SELECTIONS FROM ERIC

Journal Articles

EJ 459 963

Norton, Melanie J. (1992, Summer). Effective Bibliographic Instruction for Deaf and Hearing-Impaired College Students. *Library Trends*, v41 n1 p118-50.

Discusses the need for providing adequate bibliographic instruction in academic libraries to deaf and hearing-impaired students. Highlights include a legislative background; library staff training; instruction for groups, individuals, and faculty; written library materials; and equipment. A student guide to the NTID (National Technical Institute for the Deaf) library is appended. Includes 11 references.

EJ 328 455

Junor, C. Lloyd; Taylor, Cathy M. (1984, November). The Integration of Hearing-Impaired Students into Regular Education Programs: Some Ramifications for Library-Resource Personnel. *Australian Library Journal*, v33 n4 p29-35.

Offers suggestions on ways in which librarians and resources personnel can optimize facilities for use by students with impaired hearing. Factors requiring consideration are discussed: architecture and spaces, resources (hardware, software), other collection considerations, expectations of students, institution expectations, time, budget, and allocation of funds. A 27-item bibliography is included.

EJ 199 827

Metcalf, Mary Jane. (1979, January).Helping Hearing Impaired Students. *School Library Journal*, v25 n5 p27-29.

Describes visual aids that can be used to help hearing impaired children participate in library story hours as well as programs for library instruction and encouraging reading. Factors to be considered in selecting appropriate library materials for this group are discussed, and book selection aids and information sources are indicated.

EJ 429 877

Schleper, David R. (1991, March – April). Tips for Building a Classroom Library. *Perspectives in Education and Deafness*, v9 n4 p21-22.

Eleven tips to teachers wanting to build a classroom library for hearing-impaired students include seeking community donations; joining book clubs; borrowing from the school library; involving the parent/teacher association; calling on the deaf community; contacting local service organizations; and asking for discounts.

EJ 258 240

Esteves, Roberto. (1982, January). Video Opens Libraries to the Deaf. *American Libraries*, v13 n1 p36,38.

Describes recent technological developments that are making libraries increasingly accessible to the deaf and hearing impaired.

EJ 260 384

Carter, William A. (1982, February). Serving Handicapped Students in the School Media Center. *Technological Horizons in Education*, v9 n2 p47-49.

Discusses the Education for All Handicapped Children Act and some of its effects and impact on public education, focusing on ideas and ways to make the library media center a meaningful experience for the hearing impaired, deaf, blind, and physically handicapped.

EJ 363 783

Nelson, Sandra M. (1988, January). Modifying and Planning Library Media Skills Lessons for Exceptional Students. *School Library Media Activities Monthly*, v4 n5 p28-32.

Presents 11 library media activities designed to meet the needs of elementary school students with: (1) varying exceptionalities, i.e., mental and emotional handicaps, or severe learning disabilities; (2) communication disorders; or (3) hearing impairments.

EJ 5248 18

Lenn, Katy. (1996). Library Services to Disabled Students: Outreach and Education. *Reference Librarian*, n53 p13-25.

Discusses some approaches to meeting the needs of disabled students in academic libraries in keeping with the Americans with Disabilities Act. Highlights include types of disabilities, including visual, mobility, and hearing impairments; obstacles found in libraries, including poor communication; and possible remedies.

EJ 418 355

Malcolm, Ronald. (1990, September – October). My Sister Is Deaf, and What about Me?: Meeting the Needs of Siblings. *Perspectives in Education and Deafness*, v9 n1 p12-14.

Ten ideas are outlined for helping hearing children feel closer to and more comfortable with the lives of their deaf siblings. Ideas include, among others, visiting the hearing-impaired sibling's classroom, touring the audiology booth, showing deafness-related movies, starting a sign language club, upgrading the school library, and sponsoring a poster contest.

EJ 436 279

Simpson, Jerome D. (1991, November). The Sound of Many Voices: Library Access for the Print Impaired. *School Library Journal*, v37 n11 p61.

Describes services available through the National Library Service (NLS), a division of the Library of Congress that provides books on cassette, disc, or in braille for students with learning disabilities and/or visual impairments. The history of the NLS is described, and cooperation with regional libraries is explained.

EJ 441 762

Rosen, Leslie; and others. (1991). Enabling Blind and Visually Impaired Library Users: INMAGIC and Adaptive Technologies. *Library Hi Tech*, v9 n3 p45-61.

Describes a variety of technological advancements being used at the library of the American Foundation for the Blind to make library operations and services accessible to people who are blind or visually impaired. The database management system INMAGIC is explained, and sidebars describe various other technologies.

EJ 416 544

Byrne, W.C.; and others. (1990, June). Resources and Information: An International Exchange. *Journal of Visual Impairment and Blindness*; v84 n6 p327-31.

International sharing by libraries of special-format materials for blind and physically handicapped readers is discussed. Topics include the variety of formats for such materials, identification of potential users, library activities for improving loan procedures, production practices and facilities, determination of available publications, methods of sharing, and postal and customs considerations.

EJ 543 136

Henson, Dawn. (1997). Setting Up a Library Accessible Area for the Blind or Visually Impaired: Considerations. *College & Undergraduate Libraries*, v4 n1 p41-52.

Discusses library planning for services for blind and visually impaired users, including access needs of patrons, available library space, appropriate adaptive technology, equipment costs and budget resources, Internet access, and staff training. A list of pertinent resources is appended.

EJ 479 738

Scott, Alice H.(1993, Fall). Outreach: No Longer the Stepchild. *Illinois Libraries*, v75 n5 p304-06.

Considers the benefits of incorporating library outreach programs into regular ongoing library services, based on experiences at the Chicago Public Library. Highlights include literacy programs; recognition of cultural diversity, including special services and collections for various ethnic groups; and services for deaf, blind, and physically handicapped users. Contains eight references.

How to Obtain Materials Cited in this Bibliography:

Journal article citations are from *Current Index to Journals in Education.* The articles may be obtained from a college, university, or large public library, borrowed through interlibrary loan, or if so indicated, ordered from: UMI Clearinghouse, 300 N. Zeeb Road, Ann Arbor, MI 48106. Phone: 1-800-521-0600.

NEWS FROM ERIC

ERIC Clearinghouses Stay Put Another 5 Years

The United States Department of Education announced the award of 16 new 5-year contracts to operate the ERIC Clearinghouses. The contracts, administered by the National Library of Education, will run from January 1, 1999 to December 31, 2003. All 16 incumbents were re-awarded their respective operations. The list below names the 16 contractors and the ERIC Clearinghouse each will administer:

Adult, Career, and Vocational Education
The Ohio State University

Assessment and Evaluation
The University of Maryland

Community Colleges
University of California at Los Angeles

Counseling and Student Services
University of North Carolina/Greensboro

Disabilities and Gifted Education
The Council for Exceptional Children

Educational Management
University of Oregon

Elementary and Early Childhood Education
University of Illinois

Higher Education
The George Washington University

Information & Technology
Syracuse University

Languages and Linguistics
The Center for Applied Linguistics

Reading, English, and Communication
Indiana University

Rural Education
Appalachia Educational Laboratory

Science, Mathematics, and Environmental Education
The Ohio State University

Social Studies/Social Science Education
Indiana University

Teaching and Teacher Education
American Association of Colleges for Teacher Education

Urban Education
Columbia University

The new five-year contracts challenge the 16 ERIC Clearinghouses to propel the ERIC database and system into the next millennium and thereby meet the information needs of the 21st-century education community. With its 33 years of experience in the field of education dissemination and technology, the ERIC program will maintain its strength as a coordinated system by:

• Making its resources easily available to every school, library, household, and point of education decision making
• Expanding its database to include useful information for all categories of users
• Developing a variety of products to meet the increasing number of users' needs
• Producing educational products in full-text electronic formats as well as microfiche and paper
• Expanding its Internet services in electronic question-answering and virtual libraries of curricular and education information.

EDRS Unveils New Electronic Document Subscription Service

In response to the growing need of research institutions and their patrons to have immediate access to ERIC materials, the ERIC Document Reproduction Service (EDRS) has created E*Subscribe, a new electronic document subscription service. The new service features access to the ERIC database and to electronic page images of the documents described in the ERIC database; search manager capabilities (save, reactivate, and modify frequently searched topics); electronic delivery of page images in Adobe Acrobat (PDF) format; and ordering capability for documents not available electronically. This service premiered in

January by offering subscribers access to one full year of ERIC documents; access will eventually expand to include document page images from 1996 to the present. For more information, visit the EDRS Web site www.edrs.com or call 1-800-443-3742.

Full ERIC Database Now on ERIC/IT and AskERIC Web Sites

You can now search the full ERIC database (1966 to present) on the ERIC Clearinghouse on Information & Technology (ERIC/IT) and AskERIC Web sites. Also note that the PL Web search engine no longer limits search results to 100 citations. Simply use the "next" and "previous" options at the top of the results page.

Visit the ERIC/IT site and try the new search engine at http://www.askeric.org/Eric/.

New ERIC Publications

From the ERIC Clearinghouse on Information & Technology :

Lankes, R. David and Abby S. Kasowitz. *AskA Starter Kit: How To Build and Maintain Digital Reference Services*, Syracuse, NY: ERIC Clearinghouse on Information and Technology, 1998. 235p. ISBN 0-937597-47-3 (spiral). $23.00 Order No. IR-107.

This set of six self-instructional modules prepares organizations and individuals to create an Internet-based, human-mediated information service. Real-life experiences from existing digital reference service, such as AskERIC, the National Museum of American Art Reference Desk, NASA's Ask the Space Scientist, KidsConnect, and Ask Dr. Math, provide helpful hints for new services.

Lankes, R. David. *Building and Maintaining Internet Information Services: K-12 Digital Reference Services.* Syracuse, NY: ERIC Clearinghouse on Information and Technology, 1998. 211 p. ISBN 0-937597-46-5. $23.00. Order No. IR-106.

This monograph describes the foundations of digital reference, outlines how K-12 digital reference services build and maintain services in the changing Internet environment, and uses qualitative methods to look for similarities among several exemplary services. Lankes also discusses the early development of Internet technology; dynamic systems, complexity, and adaptive systems; and the role of K-12 digital reference in education today.

From the ERIC Clearinghouse on Language and Linguistics:

Faltis, Christian J. and Paula Wolfe, eds. *So Much To Say: Adolescents, Bilingualism, and ESL in the Secondary School.* Foreword by Nancy H. Hornberger. Washington, DC: ERIC Clearinghouse on Languages and Linguistics, Center for Applied Linguistics, 1998. 312p. ISBN 0-8077-3797-6 (cloth). $54.00; 0-8077-3796-8 (paper). $24.95.

Some of the most influential and well-known specialists in the field of language education share their research and knowledge about a wide range of issues in bilingualism and ESL, including curriculum planning and implementation of native language literacy, sheltered content teaching, language teaching, demographics, discrimination, and the social realities of culturally diverse classrooms and schools. Order from Teachers College Press at 1-800-575-6566.

NCLE Update

In collaboration with the National Institute for Literacy (NIFL) and the Western/Pacific Literacy Network, the Adjunct ERIC Clearinghouse for ESL Literacy Education (NCLE) has developed an ESL Special Collection on the Web at http:// literacynet.org/esl/. The collection highlights Web resources related to teaching English to adult immigrants and leans heavily on the clearinghouse site at http://www.cal.org/ncle. NCLE also moderates the NIFL-ESL listerv of 648 subscribers for the National Institute. You'll find subscription information on the site.

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For more information or to order Eric publications, contact:
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