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## DEPARTMENTS

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### NEW AND FORTHCOMING AT REFERENCE

Compiled by

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Barron, Anne E. and Gary W. Orwig. *New Technologies for Education: A Beginner's Guide*. 2nd ed. Englewood, Colo.: Libraries Unlimited, 1995. 276p. ISBN 1-56308-340. OCLC#32012340. \$32.50.

Provides an overview of compact disc technologies, videodiscs, digital audio, digital video, hypermedia, local area networks, telecommunications, and teleconferencing. Chapters review the educational applications, the advantages and disadvantages of the particular technology, and contain recommended reading, glossaries, and resources, such as hardware and software companies.

Block, Cathy Collins and Jo Ann Zinke. *Creating a Culturally Enriched Curriculum for Grades K-6*. Boston: Allyn and Bacon, 1995. 255p. ISBN 0-205-14691-0. OCLC#30892756. \$29.95.

Provides a multicultural curriculum in thirty units which contain quotations, lists of selections from children's literature, and activities. Units were field tested by 54 teachers. Includes thirty-nine blackline masters with high-quality graphics to be used with the units.

Campbell, David R. and Mary Campbell. *The Student's Guide to Doing Research on the Internet*. Reading, MA: Addison-Wesley Pub., 1996. 349p. ISBN 0-201-48916-3. OCLC#32350041. \$13.45.

Initial chapters discuss the tools to access the Internet, such as FTP, gophers, veronica, jughead, WAIS, and World Wide Web. The greater portion of the book is devoted to subject resources ranging from the humanities, education, geography and travel, history and political science to legal resources, medicine and health, science and mathematics. Computer screen examples clearly reproduced. Chapters include "tip" sections for additional information.

Cassidy, Daniel J. *Dan Cassidy's Worldwide Graduate Scholarship Directory*. 4th ed. Franklin Lakes, N.J.: Career Press, 1995. 295p. ISBN 1-56414-209-4. OCLC#33142356. \$26.99.

Provides scholarship and award entries based on field of study, including a "general" category. Contains sections for helpful publications, related organizations, and indexes for fields of study and awards targeted for particular eligibility requirements.

*Characteristics of American Indian and Alaska Native Education: Results from the 1990-91 Schools and Staffing Survey*. Michael Pavel et al. Washington, D.C.: U.S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics; For sale by the U.S. G.P.O., Supt. of Docs., 1995. 223p. ISBN 0-16045-559-6. OCLC#32518856. \$15.00.

Examines the characteristics of schools and students, administrators, and teachers. Reviews the issues of the work force, compensation, attitudes and perceptions, and the supply, demand, and shortages of teachers. Provides numerous graphs and tables as well as an appendix of technical notes with additional tables.

Davis, Jeffrey. *Children's Television, 1947-1990: Over 200 Series, Games and Variety Shows, Cartoons, Educational Programs and Specials*. Jefferson, N.C.: McFarland, 1995. 285p. ISBN 0-89950-911-8. OCLC#30073773. \$42.50.

Each chapter, organized by type of show, describes the specific shows along with the cast of characters and pertinent factual information. Contains a chapter on "puppets, marionettes, and dummies." Appendixes for awards and citations, landmarks in children's television, and children's series appearing in prime time.

Day, Reed B. *Legal Issues Surrounding Safe Schools*. Topeka, Kan.: National Organization on Legal Problems of Education, 1994. 90p. ISBN 1-56534-066-3. OCLC#31792695. \$29.95.

Reviews legal issues of student safety, such as search and seizure, student discipline, gangs, and drugs. Includes sections on adoption of a student safety policy and a sample policy on weapons and metal detectors. Table of cases and selected references.

Farrell, Michael et al. *The Blackwell Handbook of Education*. Oxford, U.K.: Cambridge, Ma: Blackwell Publishers, 1995. 333p. ISBN 0-631-19279-4. OCLC#30778553. \$56.95.

Focuses on education in England and Wales with emphasis on primary and secondary education. In the first section descriptive entries for topics are alphabetically arranged, followed by a section of acronyms and abbreviations and a directory of organizations. The final section provides entries for reports and legislation in chronological order from the mid-nineteenth century for England and Wales and for the period 1960-1980 for Scotland. Contains a classified list of A to Z entries.



Grand, Gail L. *Free (And Almost Free) Adventures for Teenagers*. New York: J. Wiley, 1995. 270p. ISBN 0-471-11351-4. OCLC#31936365. \$14.95.

A guide to free and very-low-cost educational enrichment programs. The majority of the programs are residential. Two sections cover summer adventures and school year adventures. Each adventure listing provides information about the host school, program's focus, duration, dates, housing, qualifications, and contact. Indexes include programs by state and region, by subject, and programs for special populations.

*Handbook of Parenting*. Marc H. Bornstein, ed. Mahwah, N.J.: Lawrence Erlbaum Associates, 1995. 4 vols. ISBN 0-8058-1085-4 (set). OCLC #32703772. \$459.95.

Four volumes review the nature of parenting, the theories, themes of studies and the variations found in ideas and practices. Many authors have contributed to the chapters organized into the four broad topics by volume: children and parenting; biology and ecology of parenting; status and social conditions of parenting; applied and practical parenting. Individual chapters provide historical background, major issues and theory, a review of the research and likely future directions. Contains extensive chapter references, author and subject indexes.

*HIV and AIDS in the Public Schools: A Handbook for Curriculum Development, Teacher Education, and the Placement of Affected Students; With a Directory of Resources*. A. Odasuo Alali, ed. Jefferson, North Carolina: McFarland & Company, 1995. 202p. ISBN 0-7864-0135-4. OCLC#32275333. \$38.50.

Sixteen essays are organized into two parts: "Understanding the Challenge," and "Facing the Challenge." The first section examines the topic in a variety of school contexts and settings. The second section focuses on ways to improve AIDS education with respect to instructional materials and policy-making. Includes specific recommendations, guidelines, and criteria for selecting and evaluating AIDS curriculum. Contains a directory of resources and a bibliography.

*IDEAAAS: Sourcebook for Science, Mathematics, and Technology Education*. Barbara Walthall, ed. Washington, D.C.: American Association for the Advancement of Science; Armonk, NY: The Learning Team, 1995. 235p. ISBN 0-87168-545-0. OCLC# 31950462. \$24.95.

A resource guide for locating 10,000 activities, materials and programs within 80 different categories and seven different disciplines. Information gathered from a survey sent to 1600 organizations in the fall and winter of 1993. Contains three guides: a resources/activities guide organized by categories such as activities for students; a discipline guide; and a print and non-print guide. A resource section contains listings for 1400 organizations, including national organizations and programs, scientific and education organizations, curriculum developers, and media production companies. Includes name and organization indexes.

*The International Education Quotations Encyclopaedia*. Keith Allan Noble, comp. Buckingham (England); Philadelphia: Open University Press, 1995. 382p. ISBN 0-335-19394-3. OCLC#31207011. \$50.00.

Contains nearly 2700 education related quotations from over 1300 people. The quotations are listed alphabetically by author, or by source if there is no known author. With each quotation the common names of the author are given; additional or real names appear in parentheses.

Kennard, Toni Hodge. *The Handbook of Historically Black Colleges & Universities: Comprehensive Profiles and Photos of Black Colleges and Universities*. 2nd ed. 1995-97. Wilmington, DE: Jireh & Associates, 1995. 107p. ISBN 0-9632669-1-8. OCLC#32819539. \$26.95.

Profiles 117 historically Black colleges and universities based on the College Board annual survey of the College Data Base. Profiles include graduation information, special interest information and notable alumni. Contains a short glossary, an alphabetical listing of the schools, and a listing of the schools by religious affiliation.

*The Literacy Dictionary: The Vocabulary of Reading and Writing*. Theodore L. Harris, Richard E. Hodges, editors. Newark, Del: International Reading Association, 1995. 318p. ISBN 0-87207-138-3. OCLC#32666702.

A resource to help educational practitioners, researchers, and others to understand terms used in contemporary and historical writings about literacy. The dictionary is directed toward a defined professional audience such as those involved in graduate study, research, college teaching, or advanced independent study. Includes the Wordex, an index to more than 650 important terms that are not main entries, and editorial and invited essays.

Matthay, Eileen R. *Counseling for College: A Professional's Guide to Motivating, Advising, and Preparing Students for Higher Education*. Revised, 2nd ed. Princeton, NJ: Peterson's 1995. 446p. ISBN 1-56079-534-4. OCLC#32347747. \$29.95.

Offers a detailed curriculum for advising about college selection and admissions processes, and specific strategies for working with special populations. Divided into seven sections including the college selection process, the college admission process, professional development, and a college advising model plan. Chapters list additional readings and resources. Appendixes contain sample criteria for college selection, teacher recommendation form, selected contests and competitions, and statement on recruitment and admission of student athletes.

National Research Council (U.S.). Committee for the Study of Research-Doctorate Programs in the United States. *Research-Doctorate Programs in the United States: Continuity and Change*. Marvin L. Goldberger et al., eds.; Committee for the Study of Research-Doctorate Programs in the United States; sponsored by the Conference Board of Associated Research Councils; and conducted by Studies and Surveys Unit, Office of Scientific and Engineering Personnel, National Research Council. Washington, D.C.: National Academy Press, 1995. 740p. ISBN 0-309-05094-4. OCLC#32893466. \$64.00.

This publication updates the 1982 assessment. Covers 41 fields of study, excluding education, for potential graduate



students, administrators, institutional planners, and policymakers. Provides numerous tabulations and graphs regarding ratings on program quality. Extensive appendixes rank research doctorate programs by institution. Contains an executive summary, the history and context of the 1993 study, the study and selected findings.

Nowicki, Joseph and Kerry F. Meehan. *The Collaborative Social Studies Classroom: A Resource for Teachers, Grades 7-12*. Boston: Allyn and Bacon, 1996. 286p. ISBN 0-205-17391-8. OCLC#32312343. \$26.95.

Written by two teachers, this resource contains over one hundred activities based on particular strategies for a wide variety of topics. Chapters focus on the strategies of the interview, the demonstration, the trial, and the theory building, with accompanying lesson descriptions to include the skills and concepts, grade level, and timetable. Appendix provides some planning and student evaluation forms.

*On the Brink: Report on the Use and Management of Information Technology at AASCU Institutions*. Washington, D.C.: American Association of State Colleges and Universities, 1995. 24p. OCLC#33030427. \$7.50. Companion volume: *1994 Directory of Information Technology Profiles at Member Institutions*. Washington, D.C.: American Association of State Colleges and Universities, 1995.

Reports on the survey response by 230 institutions, about two-thirds of the AASCU membership. The findings, with accompanying tables, are described in the first part of the report, *On the Brink*. The companion volume provides examples by subject area of technology efforts at these institutions.

Peterson, Kenneth D. *Teacher Evaluation: A Comprehensive Guide to New Directions and Practices*. Thousand Oaks, CA: Corwin Press, 1995. 304p. ISBN 0-335-10394-3. OCLC#3231426. \$18.00.

The topic is organized into five parts which cover the principles and problems of teacher evaluation, the data sources, the tools for evaluation improvement, the evaluation of other educators, and school district responsibilities and activities. Chapters contain references to books and journal articles, which may be lengthy discussions of the selected literature. A summary list of these references is provided, as well as a list of legal cases cited.

Spafford, Carol S. *Dyslexia: Research and Resource Guide*. Boston: Allyn and Bacon, 1996. 340p. ISBN 0-205-15907-9. OCLC#32272290. \$34.00.

An overview of dyslexia intended for professionals including diagnosticians, researchers, teachers, college students, and others interested in the problem. Ten chapters cover issues such as placement, definition, and controversial theories. Chapter 10 has resource listings for private agencies, specific organizations, professional associations, and journals. Includes a glossary and index.

*State Comparisons of Education Statistics: 1969-70 to 1993-94*. Thomas D. Snyder, Charlene M. Hoffman. Washington, D.C.:

U.S. Dept of Education, Office of Educational Research and Improvement, National Center for Education Statistics; For Sale by the Supt. of Docs., U.S. Govt. Print. Office, 1995. 232p. ISBN 0-16048-128-7. OCLC#33069903. \$16.00.

A report designed to meet the needs of state and local education officials and analysts. Information on elementary and secondary schools and institutions of higher education aggregated at a state level. Statistical data ranges from enrollments and enrollment ratios to teacher salaries and institutional finances. New material for this report includes expenditures per student in elementary and secondary schools, size of public school districts, and average public college tuition compared to per capita income.

Sylwester, Robert. *A Celebration of Neurons: an Educator's Guide to the Human Brain*. Alexandria, Va.: Association of Supervision and Curriculum Development, 1995. 167p. ISBN 0-87120-243-3. OCLC#32432109.

A nontechnical book with a functional introduction to cognitive sciences. The focus is on understanding the brain and its processes. Chapters include appropriate and effective educational applications of this knowledge. Text and chapter notes recommend additional nontechnical books and articles.

*The Teacher Educator's Handbook: Building a Knowledge Base for the Preparation of Teachers*. Frank B. Murray, ed. San Francisco: Jossey-Bass Publishers, 1996. 757p. ISBN 0-7879-0121-0. OCLC#32590037. \$75.00.

Scholarly articles address a range of issues, ideas, and research findings in the field of teacher education. Five sections include need for a knowledge base, subject matter knowledge, discipline of education, program structures and design, and teacher education faculty and their work. Within sections individual chapters intend to provide general guidance on various topics. Includes chapter references.

*Who Took the GED?: GED 1994 Statistical Report*. Janet Baldwin, ed. Washington, D.C.: GED Testing Service, The Center for Adult Learning and Educational Credentials, American Council on Education, 1995. 43p. \$24.00.

Presents tabulations of the numbers and percents of all persons who took and passed the GED tests in a calendar year within jurisdictions. Most tables summarize information for the U.S. and Territories, Canada, GED Testing Service, and Program Total. Data provided includes number tested, number completing tests, people tested and credentials issued by age groups, special test editions and testing accommodations, and trends in participation. Changes to the 1994 statistical report include the addition of a new indicator: the number of persons completing the entire GED Battery of all five tests.

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