



DEPARTMENTS

NEW AND FORTHCOMING AT REFERENCE

Compiled by
Gladys I. Dratch and Deborah S. Garson

Barron, Ann E. *The Internet and Instruction: Activities and Ideas*. Englewood, Colo.: Libraries Unlimited, 1996. 159p. ISBN 1-56308-331-0. OCLC#33664319. \$26.50.

Designed for K-12 educators interested in the Internet for instructional purposes. Provides basic information about the benefits of the Internet for teachers, students, media specialists, and administrators. Contains an overview of hardware, software, and navigational issues. Curriculum-oriented chapters include activities and lesson plans designed for a variety of grade levels and content areas.

Carnegie Council on Adolescent Development. *Great Transitions: Preparing Adolescents for a New Century*. Concluding report of the Carnegie Council on Adolescent Development. New York: Carnegie Corporation of New York, 1995. 167p. ISBN 0-9623154-4-3. OCLC#32969886. \$10.00.

This final report presents the findings and analyses of the Council's ten-year effort to examine young adolescents. The focus is on early adolescence, ages 10-14. Draws on material from earlier published reports, working papers, and meetings. Appendixes include the list of Council publications, meetings and workshops, and index of programs cited in the report.

Council for Exceptional Children. *What Every Special Educator Must Know: The International Standards for the Preparation and Certification of Special Education Teachers*. Reston, Va: Council for Exceptional Children, 1995. 139p. ISBN 0-86586-274-5. OCLC#33133077. \$20.00.

The first part of this resource includes The Council's code of Ethics and Standards and general guidance for professional conduct. A second section contains international standards for entry into professional practice, and the third section has guidelines for CEC approval of special education professional preparation programs.

Directory of College Facilities and Services for People with Disabilities. Originally created by Carol H. Thomas and James L. Thomas. Compiled by Modoc Press. Phoenix, Ariz.: Oryx Press, 1996. 4th ed. 423p. ISBN 0-89774-894-8. ISSN 1085-9411. OCLC#33965477 and OCLC#33471881. \$125.00.

Contains descriptions for 1532 colleges and universities in the United States, Canada, and U.S. territories which have services and facilities for the disabled. Entries provide basic school information as to degrees, enrollment, number of disabled students followed by information detailing housing, grounds, accessible buildings, and options when buildings are inaccessible. Describes general services and those for particular disabilities. Indexes number of students served, arranged by disability; index of institutions.

Handbook of Research on Teacher Education: A Project of the Association of Teacher Educators. John Sikula, senior editor; Thomas J. Buttery, Edith Guyton, eds. 2nd ed. New York: Macmillan Library Reference, 1996. 119p. ISBN 0-02-897194-9. OCLC#32130200. \$75.00.

Intended as a resource and reference, this second edition complements the 1990 first edition. New chapters include research analyses on early childhood, elementary, middle level, and secondary education; classroom management; case methods in teacher education; moral responsibilities, and eight chapters on diversity and equity issues. The second edition is divided into 48 chapters organized into seven sections; teacher education as a field of study, recruitment, selection and initial preparation, contextual influences on teacher education, teacher education curriculum, continuing professional growth, development and assessment, diversity and equity issues, and emerging directions in teacher education. Individual chapters have references. Author and subject indexes.

Handbook of Special and Remedial Education: Research and Practice. Margaret C. Reynolds and Herbert J. Walberg, eds. 2nd ed. New York: Pergamon, 1995. 468p. ISBN 0-08-042566-6. OCLC#33008545. \$160.00.

Divided into three major sections: learners at the margins, distinct disabilities, and support systems. Each of the three sections has an introductory statement and individually authored chapters. Includes an author and subject index. Earlier volumes were the four-volume *Handbook of Special Education: Research and Practice*, 1987 and a summary volume in 1990.

Feinberg, Sandra et al. *Parenting: An Annotated Bibliography, 1965-1987.* Metuchen, N.J.: Scarecrow Press, 1995. 806p. ISBN 0-8108-2664-X. OCLC#30318487. \$97.50.

Covers a wide range of parenting topics, from pregnancy and childbirth through the parenting of adult children. This annotated bibliography of books, arranged alphabetically by author, is meant to be a comprehensive listing for the years 1965-1987 and includes books both in and out of print. Subject and title index.

International Encyclopedia of Economics of Education. Edited by Martin Carnoy, ed. 2nd ed. Oxford, England: New York, NY: Pergamon, 1995. 494p. ISBN 0-08-042303-5. OCLC#33335238. \$175.00.

Contains 87 articles on the economics of education divided into eight sections with introductions. Sections include education and labor markets, production of education, income distribution, discrimination, and financing education. Name and subject indexes.

K-12 Networking: Breaking Down the Walls of the Learning Environment. Doris Epler, ed. Medford, N.J.: Information Today, 1995. 190p. ISBN 0-938734-94-6. OCLC#33241999. \$39.50.

Geared for the educational practitioner, chapters cover the planning issues for networking, the roles of the school library and the school library media specialist, curriculum needs, and national and global networks. A number of chapters include references to print and electronic sources.

Kochhar, Carol. *Handbook for Successful Inclusion.* With cases by Juliana Taymans. Gaithersburg, MD.: Aspen Publications, 1996. 220p. ISBN 0-8342-0709-5. OCLC#33041732. \$37.00.

A handbook for teachers about inclusion of students with disabilities in a regular classroom. Within a question-and-answer format the handbook focuses on inclusion practices, practical strategies and techniques for implementation of inclusion. Includes trainer's resource section, bibliography and index.

Kowalski, Theodore J. *Public Relations in Educational Organizations: Practice in an Age of Information and Reform.* Englewood Cliffs, N.J.: Merrill, 1996. 374p. ISBN 0-02-366235-2. OCLC#32853562. \$47.00.

Provides an overview of public relations theory and current practices and examines how effective public relations programs can properly operate within school settings. Each chapter concludes with a case study, questions and suggested activities, readings, and references. Includes name and subject indexes.

Libby, Barbara and Karen O'Connor. *A Teacher's Guide to Fellowships and Awards: Opportunities for Professional Growth and Renewal.* Quincy, MA: Massachusetts Dept. of Education, 1995. Rev. ed. 171p. OCLC#33297144.

Intended to help teachers find a combination of educational and personal experiences. Contains a total of 141 institutes, fellowships, and awards. Entries are organized by discipline or topic. Institutes are either free, scholarship-assisted, or offer a stipend to participants.

Lindquist, Mary M. et al. *Reaching Standards: A Progress Report on Mathematics.* Princeton, N.J.: Policy Information Center, Educational Testing Service, 1995. 85p. OCLC#32839396. \$9.50

Provides a progress report on student achievement of the standards set by the National Council of Teachers of Mathematics. Reviews data of the National Assessment of Educational Progress and results from student, teacher, and school questionnaires. Chapters cover trends in mathematics achievement, priorities and practices in school mathematics, classrooms that emphasize active learning, the use of technology, and a profile of the teaching force. Contains tables and graphs.

Moody, Terry Ann. *Distance Education: An Annotated Bibliography*. Englewood, Colo.: Libraries Unlimited, 1995. 191p. ISBN 1-56308-160-1. OCLC#31867341. \$27.50.

Summarizes the literature of distance education with a focus on pedagogical concerns. Includes annotated books, some government reports, theses and technical papers. Divided into seven chapters: history; philosophy; management and administration; the teacher; the student; special groups; and the international scene. Appendixes cover journals in distance education and distance education online. Title, author and subject indexes.

NAEP 1994 U.S. History: A First Look: Findings From the National Assessment of Educational Progress. Paul L. Williams et al. Prepared by Educational Testing Service under contract with the National Center for Education Statistics. 55p. ISBN 0-16-048438-3. OCLC#34112085 and #3885590.

Provides national results of U.S. history achievement for public and nonpublic students enrolled in grades 4, 8, 12 and for various subgroups of the general student population. Subgroups are reported for race/ethnicity, gender, parents' education level, public/nonpublic school, and region. Includes sample questions, figures, and tables. More detailed information will appear in the forthcoming NAEP 1994 United States History Report Card. Additional NAEP titles are the NAEP 1994 Reading: A First Look and NAEP 1994 Geography: A First Look.

National Collaboration for Youth (U.S.). *Directory of Internships in Youth Development, 1995*. Washington, D.C.: The National Assembly, 1995. 166p. ISSN 1078-8220. OCLC#32345889 and #31198822. \$16.95.

Provides information on over 2,000 paid and unpaid youth development internships in nonprofit human service agencies. Organized alphabetically by state with application information.

National Science Education Standards. Washington, DC: National Academy Press, 1996. 262p. ISBN 0-309-05326-9. OCLC#33358715. \$19.95.

Organizes the presentation of standards with an overview of this resource and an introduction to the topic, followed by seven chapters: principles and definitions; standards for science teaching; professional development for teachers of science; assessment in science education; science content; science education programs; and standards for science education systems. Chapters provide examples of class lessons utilizing the standards and references for further reading.

Rethinking Schools: An Agenda for Change. David Levine et al., eds. New York: New Press: Distributed by W.W. Norton, 1995. 284p. ISBN 1-5654-214-6. OCLC#31010940. \$25.00.

This is a selected collection of articles that appeared over the past eight years in the education reform journal, *Rethinking Schools* (Milwaukee, Wis.). They are organized by topics: multiculturalism and antibias education; rethinking the curriculum; stratification in the classroom: testing and tracking; beyond the classroom: national policy concerns; building a community: teachers, students, and parents. Each section is followed by a generally brief list of recommended resources.

Ruskin, Karen B. and Charles M. Achilles. *Grantwriting, Fundraising, and Partnerships: Strategies That Work*. Thousand Oaks, Calif.: Corwin Press, 1995. 185p. ISBN 0-8039-6220-7. OCLC#32854975. \$44.00.

Provides practical ideas and tips for teachers and administrators seeking school funding sources. Covers proposal planning and writing, funding strategies and school/business partnerships, "insider" information, and resources for teachers, students, and schools. The resources include a selected listing of small grant opportunities; libraries with foundation grant collections; and foundations that support educational innovation. Glossary, bibliography, and index.

Sharp, Vicki F. *Computer Education for Teachers*. Madison, Wis.: Brown & Benchmark, 1996. 2nd ed. 438p. ISBN 0-697-24131-9. OCLC#33319391. \$37.92.

Geared for teachers and teachers-in-training without prior experience with computers, this title is a basic introductory text for developing the skills necessary to integrate computers into the classroom. Among the chapter topics are classroom activities and projects; summary of current computer research; state-of-the-art technology developments; telecommunications, the Internet, and on-line services; desktop publishing; and multimedia. The appendixes include an annotated listing of recommended software, a directory of selected software publishers, suggested computer publications, and a glossary. *Sources: Notable Selections in Education*. Fred Schultz, ed. Guilford, Conn.: Dushkin Pub. Group, 1995. 398p. ISBN 1-56134-332-3. OCLC#31815310. \$14.95.

Presents forty-one edited selections from sources which have influenced American education since the 1890's. These older and contemporary selections cover the topics of foundations of education; curriculum and instruction; schools in a multicultural society; American constitutional tradition and education; testing and assessment of learning; society, culture, and education. Articles, book excerpts, and research studies are all represented in these readings. Each selection contains introductory notes as well as biographical information about the author.

Special Collections in Children's Literature: An International Directory. Association for Library Service to Children; compiled and edited by Dolores Blythe Jones; with the assistance of the National Planning for Special Collections Committee. 3rd ed. Chicago: American Library Association, 1995. 235p. ISBN 0-8389-3454-4. OCLC#32469375. \$40.00.

Third edition includes 300 collections in the United States and 119 collections in forty countries. Covers all institutions and collections covered in preceding editions, with the exception of those who asked to be excluded. Private collections are not included. Directory of United States Collections is arranged alphabetically by state, city, and institution. Information for each institution includes address, telephone and fax numbers, e-mail and Internet addresses, contact person, and the cataloging utility. Subject listing is arranged alphabetically and includes author, illustrator and publisher names, as well as genres and subjects.

Stephens, Ronald D. *Safe Schools: a Handbook for Violence Prevention.* Bloomington, Ind.: National Educational Service, 1995. 157p. ISBN 1-879639-32-7. OCLC#32416804. \$30.00.

A resource guide designed to help school administrators to establish safe schools; offers suggestions on how to involve students, parents, law enforcement officials, and other key groups; provides options which have been successfully used by school districts; reviews factors that affect school safety and suggests how to get started with a planning team. Includes segments on implementation, evaluation, and policy. Appendixes include model assessment questionnaires, sample plans, policies, procedures, and codes.

Teaching Information Retrieval and Evaluation Skills to Education Students and Practitioners: A Casebook of Applications. Prepared by the Bibliographic Instruction for Educators Committee, Education and Behavioral Sciences Section, Association of College and Research Libraries, American Library Association. Patricia O'Brien Libutti and Bonnie Gratch, eds. Chicago, IL: Association of College and Research Libraries, 1995. 139p. ISBN 0-8389-7813-4. OCLC#34056982. \$22.79.

The objective of this resource is to "assist education librarians with teaching information literacy concepts and processes through detailed examples of teaching/learning situations." Ten cases describe actual sessions given by librarians which are directed at high school, undergraduate and graduate students, faculty members, or practitioners. Each case is organized into sections: analysis of the learning situation; lesson goals and objectives; session narrative: what actually happened; reflections: lessons learned; and a list of the teaching materials used. The appendix includes the 1992 ACRL/EBSS document, "Information Retrieval and Evaluation Skills for Education Students."

Welch, Nancy. *Schools, Communities, and the Arts: A Research Compendium.* Prepared by Nancy Welch with Andrea Greene and contributions from David Betts et al. Tempe, Arizona: Morrison Institute for Public Policy, School of Public Affairs, Arizona State University on behalf of the National Endowment for the Arts, 1995. 166p. ISBN 0-9647870-0-8. OCLC#19951102.

Provides information on topics from student achievement and perceptions to the status of arts education. Contains descriptions of 49 reports, articles and dissertations. Divided into five sections; broad-based studies, targeted studies, compilations, attitudes and public opinion surveys, and status studies. A quickscan table provides an overview of all the research included. The National Education Goals are referenced in an appendix. This title is also available via the World Wide Web at <http://aspin.asu.edu~rescomp>.

Gladys I. Dratch is Collection Development Librarian and Deborah S. Garson is Head of Reference Services at Monroe C. Gutman Library, Harvard University, Graduate School of Education.