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## DEPARTMENTS

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### NEW AND FORTHCOMING AT REFERENCE

Compiled by  
**Gladys I. Dratch and Deborah S. Garson**

*Adult Literacy in America: A First Look at the Results of the National Adult Literacy Survey.* Irwin S. Kirsch et al.; prepared by the Educational Testing Service under contract with the National Center for Education Statistics. Washington, D.C.: Office of Educational Research and Improvement, U.S. Dept. of Education: Supt. of Docs., U.S. G.P.O., 1993. 150p. ISBN 0-16-041929-8. OCLC#28768301. \$12.00.

Reviews the results of the National Adult Literacy Survey, which was based on a representative sample of interviews with over 26,000 adults. Supporting data tables are provided. Includes a section on the connections between the adults' literacy skills and their social and economic characteristics. This overview is the first volume in a series of reports on the survey's findings. Future reports will explore particular literacy issues.

*Adult Literacy and New Technologies: Tools For a Lifetime.* Washington, D.C.: Office of Technology Assessment, U.S. Congress: For sale by the U.S. G.P.O., Supt. of Docs., 1993. 275p. ISBN 0-16-041858-5. OCLC#28698628. \$16.00.

This report focuses on the potential of new technologies to improve adult literacy programs. Adult literacy education issues, programs, Federal policies, the barriers to using the technologies and the future vision for exploiting them are explored and illustrated with numerous figures and tables. Appendixes include information about major federal adult literacy and basic skills programs; literacy laws and regulations; and a glossary.

*American Education 1870-1991: A Statistical Handbook.* Dallas: Contemporary Research Press, 1993. 107p. ISBN 0-935061-56-8. OCLC#28848935. \$30.00.

Presents statistics about the history of the American education system. Nationwide statistics are from reports of state and local school systems and institutions of higher education. Three sections cover education characteristics of the population, elementary and secondary education, and higher education. Includes figures, tables and appendix. No index.

Bear, John. *Bear's Guide to Earning College Degrees Non-Traditionally.* 11th ed. Benicia, Calif.: C & B Pub., 1993. 304p. ISBN 0-9629312-0-9. OCLC#29258429. \$30.00.

Five sections include an overview of non-traditional education, alternative methods of earning credit and non-traditional schools and programs. Includes glossary, bibliography, and index.

Brewer, Ernest W. *Finding Funding: Grant Writing for the Financially Challenged Educator.* Newbury Park, California: Corwin Press, 1993. 264p. ISBN 0-8039-6093-X. OCLC #28147188. \$37.95.

Three chapters describe how to locate grant opportunities, write grant proposals, and implement, operate, and terminate the project. Additional sections include a bibliography and an appendix listing of state points of contact.

Cassidy, Daniel J. *International Scholarship Directory: The Complete Guide To Financial Aid for Study Abroad.* 4th ed. Hawthorne, NJ: Career Press, 1993. 333p. ISBN 1-56414-112-8. OCLC#28257442. \$24.95.

The fourth edition of a directory of over 50,000 private-sector scholarships, grants, loans, internships, and contest prizes. Covers all major fields of study.

Cohen, Jeffrey J. *Handbook of School-Based Interventions: Resolving Student Problems and Promoting Healthy Educational Environments.* San Francisco, California: Jossey-Bass, 1993. 512p. ISBN 1-55542-549-6. OCLC#27810022. \$40.50.

An updated guide for educators, psychologists, and parents for planning school-based intervention. Earlier title, *Therapies for School Behavior Problems.* The handbook is a compilation of articles which present intervention strategies for school settings.



*The Electronic University: A Guide to Distance Learning.* Princeton, NJ: Peterson's Guides, 1993. 193p. ISBN 1-56079-139-X. OCLC#28587082. \$15.95.

Profiles U.S. and Canadian higher education institutions offering a certificate, baccalaureate or professional degree off-campus via mainly electronic communication, such as telephone, video, or computer. Published in cooperation with the National University Continuing Education Association. Alphabetically arranged entries provide essential degree and non-degree program information. Includes introductory articles on distance education; subject and geographic indexes.

*Encyclopedia of Adult Development.* Robert Kastenbaum, ed. Phoenix, Ariz: Oryx Press, 1993. 574p. ISBN 0-89774-669-4. OCLC#27267058. \$95.00.

106 articles by contributors from a variety of fields, such as anthropology, communication, education, health sciences, history, psychology, sociology. Articles include reference bibliographies, often lengthy, and "see also" topics within the volume. Contains an alphabetical list of articles, a guide to related topics, and an index.

Hart, Diane. *Authentic Assessment: A Handbook for Educators.* Menlo Park, Calif.: Addison-Wesley Pub. Co., 1994. ISBN 0-201-81864-7. OCLC#28233048 \$16.20.

Chapters explore the background for the current assessment movement and describe the alternatives to standardized testing. Covers student observation; portfolio assessment; performance assessment; scoring and grading new assessments. Includes a bibliography of related books, journals, and other information resources; and an assessment glossary.

*High School Graduates: Projections by State, 1992-2009.* Boulder, Colo.: Western Interstate Commission for Higher Education, 1993. 46p. OCLC#29464876. \$35.00.

The fourth edition's projections are based on the most current data available and extend to the year 2008-09. Includes projections for public and non-public high school graduates for all 50 states and the District of Columbia.

Hunt, Thomas C. *Religious Schools in the United States, K-12: A Source Book.* New York: Garland Publishers, 1993. 512p. ISBN 0-8153-0874-4. OCLC#28064967. \$81.90.

This title is an extension and revision of the 1986 book entitled *Religious Schools in America: A Selected Bibliography*. Intended as a resource for scholars, students, policy-makers and citizens. Each chapter examines a different school with an historical overview essay. Includes annotated bibliographies, author and subject index.

*Improving America's Schools Act of 1993: The Reauthorization of the Elementary and Secondary Education Act and Amendments to the Other Acts.* Washington, D.C.: U.S. Dept. of Education, 1993. 1v. (various pagings). OCLC#29022007.

The introduction gives the history, achievements and priorities of ESEA. Contents are the education Titles I-IX plus amendments to the General Education Provisions Act.

*Interdisciplinary Handbook of Adult Lifespan Learning.* Jan D. Sinnott, ed. Westport, Conn.: Greenwood Press, 1994. 487p. ISBN 0-313-28205-6. OCLC#27897872. \$90.00.

Divided into four sections, the handbook covers theories and models, learning in contexts, aging, and the future of adult learning. Includes index.

*International Handbook of Research and Development of Giftedness and Talent.* Kurt A. Heller et al., eds. New York: Pergamon Press, 1993. 964p. ISBN 0-08-041398-6. OCLC#27770982. \$145.00.

53 chapters review current research and practice to include: historical perspective; conceptions and development of giftedness and talent; identification; programs and practices to nurture the gifted and talented; examples of country efforts, policies, programs, and issues. 80 contributors represent 18 countries on six continents. Reference bibliographies, author and subject indexes.

Kravets, Marybeth. *The K & W Guide to Colleges for the Learning Disabled: A Resource Book for Students, Parents, and Professionals.* 2nd ed. New York: Harper Perennial, 1993. 459p. ISBN 0-06-271560-7. OCLC#28548423. \$18.00.

An overview of programs and services at over 200 colleges. Information is based on questionnaires sent to colleges and universities excluding colleges with no-campus housing. Includes a quick contact reference list with essential information.

Ladner, Sharyn J. and Hope N. Tillman. *The Internet and Special Librarians: Use, Training, and the Future.* Washington, D.C.: Special Libraries Association, 1993. 187p. ISBN 0-87111-413-5. OCLC#28148624. \$33.00 (\$26.50 SLA members).

Describes the use of the Internet by special librarians based on the authors' 1991 study to determine how and why these professionals discovered and made use of the electronic networks.

Explores the role of the special librarian in the new networked environments. Appendixes provide an introduction to the Internet through a tutorial of answers to basic questions; a list of Internet access providers; electronic conferences of interest to special librarians; and a glossary.

Lance, Keith Curry. *The Impact of School Library Media Centers on Academic Achievement.* Keith Curry Lance, Lynda Welborn, and Christine Hamilton-Pennell. Castle Rock, Colorado: Hi Willow Research and Publishing, 1993. 144p. ISBN 0-931510-48-1. OCLC#28184312. \$25.00.

A study designed to develop empirical evidence of the impact of school library media centers on academic achievement in Colorado's public schools. Presents evidence of a positive impact in 221 Colorado public schools during the 1988-89 school year. Includes an annotated bibliography.



Mitchell, Robert. *The Multicultural Student's Guide to Colleges: What Every African-American, Asian-American, Hispanic, and Native-American Applicant Needs to Know About America's Top Schools*. New York: Farrar, Straus & Giroux, 1993. 839 p. ISBN 0-374-52362-2. OCLC#27641349. \$25.00.

Written for students of color, the guide contains information on the application process, financial aid packages, statistics and narrative information. The information was obtained from admissions officers and students at more than 200 colleges and universities. Includes application deadline, enrollment figures, retention rate of non-white students, and ethnic studies programs. Enrollment figures are from the U.S. Department of Education.

*NAEP 1992 Reading Report Card for the Nation and the States: Data From the National and Trial State Assessments*. Ina V.S. Mullis et al.; prepared by Educational Testing Service under contract with the National Center for Education Statistics, Office of Educational Research and Improvement, U.S. Department of Education. Washington, D.C.: The Center: For sale by the U.S. G.P.O., Supt. of Docs., 1993. 310p. ISBN 0-16-041947-7. OCLC#28988418. \$20.00.

Measures the reading achievement of a representative sample of public and private school students in grades four, eight, and twelve. Explains and provides test examples of basic, proficient, and advanced achievement levels for these grades. Results of the data are illustrated by numerous tables and charts. Appendixes include data collection information and the released reading passages.

Nowitz, Jane E. *A Taste of College: On-Campus Summer Programs for High School Students*. 4th ed. Woodbridge, NJ: CollegeBound Communications, 1993. 210p. ISBN 0-944714-02-1. OCLC#28420360. \$14.95.

Information for individual colleges are from 1992 college brochures. Entries are listed alphabetically by the name of the campus. Each program profile includes contact, size, length, application information, and areas of study.

*Peterson's Top 1000 Private Sources of Financial Aid 1994: A Guide to Scholarships, Loans, and Grants*. Princeton, NJ: Peterson's Guides, 1993. 524p. ISBN 1-56079-357-0. OCLC#28632366. \$30.00.

Organizes sources of financial aid into three sections: a general section for programs with no award restrictions; academic/career areas for which sponsors grant awards; special characteristics for which personal background/affiliation are the basis of eligibility. Awards arranged by sponsor. Indexes by award title, sponsoring organization, educational level, and subject.

Purcell, Catherine. *Canadian Professional Schools Factsheets*. Toronto: ECW Press, 1993. 272p. ISBN 1-55022-194-9. OCLC#29027572. \$28.00.

Post-secondary professional programs in Canada are arranged by subject area. Entries include general information, admission requirements, application information, and comments.

Roberts, Patricia. *Developing Multicultural Awareness Through Children's Literature: A Guide for Teachers and Librarians, Grades K-8*. Jefferson, N.C.: McFarland, 1993. 216p. ISBN 0-89950-879-0. OCLC#27812427. \$30.00.

A bibliographic guide to over 200 children's books for use in developing multicultural awareness. Sections are arranged by grade level with subsections of heritage, such as Asian-American. Title summaries include a target activity for use in the classroom.

*Second Chance: A Guide to Post-Secondary Options for Young Adults With Severe Learning Disabilities*. Donald Levitan et al., eds. Introduction by Richard D. Lavoie. East Sandwich, Cape Cod, MA: Riverview School, 1993. 201p. ISBN 0-9635773-0-1. OCLC#28178226. \$15.95.

Provides information for the following categories of post-secondary programs for severely disabled young adults: Day and Residential Educational Programs; Day and Residential Vocational Programs; Social Groups and Clubs; Miscellaneous programs, such as interest assessments, job related services, rehabilitation services. Entries note population and age range served, program calendar and goal, skills taught. Lists state resources as prepared by the National Information Center for Children and Youth with Disabilities.

*Student Contact Book: How to Find Low-Cost, Expert Information on Today's Issues For: Term Papers, Debates, Research Projects, and More!* Annette Novallo, ed. Detroit, MI: Gale Research, Inc., 1993. Triennial. 1st ed. 657p. ISBN 0-8103-8876-6. ISSN 1066-2413. OCLC#27161667 and #26904925. \$29.95.

Assists students from junior high to junior college researching over 150 topics of current classroom interest. Identifies 800 organizations, government agencies, information clearinghouses that will respond to student inquiries. Includes more than 200 publications, such as directories and guides, listing expert contacts for the topics. Chapters are arranged by broad subject areas. Provides sample letters and scripts along with tips for information requests.

Taylor, Barbara E. et al. *Strategic Indicators for Higher Education: Improving Performance*. Princeton, NJ: Peterson's Guides, 1993. 152p. ISBN 1-56079-179-9. OCLC#28025328. \$49.95.

Presents descriptions of the major indicators by which higher education institutions should assess their success with other peer institutions. Indicators such as revenue structure, expenditure structure, resources and reserves, endowment and investments fall under the strategic asset of financial capital. Indicators for physical, information, and human capital are also reviewed. Each section provides graphs and essential questions for institutions to address.

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