

EDITORIAL

Anne M. Galler

This is the second refereed issue of *Education Libraries*. As can be seen on the masthead, more referees have joined the roster of scholars who agreed to evaluate manuscripts submitted for publication. Note, also, that *Education Libraries* is now indexed by *Library Literature*. Several members of the division also agreed to review books submitted by publishers.

The Internet is once again our main area of interest. You will notice a new feature, a running title, has been added to the journal. Thus, in this new format, *Education Libraries* will continue to provide a forum for new and challenging ideas in the field of education in a scholarly fashion and to review new and forthcoming publications of interest to the profession. Comments on our new features are welcome.



A few words about the authors featured in this issue.

Marcos Silva is the Computer Services Librarian at McGill University in Montreal. He has conducted several workshops at McGill and has lectured extensively on educational uses of Internet. His most recent presentation was in connection with the 1993 annual conference of the Corporation of Professional Librarians of Quebec, where he held two workshops on Internet.

Glenn F. Cartwright is Associate Professor in the Department of Educational and Counselling Psychology at McGill University in Montreal. He is the author of numerous professional publications, and has lectured internationally. A Fellow of the Canadian College of Teachers, Dr. Cartwright is also a practising psychologist, as well as a Fellow of both the American Association for Social Psychiatry and the World Association for Social Psychiatry.

Marlene Giguère is Assistant Professor of Library Studies at Concordia University in Montreal, where she has lectured extensively on On-Line Information Retrieval and Library Research Practises. She is the leader of the team that recently received Concordia University's prestigious Seagram Grant for Academic Innovation on the topic of "Information Literacy." Ms. Giguère has previously published an article on Internet in *Education Libraries* (v. 16, no.2)