

## EDITORIAL

*Anne M. Galler*

I am pleased to present a series of articles dealing with various aspects of education for librarianship in the last decade of the 20th century, and preparing library and information professionals for the 21st century.

The first, by Jamshid Beheshti, Associate Professor at the Graduate School of Library and Information Studies at McGill University, Montreal, deals exclusively with the new technologies, and their introduction into the library/information studies curriculum. He emphasizes the fact that the knowledge of both hardware and software is indispensable, although each continuum is different and requires different levels of competency. Dr. Beheshti's publications appear in the *Journal of American Society for Information Science*, *Information Processing and Management*, *CD-ROM Professional*, and *Information Technology and Libraries* and he has presented papers at many conferences. For the past three years he has been conducting a research project on creating a new interface for online catalogues, referred to as the Public Access Catalogue Extension (PACE).

Adele Fasick, our second contributor, has written a thoughtful and incisive article on "The Future of Education for the Information Professions." She talks about the changes brought about by technology and the need for education for changing times, as well as the maintaining of the high level of service the library/information profession has always provided. Dr. Fasick is a longtime member of the Faculty of Information Studies at the University of Toronto and was Dean from 1990-1995. She has written many articles for professional journals and her most recently published book is *Managing Children's Services in Public Libraries* (Libraries Unlimited, 1991). She is currently the editor of a database of research abstracts on library services for young people being prepared by the Children's Section of IFLA.

Several more articles on various aspects of library education are planned for future issues of *Education Libraries*.

As on previous occasions, the "Selections from ERIC" are in line with the topic of the articles featured in this issue. There are also "New and Forthcoming Reference" books selected by Gladys I. Dratch and Deborah Garson, and a variety of books reviewed in depth, and a video review.