. *Telecommunications and Teleconferencing in Education and Training: A Selected Bibliography*. Englewood Cliffs, N.J.: Educational Technology Publications, 1995. 63p. ISBN 0-87778-281-4. OCLC#32050364. \$19.95.

This bibliography organizes the citations under six sections: telecommunications: general; telecommunications technologies; systems planning, organization and implementation; use in education and training; applications: audio and audiographic; and applications: video and interactive multimedia. Covers the period 1980 to 1994, with emphasis from 1988.

Shoop, Robert J. and Debra L. Edwards. *How To Stop Sexual Harassment in Our Schools: A Handbook and Curriculum Guide for Administrators and Teachers*. Boston: Allyn and Bacon, 1995. 282p. ISBN 0-205-15318-6. OCLC#30332163. \$34.95.

The first part of this resource includes chapters on the causes, consequences, and legal aspects of sexual harassment in the schools, as well as successful programs of prevention. The second section contains curriculum guides for grades K-12. The appendixes include sample policies, forms, and notices; guidelines; sample court cases; organizational resources; glossary; and references.

*Sourcebook on Parenting and Child Care*. Kathryn Hammell Carpenter, ed. Phoenix, Ariz.: Oryx Press, 1995. 269p. ISBN 0-89774-780-1. OCLC#31329325. \$35.00.

Provides 940 annotated entries for books and journals, both popular and professional, which focus on the practical aspects of child care. Chapters cover such topics as family life, daily care for all age groups, growth and development, parental responsibilities, and children in crisis. Each chapter contains a directory section of entries for appropriate organizations. Includes a chapter on print and nonprint reference materials; an appendix of statistical data; and author, title, subject indexes.

*United States School Laws and Rules*. Michael I. Levin, ed. St. Paul, Minn.: West Publishing Company, 1995. Annual. 1345p. ISSN 1078-2443. OCLC#30633662. \$39.50.

In its second year of publication, this source compiles federal statutes from the *United States Code* and U.S. government agency regulations from the *Code of Federal Regulations*. Covers statutory provisions to January 1, 1995 for the areas of education, labor, environment, and civil rights; agency regulations to October 1, 1994, for education, labor, age discrimination, equal employment, disabilities, the environment, and civil rights. This 1995 edition provides selected provisions from the Improving America's Schools Act of 1994 and the Goals 2000: Educate America Act. Subject index included.

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