
Provides an overview of compact disc technologies, videodiscs, digital audio, digital video, hypermedia, local area networks, telecommunications, and teleconferencing. Chapters review the educational applications, the advantages and disadvantages of the particular technology, and contain recommended reading, glossaries, and resources, such as hardware and software companies.


Provides a multicultural curriculum in thirty units which contain quotations, lists of selections from children’s literature, and activities. Units were field tested by 54 teachers. Includes thirty-nine blackline masters with high-quality graphics to be used with the units.


Initial chapters discuss the tools to access the Internet, such as FTP, gophers, veronica, junkhead, WAIS, and World Wide Web. The greater portion of the book is devoted to subject resources ranging from the humanities, education, geography and travel, history and political science to legal resources, medicine and health, science and mathematics. Computer screen examples clearly reproduced. Chapters include “tip” sections for additional information.


Provides scholarship and award entries based on field of study, including a “general” category. Contains sections for helpful publications, related organizations, and indexes for fields of study and awards targeted for particular eligibility requirements.


Focuses on education in England and Wales with emphasis on primary and secondary education. In the first section descriptive entries for topics are alphabetically arranged, followed by a section of acronyms and abbreviations and a directory of organizations. The final section provides entries for reports and legislation in chronological order from the mid-nineteenth century for England and Wales and for the period 1960-1980 for Scotland. Contains a classified list of A to Z entries.
Contents

Contains nearly 2700 education related quotations from over 1300 people. The quotations are listed alphabetically by author, or by source if there is no known author. With each quotation the common names of the author are given; additional or real names appear in parentheses.


Profiles 117 historically Black colleges and universities based on the College Board annual survey of the College Data Base. Profiles include graduation information, special interest information and notable alumni. Contains a short glossary, an alphabetical listing of the schools, and a listing of the schools by religious affiliation.


A resource to help educational practitioners, researchers, and others to understand terms used in contemporary and historical writings about literacy. The dictionary is directed toward a defined professional audience such as those involved in graduate study, research, college teaching, or advanced independent study. Includes the Wordex, an index to more than 650 important terms that are not main entries, and editorial and invited essays.


Offers a detailed curriculum for advising about college selection and admissions processes, and specific strategies for working with special populations. Divided into seven sections including the college selection process, the college admission process, professional development, and a college advising model plan. Chapters list additional readings and resources. Appendices contain sample criteria for college selection, teacher recommendation form, selected contests and competitions, and statement on recruitment and admission of student athletes.


This publication updates the 1982 assessment. Covers 41 fields of study, excluding education, for potential graduate
students, administrators, institutional planners, and policymakers. Provides numerous tabulations and graphs regarding ratings on program quality. Extensive appendixes rank research doctorate programs by institution. Contains an executive summary, the history and context of the 1993 study, the study and selected findings.


Written by two teachers, this resource contains over one hundred activities based on particular strategies for a wide variety of topics. Chapters focus on the strategies of the interview, the demonstration, the trial, and the theory building, with accompanying lesson descriptions to include the skills and concepts, grade level, and timetable. Appendix provides some planning and student evaluation forms.


Reports on the survey response by 230 institutions, about two-thirds of the AASCU membership. The findings, with accompanying tables, are described in the first part of the report, On the Brink. The companion volume provides examples by subject area of technology efforts at these institutions.


The topic is organized into five parts which cover the principles and problems of teacher evaluation, the data sources, the tools for evaluation improvement, the evaluation of other educators, and school district responsibilities and activities. Chapters contain references to books and journal articles, which may be lengthy discussions of the selected literature. A summary list of these references is provided, as well as a list of legal cases cited.


An overview of dyslexia intended for professionals including diagnosticians, researchers, teachers, college students, and others interested in the problem. Ten chapters cover issues such as placement, definition, and controversial theories. Chapter 10 has resource listings for private agencies, specific organizations, professional associations, and journals. Includes a glossary and index.


A report designed to meet the needs of state and local education officials and analysts. Information on elementary and secondary schools and institutions of higher education aggregated at a state level. Statistical data ranges from enrollments and enrollment ratios to teacher salaries and institutional finances. New material for this report includes expenditures per student in elementary and secondary schools, size of public school districts, and average public college tuition compared to per capita income.


A nontechnical book with a functional introduction to cognitive sciences. The focus is on understanding the brain and its processes. Chapters include appropriate and effective educational applications of this knowledge. Text and chapter notes recommend additional nontechnical books and articles.


Scholarly articles address a range of issues, ideas, and research findings in the field of teacher education. Five sections include need for a knowledge base, subject matter knowledge, discipline of education, program structures and design, and teacher education faculty and their work. Within sections individual chapters intend to provide general guidance on various topics. Includes chapter references.


Presents tabulations of the numbers and percents of all persons who took and passed the GED tests in a calendar year within jurisdictions. Most tables summarize information for the U.S. and Territories, Canada, GED Testing Service, and Program Total. Data provided includes number tested, number completing tests, people tested and credentials issued by age groups, special test editions and testing accommodations, and trends in participation. Changes to the 1994 statistical report include the addition of a new indicator: the number of persons completing the entire GED Battery of all five tests.

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