



Departments

NEW AND FORTHCOMING AT REFERENCE

Compiled by
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Arts Education in Public Elementary and Secondary Schools. Nancy Carey et al. Washington, DC: U.S. Dept. of Education, Office of Educational Research and Improvement: For sale by the U.S. G.P.O., Supt. of Docs., 1995. 77p. ISBN 0-16-048387-5. OCLC#34059899. \$5.50.

The report is based on a survey conducted in 1994 for the National Center for Education Statistics concerning arts instruction in public elementary and secondary schools. Questionnaires sent to principals addressed how and what subjects are taught in public schools; how schools and districts support arts education; how the arts programs compare to 5 years ago. Findings are presented separately by school level and by school enrollment, geographic region, and metropolitan status. Numerous tables and figures. Appendixes contain survey methodology and data reliability; tables of standard errors; survey forms.

Brock, Stephen et al. *Preparing for Crises in the Schools: A Manual for Building School Crisis Response Teams.* Brandon, Vt.: Clinical Psychology Pub. Co., 1996. 304p. ISBN 0-88422-156-3. OCLC#32781170. \$24.95.

Intended as a practical guide, this resource is an effort to assist school districts in a proactive rather than reactive approach to crises. Topics cover developing and implementing a crisis intervention policy, components of a crisis preparedness plan and a crisis intervention response, triage and referral procedures, crisis counselling, and guidelines for working with media during times of crisis. Contains references and appendixes which offer tips for teachers and parents.

Carey, Nancy and Elizabeth Farris. *Racial and Ethnic Classifications Used by Public Schools.* Washington, D.C.: U.S. Dept. Of Education, Office of Educational Research and Improvement, National Center for Education Statistics, 1996. 42p. OCLC#34883939.

Commissioned by the National Center for Education Statistics (NCES) and the Office for Civil Rights (OCR), the survey was to determine by what methods schools classify students' race and ethnicity, what categories they use, and how they report this information to the federal government. During the spring of 1995, three-page questionnaires were sent to a nationally representative sample of public elementary and secondary schools. Survey findings are presented for all public schools, and by the school characteristics of school enrollment, metropolitan status, geographic region, and percent minority enrollment. A copy of the questionnaire is included in Appendix C.

Corrigan, Dan. *The Internet University: College Courses by Computer.* 1st ed. Harwich, MA: Cape Software, 1996. 488p. ISBN 0-9648112-0-0. OCLC#34003885. \$26.95

Describes Internet access (hardware, tools, providers), institutions offering accredited online courses, Internet study resources to assist students, as well as non-credit educational opportunities. Includes five guest articles and various lists of Web and other Internet sites.

The Educational Software Preview Guide. Developed by the Educational Software Preview Guide Consortium at the Annual Software Evaluation Forum. Eugene Oregon: International Society for Technology in Education, 1996. Annual. 131p. ISSN 0898-2694. OCLC#12712181 \$14.95.

Provides educators with favorably reviewed commercially produced microcomputer software to preview for instructional use in preschool through grade 12. Arranged by curriculum area and by title. Entries include instructional mode, grade level, hardware/operating systems, and publisher. Lists publisher addresses.

Educational Telecommunications: The State-by-State Analysis, 1996-1997. A report by Hezel Associates. Syracuse, N.Y.: Hezel Associates, 1996. 248p. OCLC#35117350. \$195.00.

This is the sixth edition of reports on statewide activities in telecommunications and distance learning. Updates the 1994 report and contains an executive summary, an overview, and a state-by-state analysis. State descriptions focus on recent developments, the statewide and local planning efforts of organizations and committees related to legislation and policy, statewide and local networks of educational institutions, higher education and K-12 programs, and funding. Information was obtained through web searching and via telephone, e-mail, and mail survey with nearly 500 individuals.

Educator's World Wide Web Tourguide: A Graphical Tour of Over 200 Educational Treasures on the World Wide Web. Staff of Classroom Connect. Lancaster, PA: Wentworth Worldwide Media, 1995. 191p. ISBN 0-932577-16-4. OCLC #32778289. \$39.00.

Divided into 11 chapters by subject matter. The sites in each chapter are listed at the beginning of the chapter. Each page has information about one Web site with the name of the site, its URL address, a look at a page from the site, a description of the site's value to educators, and related sites. Each page includes one or two ideas for how the site can be used with students. Includes an appendix, *Questions and Answers About the World Wide Web*. Subject index.

Examining the Examinations: An International Comparison of Science and Mathematics Examinations for College-Bound Students. Edward D. Britton and Senta A. Raizen, eds. Boston: Kluwer Academic, 1996. 278p. ISBN 0-7923-9692-8. OCLC#33949080. \$32.95.

A scholarly appraisal of the required advanced science (biology, chemistry, and physics) and mathematics examinations taken by college-bound students in seven countries. Focuses on topics covered, types of questions used and performances expected from students. Part I discusses the principal research focus: internal characteristics of examinations. Part II presents understanding the examination systems with chapters on comparing examinations and examination systems in seven countries. Includes references and an index of sample examination questions.

Girard, Kathryn L. *Conflict Resolution in the Schools: A Manual for Educators.* 1st ed. San Francisco, Calif.: Jossey-Bass Inc., 1996. 187p. ISBN 0-7879-0235-7. OCLC #34517605. \$35.00.

A manual designed to support the incorporation of conflict resolution skills in the professional preparation of educators at the college, secondary, and elementary levels. Organized into four curriculum modules. Each module is organized to serve as a resource in the development of instructional sequences. Modules include a background essay and exercises aimed at building understanding and skills. Appendixes includes supporting materials: a glossary, recommended readings, outlines for including conflict resolution in course work and workshops.

Hackbarth, Steven. *The Educational Technology Handbook: A Comprehensive Guide: Process and Products for Learning.* Englewood Cliffs, N.J.: Educational Technology Publications, 1996. 351p. ISBN 0-87778-292-X. OCLC#33864807. \$37.95.

Targeted to pre-service and in-service K-12 teachers, this guide aims to assist in their selection for students the appropriate instructional strategies and media to meet state credential requirements for AV methods, computer literacy, and educational technology. Chapters include survey and evaluation of educational technology products with guidelines for selection, production, and use. Contains extensive notes, sources, study items, and suggested activities.

Handbook of Education and Human Development: New Models of Learning, Teaching, and Schooling. David R. Olsen and Nancy Torrence, eds. Cambridge, MA: Blackwell Publishers, 1996. 804p. ISBN 1-55786-460-8. OCLC#34597797. \$95.00.

Contributions to this volume are directed to rethinking the relations between the study of human development and the nature and improvement of the school. Divided into three sections: how theories of human development relate to education, biological and cultural foundations of pedagogy, and schooling minds. Includes index.

Hanson, Sandra L. *Lost Talent: Women in the Sciences.* Philadelphia: Temple University Press, 1996. 220p. ISBN 1-56639-446-5. OCLC # 34149827. \$39.95.

Focuses on the loss of talented young women from science education and science occupations. Considerations for this study of women in science include gender, family resources, school resources, and individual resources. Utilizes three nationally representative longitudinal data sets to measure multiple science experiences and resources: High School and Beyond (HSB), National Educational Longitudinal Study (NELS), and Longitudinal Study of American Youth (LSAY). Includes tables and figures, references, index and appendix of measures and analysis design.

Indicators of Science and Mathematics Education, 1995. Larry E. Suter, ed. Arlington, VA: National Science Foundation, 1996. 211p. NSF 96-52. OCLC#34700557.

Mandated by the Senate 1991 Appropriations Bill (HR 5158), this biennial report evaluates science and mathematics education. Report is intended to update policy makers, educators, and the general public. Focuses on changes in science and mathematics education in the United States in relation to excellence and equity. Data is presented in three chapters, with a concluding chapter: chapter 2 is an update on the achievement of students, chapter 3 considers the characteristics of the elementary and secondary educational system, chapter 4 examines postsecondary education, and the final chapter looks at policy issues and suggests critical themes. Appendix tables and index.

Internet Roadmap for Educators. Arlington, Va.: Educational Research Service, 1996. 91p. OCLC#35031216. \$10.00 (subscriber); \$20.00 (nonsubscriber).

Geared for teachers, administrators, and students who have basic computer experience, this publication updates in one volume both *The Internet Handbook for School Users* and *The Internet Manual for Classroom Use*. Eight sections include educational resources, sample collaborative classroom projects, access to the Internet with questions to ask potential providers, Internet tools, and advanced material on working with Internet files. Contains an acceptable use policy with a school system example.

Kinnear, Karen L. *Violent Children: A Reference Handbook.* Santa Barbara, Calif.: ABC-CLIO, 1995. 251p. ISBN 0-87436-786-7. OCLC#32132878. \$39.50.

Provides a survey of the available literature and other resources on the topic of violent children. Seven chapters cover introduction, chronology of significant events, biographical sketches of individuals who have played or are currently playing key roles in the area of child violence, facts and statistics, organizations, selected print resources, and selected nonprint resources. Includes index.

Middle Level Education: An Annotated Bibliography. Samuel Tottenet al. Westport, Conn.: Greenwood Press, 1996. 428p. ISBN 0-313-29002-4. OCLC#34244500. \$79.50.

An annotated bibliography focused on practical aspects of middle level education and on research related to adolescence and middle level practices. Developed to serve as a comprehensive up-to-date reference tool for teachers, administrators, researchers, parents, and others interested in middle level education. Majority of the annotations are works that have appeared since the 1980s. Includes articles, essays,

newsletters, monographs, bibliographies, reports, dissertations, and videotapes. Sections cover topics of integrated curriculum, educational technology, social issues, community service and service learning, and special needs. Author and subject index.

Morris, Libby. *Multiculturalism in Academe: A Source Book.* New York: Garland Press, 1996. 187p. ISBN 0-8153-1798-0. OCLC#33668381. \$29.00.

A bibliography of works descriptive of multiculturalism's impact on college and university curricula during the 1980s and early 1990s. Covers writings that address changes in both the traditional disciplines and the emerging fields such as women's studies. Works described in the chapters are organized alphabetically by author. Chapters include institutional case studies, rationale, political correctness, and a guide to resources. Author index.

Newmann, Fred M. and Gary G. Wehlage. *Successful School Restructuring: A Report to the Public and Educators by the Center on Organization and Restructuring of Schools.* Madison, WI: The Center; Washington, DC: American Federation of Teachers; Alexandria, VA: Association for Supervision and Curriculum; National Association of Elementary School Principals; Reston, VA: National Association of Secondary School Principals, 1995. 64p. OCLC#33901883. \$9.95.

This progress report synthesizes the research findings carried out by the Center from 1990 through 1995. The conclusions are based mainly on four studies: School Restructuring Study; National Educational Longitudinal Study of 1988; Study of Chicago School Reform; Longitudinal Study of School Restructuring. How school restructuring improves learning is discussed in four chapters on student learning, authentic pedagogy, school organizational capacity, and external support. Includes notes and references. A final report is expected in 1996.

Place, Ron et al. *Educator's Internet Yellow Pages.* Upper Saddle, NJ: Prentice Hall PTR, 1996. 386p. ISBN 0-13-232356-7. OCLC #33900106. \$26.95.

Four sections cover Internet basics, general education resources, curriculum areas for K-12, and examples of Internet resources which enhance lesson plans. Curriculum entries are organized by type of Internet application or tool. Appendixes include educational resource materials, subscriptions, and educational conference e-mail contact list. Index.

Provenzo, Eugene F. *The Educator's Brief Guide to Computers in the Schools.* Princeton, NJ: Eye on Education, 1996. 23p. ISBN 1-883001-22-6. OCLC#34243617. \$39.95.

Provides a general overview of educational computing issues and needs. Twelve chapters cover topics such as educational software, multimedia and hypermedia, computers and inclusion, and finding funding for your school. Appendixes include directory of hardware and software sources, computer conferences, associations and organizations, model survey for determining faculty computer skills and needs, and a bibliography.

Sexual Harassment and Sexual Abuse: A Handbook for Teachers and Administrators. Audrey Cohen et al. Thousand Oaks, Calif.: Corwin Press, 1996. 99p. ISBN 0-80396-44-12. OCLC #34244080. \$38.00.

Intended to guide educators in resolving issues of sexual harassment and sexual abuse when perpetrated by adult staff members. Includes defining sexual harassment and sexual abuse in the schools, procedures on how to handle a complaint, and preventing sexual harassment and abuse. Resource listings for videotapes, other media, organizations, and references and suggested readings.

Shaw, Donna Gail and Claudia S. Dybdahl. *Integrating Science and Language Arts: A Sourcebook for K-6 Teachers.* Boston: Allyn and Bacon, 1996. 269p. ISBN 0-205-16072-7. OCLC#32821957. \$34.95.

Provides science and language arts activities within chapters based on the general topics of earth, life, and physical sciences. Each chapter presents the scientific background for the teacher, a chart of objectives for science concepts, thinking skills, and language arts, followed by various types of activities, resources, a glossary and bibliography.

Statistical Handbook on Adolescents in America. Bruce A. Chadwick, Tim B. Heaton, eds. 323p. Phoenix, Ariz.: Oryx Press, 1996. ISBN0-8977492-27. OCLC#34320052. \$54.50.

Information presented for educators, political and civic leaders, parents, and others either concerned about or interested in American adolescents. Analysis focuses on young people from age 12 to the late teens and early twenties. Topics include family context, sexual behavior, economics, health, education, quality of life, deviance, and parent-child relationships. Sources used include 1990 U.S. Census, 1976 National Survey of Children, 1985 National Family Violence Survey, and 1987-1988 National Survey of Families and Households and 1990 Survey of Parents and Children. Tables, charts, and index.

Thomas, Stephen B. and Charles J. Russo. *Special Education Law: Issues & Implications for the '90s.* Topeka, Kan.: National Organization on Legal Problems of Education, 1995. 238p. ISBN 1-56534-088-1. OCLC#33115606. \$37.95.

Provides a background history and analysis of special education law, such as the Individuals with Disabilities Act. Chapters discuss the requirements and issues of the laws pertaining to free appropriate public education, disease, student records, discipline, minimum competency testing, sport participation, and child abuse. A chapter on related services covers such matters as transportation, medical, health, and psychological services and assistive technology devices. Includes case and subject indexes.

Weinstein, Miriam. *Making a Difference College Guide: Outstanding Colleges to Help You Make a Better World.* Rev. and expanded 4th ed. San Rafael, Calif.: SageWorks Press, 1995. 295p. ISBN 0-9634618-3-4. OCLC#33944276. \$16.00.

Features 87 colleges which offer innovative programs focusing on social and environmental concerns. Covers such practical programs as forestry, applied environmental technology, environmental engineering, natural resource management, community health, and social work. Entries provide a description of the institution and its philosophy, a listing of "making a difference" studies, student body information, costs, application deadline, and mailing address. Includes a section of essays by students and directors of selected programs.

West, Elliott. *Growing Up in Twentieth-Century America: A History and Reference Guide.* Westport, Conn.: Greenwood Press, 1996. 378p. ISBN 0-313-28801-1. OCLC#33078759. \$49.95.

Four chronological chapters divide the twentieth century into time periods. Each chapter gives a brief introduction and includes six sections. Section topics cover home, play, work, school, health, and children and the law. Each chapter includes a bibliographical essay. Includes a general bibliography and index.

Zirkel, Perry Alan. *The Law of Teacher Evaluation: A Self-Assessment Handbook.* Bloomington, IN: Phi Delta Kappa Educational Foundation, 1996. 45p. ISBN 0-873674-88-x. OCLC#34647855. \$11.00.

A concise publication intended as a starting point for legal boundaries of teacher evaluation. Includes a self-assessment instrument with answers and detailed explanation of each item. Extensive footnotes cite pertinent court decisions and a summary chart gives relevant state statutes, regulations, and guidelines.

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